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Essential Problem Solving Skills

- ✓ Lateral and vertical thinking enhanced by questions of varied types, level of difficulty and topic-to-strategy approach
- ✓ Pre-exercises designed to develop conceptual understanding
- ✓ Review section by mixed topics, combined problem solving concepts

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Based on Latest
MOE Syllabus

P5 Solutions

Note: In all solution, u represents units and p represents parts.

Answer to Unit 1.1

Let's Get Started 1.1

2.

C		56
B		

3.

D			32
E			

4.

F		12		12		12
G		12				

} 120

Ask yourself

1. There are 80 more men than women at first.

Let's Practise 1.1

Question 1

At first

B		20
R		

End

B	1u	32	20
R	1u	2u	

$$2u = 32$$

$$1u = 32 \div 2$$

$$= 16$$

$$1u + 52 = 16 + 52$$

$$= 68$$

Bernard had **\$68** at first.

Question 2

At first

B			60
R			

End

	150				
B	1u	1u	1u	1u	60
R	1u	1u			

Answer to Unit 1.1

Question 2 (Cont.)

$$3u = 150 - 60$$

$$= 90$$

$$1u = 90 \div 3$$

$$= 30$$

$$1u + 150 = 30 + 150$$

$$= 180$$

There were **180** blue ribbons at first.

Question 3

At first

F		135
B		

End

	3u		
F	1u	240	135
B	1u	240	390
	4u		

$$3u = 240 + 390$$

$$= 630$$

$$1u = 630 \div 3$$

$$= 210$$

$$F \text{ (at first)} = 210 + 240 + 135$$

$$= 585$$

$$B \text{ (at first)} = 210 + 240$$

$$= 450$$

$$585 + 450 = 1035$$

1035 items were on sale at first.

Question 4

At first

S	1u	116
C	1u	

} 636

$$2u = 636 - 116$$

$$= 520$$

$$1u = 520 \div 2$$

$$= 260$$

$$S \text{ (at first)} = 260 + 116$$

$$= 376$$

$$C \text{ (at first)} = 260$$

End

$$S = 376 - 226$$

$$= 150$$

$$C = 150 \times 4$$

$$= 600$$

$$600 - 260 = 340$$

Andrew bought **340** toy cars.

Answer to Unit 1.1

Question 5

At first

B		50
C		

End

	4u			
B	1u	1u	50	12
C	1u	1u		
			2u	

$$\begin{aligned}
 2u &= 50 + 12 \\
 &= 62 \\
 1u &= 62 \div 2 \\
 &= 31 \\
 2u + 50 &= 2 \times 31 + 50 \\
 &= 112
 \end{aligned}$$

There were **112 button pins** at first.

Question 6

At first

C	1u	1u	1u	1u	43
M	1u				

End

C	1u	1u	1u	1u	10	33
M	1u	18				
			73			

$$\begin{aligned}
 3u &= 73 + 18 - 10 \\
 &= 81 \\
 1u &= 81 \div 3 \\
 &= 27 \\
 \text{C (at first)} &= 4u + 43 \\
 &= 4 \times 27 + 43 \\
 &= 151
 \end{aligned}$$

- (a) She baked **151 cupcakes** at first.
 (b) She baked **27 muffins** at first.

Answer to Unit 1.2

Let's Get Started 1.2

1. Draw your 'At first' and 'End' models here.

At first

A		55
B		

End

	80		
A	1u	25	55
B	1u	25	55
			25

Answer :
 $25 + 80 = 105$
 Bryan has **105 more** game cards than Alvin in the end.

Answer to Unit 1.2

2. Draw your 'At first' and 'End' models here.

At first

C		
D		230

End

C		45		
D		45	230	45
			?	

Answer :
 $45 + 230 + 45 = 320$
 Diana had **320 more** beads than Catherine in the end.

Ask Yourself

- Mandy has more money than Kurt. Hence, the bar model representing Mandy is longer than that of Kurt.
- Mandy gave money to Kurt.
- The total amount of money they had did not change.

Think Further

At first

M	1p	80	} 440
K	1p		

End

M	1u		} 440
K	1u	1u	

$$\begin{aligned}
 4u &= 440 \\
 1u &= 440 \div 4 \\
 &= 110 \\
 2p &= 440 - 80 \\
 &= 360 \\
 1p &= 360 \div 2 \\
 &= 180 \\
 \text{M (at first)} &= 1p + 80 = 180 + 80 \\
 &= 260 \\
 \text{M (gave)} &= 260 - 110 = 150 \\
 \text{Mandy must give } &\mathbf{\$150} \text{ to Kurt.}
 \end{aligned}$$

Let's Practise 1.2

Question 1

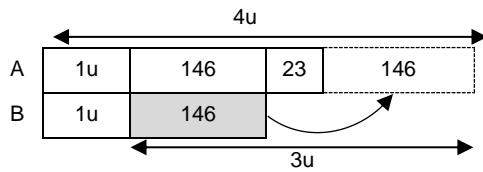
At first

A		23
B		

Answer to Unit 1.2

Question 1 (Cont.)

End



$$3u = 146 + 23 + 146$$

$$= 315$$

$$1u = 315 \div 3$$

$$= 105$$

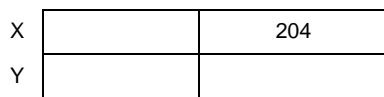
$$4u - 146 = 4 \times 105 - 146$$

$$= 274$$

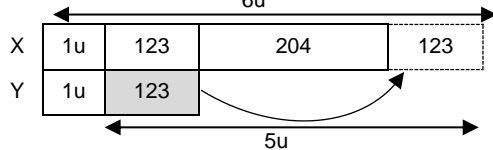
Amos had **274 marbles** at first.

Question 2

At first



End



$$5u = 123 + 204 + 123$$

$$= 450$$

$$1u = 450 \div 5$$

$$= 90$$

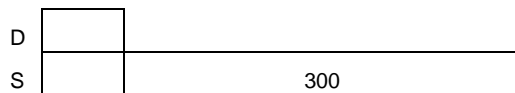
$$7u = 7 \times 90$$

$$= 630$$

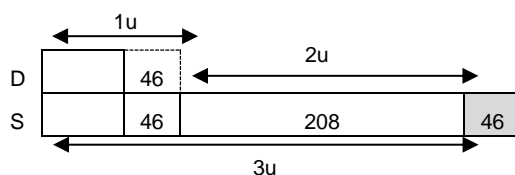
They had **\$630** in total at first.

Question 3

At first



End



$$2u = 208$$

$$1u = 208 \div 2$$

$$= 104$$

$$4u = 4 \times 104$$

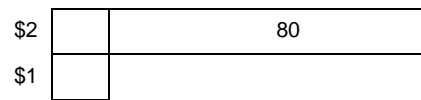
$$= 416$$

There were **416 participants** altogether.

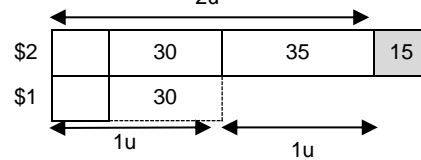
Answer to Unit 1.2

Question 4

At first



End



$$1u = 35$$

$$\text{No. of \$2-notes} = 35 \times 2$$

$$= 70$$

$$\text{No. of \$1-coins} = 50 - 15$$

$$= 35$$

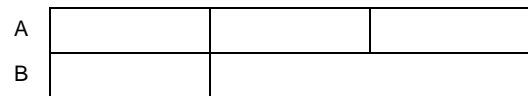
$$\text{Amount of money} = 70 \times \$2 + 35 \times \$1$$

$$= \$175$$

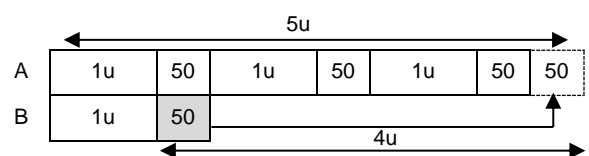
There was **\$175** in the piggy bank at first.

Question 5

At first



End



$$2u = 4 \times 50$$

$$= 200$$

$$1u = 200 \div 2$$

$$= 100$$

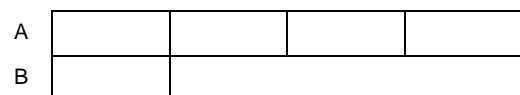
$$3u + 150 = 3 \times 100 + 150$$

$$= 450$$

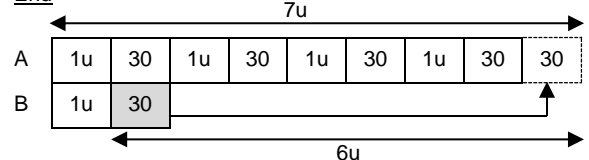
There was **450 ml** of water in Tank A.

Question 6

At first



End



Answer to Unit 1.2

Question 6 (Cont.)

$$3u = 5 \times 30$$

$$= 150$$

$$1u = 150 \div 3$$

$$= 50$$

$$1u + 30 = 50 + 30$$

$$= 80$$

There were **80 oranges** in Box B at first.

Answer to Unit 1.3

Let's Get Started 1.3

3.

End

E	1u
F	1u

At first

E	1u	124	} 235
F	1u	1u	

$$3u = 235 - 124$$

$$= 111$$

$$1u = 111 \div 3$$

$$= 37$$

4.

At first

G	
H	

End

G	1u	10	12
H	1u	10	12

$\xleftarrow{2u}$
 $\xrightarrow{1u}$

$$1u = 10$$

Ask Yourself

- The keywords in this problem sum are 'an equal number of stapler bullets left'.

Think Further

- We can solve from the beginning because a comparison between Billy and Anna was provided. It was challenging to solve from the beginning as we do not know where to cut the model for the no. of chicken nuggets eaten by Billy.

Answer to Unit 1.3

Let's Practise 1.3

Question 1

At first

W	
M	

End

W	1u	30	
M	1u	30	12

$\xleftarrow{1u}$
 $\xrightarrow{2u}$

$$1u = 30 + 12$$

$$= 42$$

$$1u + 30 = 42 + 30$$

$$= 72$$

$$\text{Total} = 72 \times 2$$

$$= 144$$

144 people were at the opening ceremony at first.

Question 2

Monday

A	
B	

Tuesday

A	1u	16	29
B	1u	16	

$\xleftarrow{4u}$
 $\xrightarrow{3u}$

$$3u = 16 + 29$$

$$= 45$$

$$1u = 45 \div 3$$

$$= 15$$

$$1u + 16 = 15 + 16$$

$$= 31$$

$$\text{Total coins at first} = 31 \times 2$$

$$= 62$$

There were **62 coins** in the boxes altogether at first.

Question 3

At first

A	
B	

End

A	1u	30	6
B	1u	30	6

$\xrightarrow{3u}$

Answer to Unit 1.5

Let's Practise 1.5

Question 1

Now

J		
F		28

In 6 years' time

J	6	1u	
F	6	1u	28

$$2u = 64 - 28 - 6 - 6$$

$$= 24$$

$$1u = 24 \div 2$$

$$= 12$$

$$\text{Josh's age in 9 years' time} = 12 + 9$$

$$= 21$$

Josh will be **21 years old** in 9 years' time.

Question 2

Present (Now)

$$M = 24$$

$$S = 2$$

$$\text{Difference} = 24 - 2$$

$$= 22$$

Future (? years time)

$$M = 3u$$

$$S = 1u$$

$$\text{Difference} = 3u - 1u$$

$$= 2u$$

$$2u = 22$$

$$1u = 22 \div 2$$

$$= 11$$

$$\text{No. of years later} = 11 - 2$$

$$= 9$$

In **9 years' time**, Mary would be thrice her younger sister's age.

Question 3

6 years' ago

$$K = 3u$$

$$S = 1u$$

$$\text{Difference} = 2u$$

$$2u = 24$$

$$1u = 24 \div 2$$

$$= 12$$

$$\text{In 10 years' time} = 3 \times 12 + 10 + 6$$

$$= 52$$

Mrs Kumar will be **52 years old** in 10 years' time.

Question 4

At first

$$\text{Shirts} = 1210$$

$$\text{Shorts} = 1910$$

$$\text{Difference} = 700$$

End (left)

$$\text{Shirts} = 1u$$

$$\text{Shorts} = 15u$$

$$\text{Difference} = 14u$$

Answer to Unit 1.5

Question 4 (Cont.)

$$14u = 700$$

$$1u = 700 \div 14$$

$$= 50$$

$$\text{Shirts sold} = 1210 - 50$$

$$= 1160$$

$$\text{Total sold} = 1160 \times 2$$

$$= 2320$$

2320 shirts and pairs of shorts were sold altogether.

Question 5

At first

$$P = 1u$$

$$R = 5u$$

$$\text{Difference} = 4u$$

End (left)

$$P = 72 \div 6$$

$$= 12$$

$$R = 72$$

$$\text{Difference} = 60$$

$$4u = 60$$

$$1u = 60 \div 4$$

$$= 15$$

$$\text{Pens sold} = 15 - 12$$

$$= 3$$

$$\text{Amount of money received} = (3 \times \$2) + (3 \times \$1)$$

$$= \$9$$

Mr Kim received **\$9** from the sale of the two items.

Question 6

At first

$$J = 200$$

$$H = 840$$

$$\text{Difference} = 640$$

End (left)

$$J = 1u$$

$$H = 3u$$

$$\text{Difference} = 2u$$

$$2u = 640$$

$$1u = 640 \div 2$$

$$= 320$$

$$(a) \text{ Each boy received} = 320 - 200$$

$$= 120$$

Ian gave **120 marbles** to each boy.

$$\text{Both boys (received)} = 2 \times 120$$

$$= 240$$

$$300 - 240 = 60$$

$$(b) \text{ Ian was left with } \mathbf{60 \text{ marbles.}}$$

Answer to Unit 1.6

Let's Get Started 1.6

1.

A						
B						
C						

(Ben is repeated)

Answer to Unit 1.6

Question 4 (Cont.)

$$C = 482 - 274$$

$$= 208$$

$$B = 354 - 208$$

$$= 146$$

Bonita sold **146 funfair tickets**.

Question 5

At first

K	1u	1u	12	12	32
P	1u	1u	12	12	
R	1u	1u			
Z	1u	12			

In the end

K	1u	1u	12	12	32
P	1u	1u	12	12	
R	1u	1u			
Z		14	12		

← 124 →

$$12 + 12 + 32 + 14 = 70$$

$$1u = 124 - 70$$

$$= 54$$

$$\text{Total of P, K, R} = 6u + 80$$

$$6u + 80 = 6 \times 54 + 80$$

$$= 404$$

Kenny, Penny and Ryan had **\$404** altogether.

Question 6

C	1u	1u	1u	2400	3400
B	1u	1u	1u	2400	
A	1u	1u	1u		
D	1u				

} $25\,800 + 2000 = 27\,800$

$$2400 + 2400 + 3400 = 8200$$

$$10u = 27\,800 - 8200$$

$$= 19\,600$$

$$1u = 19\,600 \div 10$$

$$= 1960$$

$$3u + 2400 = 3 \times 1960 + 2400$$

$$= 8280$$

Brandon had **8280 reward points**.

Answer to Unit 1.7

Let's Get Started 1.7

Denomination of notes	Quantity of notes	×	Value (\$)	=	Total Value (\$)
\$1	1	×	1	=	1
\$2	6	×	2	=	12
\$5	2	×	5	=	10
\$10	11	×	10	=	110
Total	22				135

Ask Yourself

- The 'quantity' is represented by the number of birds and hamsters at the pet store. The 'value' is represented by the number of legs of each animal at the pet store.

Let's Practise 1.7

Question 1

Items	Quantity of items	×	Value of items (Cents)	Total value (Cents)
20-cent	3u	×	20	60u
50-cent	1u	×	50	50u
Total	4u			110u

$$110u = 6600$$

$$1u = 6600 \div 110$$

$$= 60$$

$$3u = 3 \times 60$$

$$= 180$$

Joseph has **180 20-cent coins**.

Question 2

Items	Quantity of items	×	Value of items (\$)	Total Value (\$)
G	3u	×	150	450u
C	1u	×	50	50u
Total	4u			500u

$$\text{Difference} = 450u - 50u$$

$$= 400u$$

$$400u = 1200$$

$$1u = 1200 \div 400$$

$$= 3$$

$$4u = 4 \times 3$$

$$= 12$$

12 people will be receiving the red packets.

Answer to Unit 1.7

Question 3

$$1 \text{ pair of sport shoes} = 2 \times 23 \\ = 46$$

Items	Quantity of items	x	Value of items (\$)	Total Value (\$)
Sa	1u	x	23	23u
Sl	3u	x	16	48u
Sp	1u	x	46	46u
Total	5u			117u

$$117u = 468$$

$$1u = 468 \div 117 = 4$$

$$48u - 23u = 25u$$

$$25u = 25 \times 4 = 100$$

Wayne spent **\$100 more** on the pairs of slippers than on pairs of the sandals.

Question 4

$$NP = 4u$$

$$P = 1u$$

$$OM = 1u^{x^2} (2u)$$

$$NP = 2u^{x^2} (4u)$$

Summary

$$NP = 4u$$

$$P = 1u$$

$$OM = 2u$$

Items	Quantity of items	x	Value of items (Coupons)	Unit Value (Coupons)
Non-participants	4u	x	3	12u
Participants	1u	x	8	8u
Organising members	2u	x	12	24u
Total	7u			44u

$$24u - 8u = 16u$$

$$16u = 144$$

$$1u = 144 \div 16$$

$$= 9$$

$$7u = 7 \times 9$$

$$= 63$$

There were **63 people** at the swimming meet.

Question 5

$$7 - 12 \text{ years old} = 3u$$

$$13 - 16 \text{ years old} = 1u$$

$$1 - 6 \text{ years old} = 2u^{x^3} (6u)$$

$$7 - 12 \text{ years old} = 1u^{x^3} (3u)$$

Summary

$$1 - 6 \text{ yr old} = 6u$$

$$7 - 12 \text{ yr old} = 3u$$

$$13 - 16 \text{ yr old} = 1u$$

Answer to Unit 1.7

Question 5 (Cont.)

Items	Quantity of items	x	Value of items (\$)	Unit Value (\$)
1-6 years old	6u	x	3	18u
7-12 years old	3u	x	6	18u
13-16 years old	1u	x	12	12u
Total	10u			48u

$$48u = 1440$$

$$1u = 1440 \div 48$$

$$= 30$$

$$18u = 18 \times 30$$

$$= 540$$

\$540 was collected from the age category of 1 to 6 years old.

Question 6

$$C = 5u$$

$$A = 1u$$

$$B = 3u$$

$$G = 2u$$

$$C = 3u + 2u$$

$$= 5u$$

Summary

$$B = 3u$$

$$G = 2u$$

$$A = 1u$$

Items	Quantity of items	x	Value of items (\$)	Unit Value (\$)
Adults	1u	x	2	2u
Boys	3u	x	1	3u
Girls	2u	x	1	2u
Total	6u			7u

$$7u = 1470$$

$$1u = 1470 \div 7$$

$$= 210$$

$$5u = 5 \times 210$$

$$= 1050$$

1050 children were at the event.

Let's Get Started 2.1

S/N	Branch Diagram
2.	<pre> graph TD A["Total pages 3u^{x2} (6u)"] --> B["1u^{x2} (2u) 1st day"] A --> C["2u^{x2} (4u) Remainder"] C --> D["4u"] D --> E["2nd day 1u"] D --> F["Left 3u = 90"] </pre>
3.	<pre> graph TD A["5u^{x3} (15u) Total fishes"] --> B["3u^{x3} (9u) Guppies"] A --> C["2u^{x3} (6u) Remainder"] C --> D["3u^{x2} (6u)"] D --> E["Goldfish 1u^{x2} (2u)"] D --> F["Tetras 2u^{x2} (4u)"] </pre>

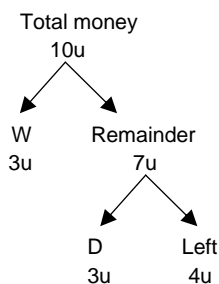
Think Further

- $5u - 2u = 3u$
 $3u = 72$
 $1u = 72 \div 3$
 $= 24$
 $15u = 15 \times 24$
 $= 360$
 Anthony had **\$360** at first.
- Money on food and shoes $= \frac{1}{3} + \frac{1}{5}$
 $= \frac{5}{15} + \frac{3}{15}$
 $= \frac{8}{15}$
 Money left $= 1 - \frac{8}{15}$
 $= \frac{7}{15}$
 $\frac{7}{15}$ of total = 70
 $\frac{1}{15}$ of total = 10
 $\frac{15}{15}$ of total = 10×15
 $= 150$

Anthony had **\$150** at first.

Let's Practise 2.1

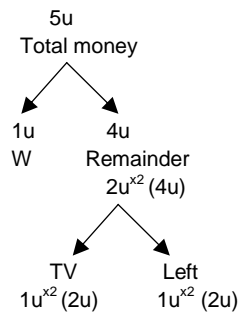
Question 1



Question 1 (Cont.)

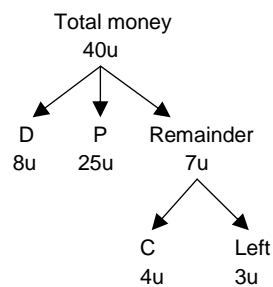
- Fraction spent on dress $= \frac{3}{10}$
 Felicity spent $\frac{3}{10}$ of her money on the dress.
- $4u = 400$
 $1u = 400 \div 4$
 $= 100$
 $10u = 10 \times 100$
 $= 1000$
 Felicity had **\$1000** at first

Question 2



- Fraction spent on TV set $= \frac{2}{5}$
 Caleb spent $\frac{2}{5}$ his money on the television set.
- $2u = 1440$
 $1u = 1440 \div 2$
 $= 720$
 The watch cost **\$720**.

Question 3



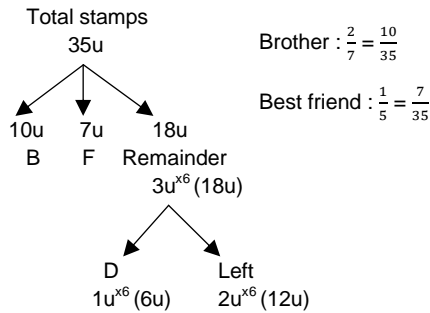
$$\text{Purse} : \frac{5}{8} = \frac{25}{40}$$

$$\text{Dress} : \frac{1}{5} = \frac{8}{40}$$

- $3u = 183$
-
- $1u = 183 \div 3$
-
- $= 61$
-
- $25u = 25 \times 61$
-
- $= 1525$
-
- Rebecca spent
- \$1525**
- on the purse.

Answer to Unit 2.1

Question 4



$$12u = 36$$

$$1u = 36 \div 12$$

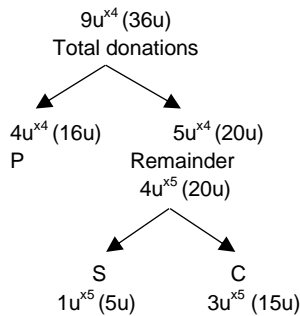
$$= 3$$

$$35u = 35 \times 3$$

$$= 105$$

Mabel had **105 stamps** at first.

Question 5



$$15u = 240\,000$$

$$1u = 240\,000 \div 15$$

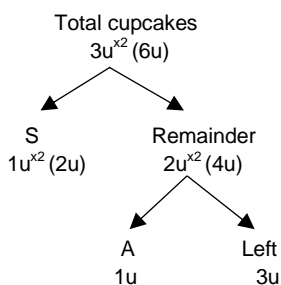
$$= 16\,000$$

$$36u = 36 \times 16\,000$$

$$= 576\,000$$

\$576 000 was raised during the event.

Question 6



(a) Fraction to orphanage = $\frac{3}{6}$
 $= \frac{1}{2}$

(b) $3u = 285$

$$1u = 285 \div 3$$

$$= 95$$

$$2u = 2 \times 95$$

$$= 190$$

190 cupcakes were for Sally's birthday party.

Answer to Unit 2.2

Let's Get Started 2.2

S/N	Branch Diagram
2.	<p>Total monthly savings</p> <pre> graph TD A[Total monthly savings] --> B[Bag \$60] A --> C[3u Remainder] C --> D[2u Basketball] C --> E[1u Left] </pre> <p>Working backwards: $\frac{1}{4}$ of total = 1u $\frac{4}{4}$ of total = 4u Bag = 4u – 3u = 1u</p>
3.	<p>Total participants</p> <pre> graph TD A[Total participants] --> B[A 330] A --> C[4u C] C --> D[1u G] C --> E[3u B] </pre> <p>Working backwards : $\frac{1}{5}$ of total = 3u $\frac{5}{5}$ of total = 15u Adults = 15u – 4u = 11u</p>

Ask Yourself

- A value is given at the beginning for one of the branch. This makes it different from that in the previous units where all the fractions representing each branch are given as part of the information in the question.

Think Further

$$\frac{1}{3} \text{ of money} = 3u$$

$$\frac{3}{3} \text{ of money} = 9u$$

$$\begin{aligned} \text{Money spent on plates} &= 9u - 5u \\ &= 4u \end{aligned}$$

$$3S = 1P$$

$$12S = 4P$$

$$2u \text{ of money} = 4P$$

$$4u \text{ of money} = 8P$$

$$8P = 156$$

$$1P = 156 \div 8$$

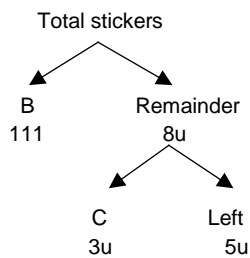
$$= 19.50$$

Each plate cost **\$19.50**.

Answer to Unit 2.2

Let's Practise 2.2

Question 1



$$\frac{1}{9} \text{ of stickers} = 5u$$

$$\frac{9}{9} \text{ of stickers} = 9 \times 5u$$

$$= 45u$$

$$B = 45u - 8u$$

$$= 37u$$

$$37u = 111$$

$$1u = 111 \div 37$$

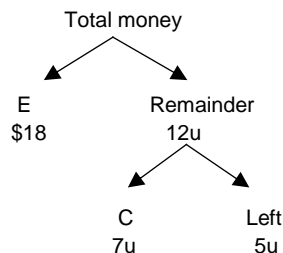
$$= 3$$

$$45u = 45 \times 3$$

$$= 135$$

Ken had **135 stickers** at first.

Question 2



$$\frac{1}{3} \text{ of total} = 5u$$

$$\frac{3}{3} \text{ of total} = 3 \times 5$$

$$= 15u$$

$$E = 15u - 12u$$

$$= 3u$$

$$3u = 18$$

$$1u = 18 \div 3$$

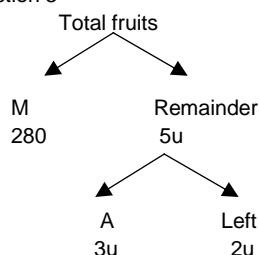
$$= 6$$

$$7u = 7 \times 6$$

$$= 42$$

Jack's mother spent **\$42** on the Chinese story books.

Question 3



Answer to Unit 2.2

Question 3 (Cont.)

$$\frac{1}{6} \text{ of total} = 2u$$

$$\frac{6}{6} \text{ of total} = 6 \times 2u$$

$$= 12u$$

$$M = 12u - 5u$$

$$= 7u$$

$$7u = 280$$

$$1u = 280 \div 7$$

$$= 40$$

$$\text{Apples sold in afternoon} = 3u = 3 \times 40$$

$$= 120$$

$$\text{Number of packs of apples sold} = 120 \div 6$$

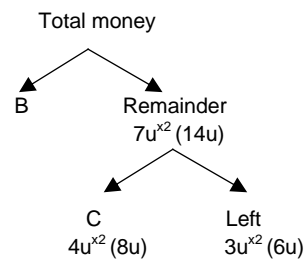
$$= 20$$

$$\text{Amount received} = 20 \times 2.50$$

$$= 50$$

\$50 was collected from sales of apples in the afternoon.

Question 4



$$\frac{2}{5} \text{ of total} = 3u^x2 (6u)$$

$$\frac{1}{5} \text{ of total} = 6u \div 2$$

$$= 3u$$

$$\frac{5}{5} \text{ of total} = 5 \times 3u$$

$$= 15u$$

$$B = 15u - 14u$$

$$= 1u$$

$$\text{Difference between crayons and books} = 8u - 1u$$

$$= 7u$$

$$7u = 28$$

$$1u = 28 \div 7$$

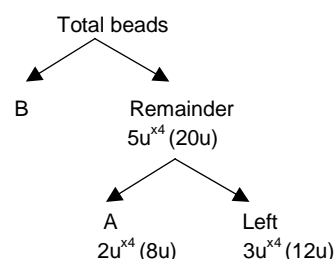
$$= 4$$

$$6u = 6 \times 4$$

$$= 24$$

Jazreel was left with **\$24** in the end.

Question 5



Answer to Unit 2.2

Question 5 (Cont.)

$$\frac{4}{9} \text{ of total} = 3u \times 4 \text{ (12u)}$$

$$\frac{1}{9} \text{ of total} = 12u \div 4$$

$$= 3u$$

$$\frac{9}{9} \text{ of total} = 9 \times 3u$$

$$= 27u$$

$$B = 27u - 20u$$

$$= 7u$$

$$B + \text{left} = 7u + 12u$$

$$= 19u$$

$$19u = 209$$

$$1u = 209 \div 19$$

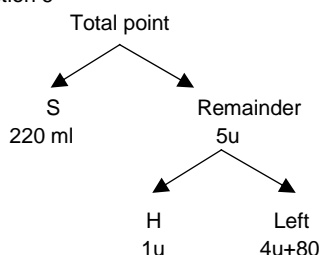
$$= 11$$

$$27u = 27 \times 11$$

$$= 297$$

Caitlin had **297 beads** at first.

Question 6



$$\frac{2}{3} \text{ of total} = 4u + 80$$

$$\frac{1}{3} \text{ of total} = 2u + 40$$

$$\frac{3}{3} \text{ of total} = 6u + 120$$

$$S = 1u + 120$$

$$1u = 220 - 120$$

$$= 100$$

$$6u + 120 = 6 \times 100 + 120$$

$$= 720$$

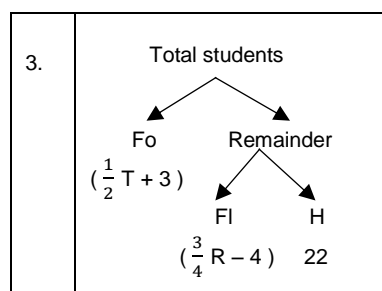
Darren had **720 ml** of paint at first.

Answer to Unit 2.3

Let's Get Started 2.3

S/N	Branch Diagram
2.	<pre> graph TD Total[Total jelly beans] --> S[S (1/4 T + 7)] Total --> Remainder[Remainder] Remainder --> Coc[Coc (1/3 R - 2)] Remainder --> Cot[Cot 25] </pre>

Answer to Unit 2.3

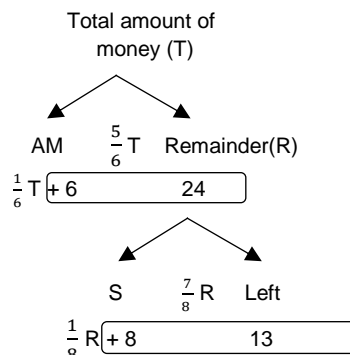


Ask Yourself

- The key words are 'of the remaining/remainder' which hint on the use of the Branching approach.
- A fraction and a whole number more/fewer than is given in the question compared to previous units.
- The sum of any whole numbers and the fractions found at a particular branch level must add up to 1 whole and shall equate with the value of the branch directly above it.
- We shall start solving the sum from the last level of the branches and work upwards/backwards.

Let's Practise 2.3

Question 1



$$\frac{7}{8} \text{ of remainder} = 8 + 13$$

$$= 21$$

$$\frac{1}{8} \text{ of remainder} = 21 \div 7$$

$$= 3$$

$$\frac{8}{8} \text{ of remainder} = 8 \times 3$$

$$= 24$$

$$\frac{5}{6} \text{ of total} = 6 + 24$$

$$= 30$$

$$\frac{1}{6} \text{ of total} = 30 \div 5$$

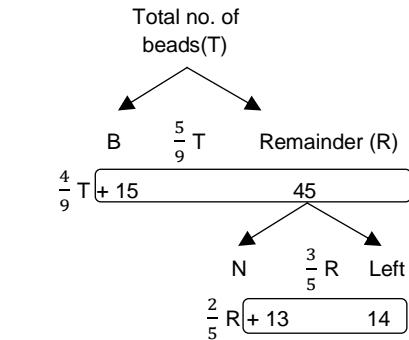
$$= 6$$

$$\text{Art materials} = \frac{1}{6} T + 6 = 6 + 6$$

$$= 12$$

The art materials cost **\$12**.

Question 2



$$\frac{3}{5} \text{ of remainder} = 13 + 14$$

$$= 27$$

$$\frac{1}{5} \text{ of remainder} = 27 \div 3$$

$$= 9$$

$$\frac{5}{5} \text{ of remainder} = 9 \times 5$$

$$= 45$$

$$\frac{5}{9} \text{ of total} = 45 + 15$$

$$= 60$$

$$\frac{1}{9} \text{ of total} = 60 \div 5$$

$$= 12$$

$$B = \frac{4}{9} \text{ of total} + 15$$

$$= 12 \times 4 + 15$$

$$= 63$$

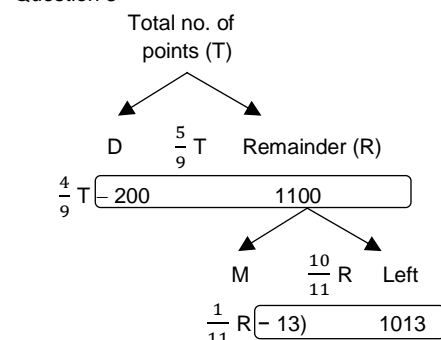
$$N = 45 - 14 = 31$$

$$\text{Total beads used} = 63 + 31$$

$$= 94$$

Jane used **94 beads** for the bracelet and necklace.

Question 3



$$\frac{10}{11} \text{ of remainder} = 1013 - 13$$

$$= 1000$$

$$\frac{1}{11} \text{ of remainder} = 1000 \div 10$$

$$= 100$$

$$\frac{11}{11} \text{ of remainder} = 11 \times 100$$

$$= 1100$$

$$\frac{5}{9} \text{ of total} = 1100 - 200$$

$$= 900$$

Question 3 (Cont.)

$$\frac{1}{9} \text{ of total} = 900 \div 5$$

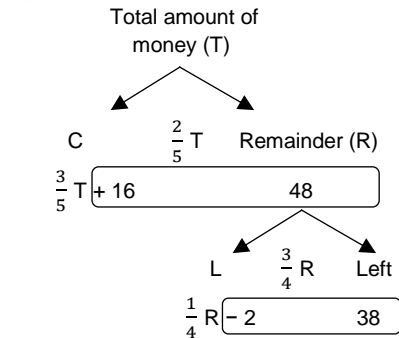
$$= 180$$

$$\frac{9}{9} \text{ of total} = 9 \times 180$$

$$= 1620$$

Mr Davley had **1620 membership** points before the redemption.

Question 4



$$\frac{3}{4} \text{ of remainder} = 38 - 2$$

$$= 36$$

$$\frac{1}{4} \text{ of remainder} = 36 \div 3$$

$$= 12$$

$$\frac{4}{4} \text{ of remainder} = 4 \times 12$$

$$= 48$$

$$\frac{2}{5} \text{ of total} = 48 + 16 = 64$$

$$\frac{1}{5} \text{ of total} = 64 \div 2$$

$$= 32$$

$$C = \frac{3}{5} \text{ of total} + 16$$

$$= 3 \times 32 + 16$$

$$= 112$$

$$L = 48 - 38$$

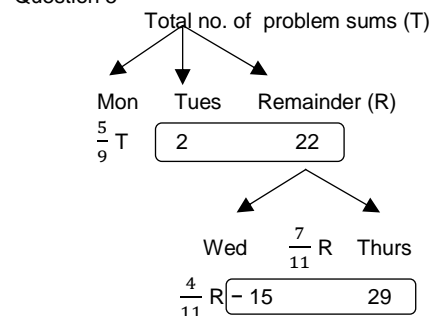
$$= 10$$

$$\text{Difference} = 112 - 10$$

$$= 102$$

Doreen spent **\$102 more** on cosmetic products than on her lunch.

Question 5



Answer to Unit 2.3

Question 5 (Cont.)

$$\frac{7}{11} \text{ of remainder} = 29 - 15$$

$$= 14$$

$$\frac{1}{11} \text{ of remainder} = 14 \div 7$$

$$= 2$$

$$\frac{11}{11} \text{ of remainder} = 11 \times 2$$

$$= 22$$

$$\frac{4}{9} \text{ of total} = 22 + 2$$

$$= 24$$

$$\frac{1}{9} \text{ of total} = 24 \div 4$$

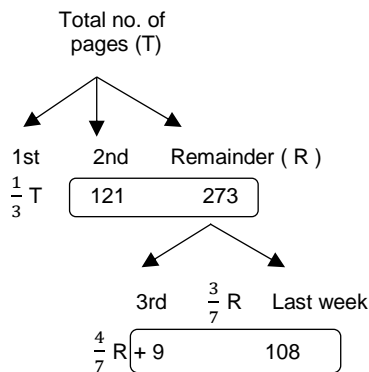
$$= 6$$

$$\frac{9}{9} \text{ of total} = 9 \times 6$$

$$= 54$$

Mike was given **54 questions** at first.

Question 6



$$\frac{3}{7} \text{ of remainder} = 108 + 9$$

$$= 117$$

$$\frac{1}{7} \text{ of remainder} = 117 \div 7$$

$$= 39$$

$$\frac{7}{7} \text{ of remainder} = 7 \times 39$$

$$= 273$$

$$\frac{2}{3} \text{ of total} = 121 + 273$$

$$= 394$$

$$\frac{1}{3} \text{ of total} = 394 \div 2$$

$$= 197$$




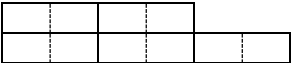
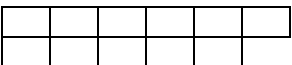


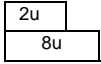
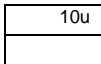


$$\frac{3}{3} \text{ of total} = 3 \times 197$$

$$= 591$$

There were **591 pages** in the novel.

Answer to Unit 2.4

Let's Get Started 2.4

S/N	Model-drawing approach	Unitary approach
2.	G  D  O 	$G = 3u^{x^2}$ $(6u)$ $D = 2u^{x^2} (4u)$ $D = 4u$ $O = 3u$ Summary $G = 6u$ $D = 4u$ $O = 3u$
3.	A  C  C  B 	$A = 2u^{x^2} (4u)$ $C = 3u^{x^2} (6u)$ $C = 6u$ $B = 5u$ Summary $A = 4u$ $B = 5u$ $C = 6u$
4.	B  G  B+G  A 	$B = 1u^{x^2} (2u)$ $G = 4u^{x^2} (8u)$ $B+G = 5u^{x^2} (10u)$ $B+G = 2u^{x^5} (10u)$ $A = 5^{x^5} (25u)$ Summary $A = 25u$ $B = 2u$ $G = 8u$

Ask Yourself

The shaded part is the overlapping part between the two figures. Hence, it is the repeated item.

Think Further

1.

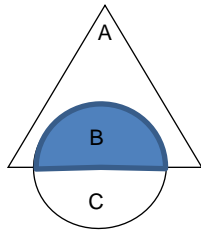
$$\left. \begin{array}{l} X + Y = 1u^{x^7} (7u) \\ Y + Z = 2u^{x^7} (14u) \\ Y = 2u^{x^2} (4u) \\ Y + Z = 7u^{x^2} (14u) \end{array} \right\} \begin{array}{l} \text{Summary} \\ X : 7u - 4u = 3u \\ Y : 4u \\ Z : 14u - 4u = 10u \\ \text{Total} = 3u + 4u + 10u \\ = 17u \end{array}$$

$$\text{Fraction of the figure that is shaded} = \frac{4}{17}$$

Answer to Unit 2.4

Let's Practise 2.4

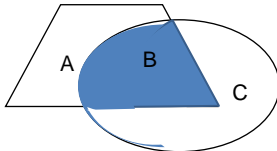
Question 1



$$\begin{array}{l}
 A + B = 3u^{x5} \text{ (15u)} \\
 C + B = 4u^{x5} \text{ (20u)} \\
 B = 3u^{x4} \text{ (12u)} \\
 C = 2u^{x4} \text{ (8u)} \\
 B + C = 5u^{x4} \text{ (20u)}
 \end{array}
 \left. \begin{array}{l} \\ \\ \\ \\ \end{array} \right\} \begin{array}{l} \text{Summary} \\ A = 3u \\ B = 12u \\ C = 8u \end{array}$$

$$\text{Fraction of figure shaded} = \frac{12}{23}$$

Question 2



$$\begin{array}{l}
 A + B = 3u^{x3} = (9u) \\
 C + B = 7u^{x3} = (21u) \\
 B = 1u^{x7} \text{ (7u)} \\
 C = 2u^{x7} \text{ (14u)} \\
 B + C = 3u^{x7} \text{ (21u)}
 \end{array}
 \left. \begin{array}{l} \\ \\ \\ \\ \end{array} \right\} \begin{array}{l} \text{Summary} \\ A = 2u \\ B = 7u \\ C = 14u \end{array}$$

Shaded part, $B = 7u = 42$

$$1u = 42 \div 7 = 6$$

Difference in area between the four-sided figure (A+B) and the oval (B+C) = $21u - 9u = 12u$

$$12u = 12 \times 6 = 72$$

The difference in the area is **72 cm²**.

Question 3

$$\begin{array}{l}
 J = 2u \\
 K = 1u \\
 J = 1u^{x2} \text{ (2u)} \\
 D = 3u^{x2} \text{ (6u)}
 \end{array}
 \left. \begin{array}{l} \\ \\ \\ \end{array} \right\} \begin{array}{l} \text{Summary} \\ J = 2u \\ D = 6u \\ K = 1u \end{array}$$

$$\begin{array}{l}
 7u = 21 \\
 1u = 21 \div 7 = 3 \\
 2u = 2 \times 3 = 6
 \end{array}$$

Jason had **6 cousins**.

Answer to Unit 2.4

Question 4

$$\begin{array}{l}
 T = 2u^{x4} \text{ (8u)} \\
 Sh = 9u^{x4} \text{ (36u)} \\
 So = 3u^{x9} \text{ (27u)} \\
 Sh = 4u^{x9} \text{ (36u)}
 \end{array}
 \left. \begin{array}{l} \\ \\ \\ \end{array} \right\} \begin{array}{l} \text{Summary} \\ T = 8u \\ Sh = 36u \\ So = 27u \end{array}$$

$$\text{Difference between socks and trousers} = 27u - 8u = 19u$$

$$\begin{array}{l}
 19u = 38 \\
 1u = 38 \div 19 = 2 \\
 71u = 71 \times 2 = 142
 \end{array}$$

Mr Osman bought **142 trousers, shirts and pairs of socks**.

Question 5

$$\begin{array}{l}
 \$50 = 3u^{x3} \text{ (9u)} \\
 \$10 = 4u^{x3} \text{ (12u)} \\
 \$10 + \$50 = 7u^{x3} \text{ (21u)} \\
 \$10 + \$50 = 3u^{x7} \text{ (21u)} \\
 \$2 = 1u^{x7} \text{ (7u)}
 \end{array}
 \left. \begin{array}{l} \\ \\ \\ \\ \end{array} \right\} \begin{array}{l} \text{Summary} \\ \$50 = 9u \\ \$10 = 12u \\ \$2 = 7u \end{array}$$

$$\begin{array}{l}
 12u - 7u = 5u \\
 5u = 15 \\
 1u = 15 \div 5 = 3
 \end{array}$$

$$\text{Number of \$50-notes} = 9u = 9 \times 3 = 27$$

$$\text{Total value of \$50-notes} = 27 \times 50 = 1350$$

$$\begin{array}{l}
 \text{Number of \$10-notes} = 12u \\
 = 12 \times 3 = 36
 \end{array}$$

$$\text{Total value of \$10-notes} = 36 \times 10 = 360$$

$$\begin{array}{l}
 \text{Number of \$2-notes} = 7u \\
 = 7 \times 3 = 21
 \end{array}$$

$$\text{Total value of \$2-notes} = 21 \times 2 = 42$$

$$\text{Money in the end} = 1350 + 360 + 42 = 1752$$

There was **\$1752** in the safe deposit box.

Answer to Unit 2.4

Question 6

$$\begin{aligned}
 A &= 1u^{x^3} (3u) \\
 B + C + D &= 8u^{x^3} (24u) \\
 B &= 1u^{x^6} (6u) \\
 C + D &= 3u^{x^6} (18u) \\
 B + C + D &= 4u^{x^6} (24u) \\
 C &= 5u^{x^2} (10u) \\
 D &= 4u^{x^2} (8u) \\
 C + D &= 9u^{x^2} (18u)
 \end{aligned}$$

Summary

$$\begin{aligned}
 A &= 3u \\
 B &= 6u \\
 C &= 10u \\
 D &= 8u \\
 \text{Total} &= 3u + 6u + 10u + 8u \\
 &= 27u
 \end{aligned}$$

$$\begin{aligned}
 C + D &= 10u + 8u \\
 &= 18u
 \end{aligned}$$

$$\begin{aligned}
 A + B &= 3u + 6u \\
 &= 9u
 \end{aligned}$$

$$\begin{aligned}
 \text{Difference} &= 18u - 9u \\
 &= 9u
 \end{aligned}$$

$$9u = 288$$

$$\begin{aligned}
 1u &= 288 \div 9 \\
 &= 32
 \end{aligned}$$

$$\begin{aligned}
 27u &= 27 \times 32 \\
 &= 864
 \end{aligned}$$

The girls have **\$864**.

Answer to Unit 2.5

Let's Get Started 2.5

At first	What has happened?	End (As a result)	What remained unchanged?	Find the value of 1 unit.
2. A has $\frac{2}{3}$ as many marbles as B	A loses 40 marbles	B has 4 times as many marbles as A.	The number of marbles that B has.	
$A = 2u^{x^4} (8u)$ $B = 3u^{x^4} (12u)$		$A = 1u^{x^3} (3u)$ $B = 4u^{x^3} (12u)$		Diff $= 8u - 3u$ $= 5u$ $5u = 40$ $1u = 8$
3. $\frac{2}{5}$ of the fruits at a stall are apples (A) and oranges (O). The rest were pears.	25 pears are added to the stall	$\frac{7}{10}$ of the fruits are pears. The rest are apples and oranges.	The number of apples and oranges.	
$A+O = 2u^{x^3} (6u)$ $P = 3u^{x^3} (9u)$		$A+O = 3u^{x^2} (6u)$ $P = 7u^{x^2} (14u)$		Diff $= 14u - 9u$ $= 5u$ $5u = 25$ $1u = 5$

Answer to Unit 2.5

Ask Yourself

- 'If' implies that the event did not occur hence the question need not mention 'at first' or 'at the end'.

Think Further

At first

$$\begin{aligned}
 P &= 2u^{x^4} (8u) \\
 S + A &= 7u^{x^4} (28u)
 \end{aligned}$$

End

$$\begin{aligned}
 P &= 1u^{x^7} (7u) \\
 S + A &= 4u^{x^7} (28u)
 \end{aligned}$$

$$1u = 12$$

$$\begin{aligned}
 \text{Total} &= 8u + 28u \\
 &= 36u
 \end{aligned}$$

$$\begin{aligned}
 36u &= 36 \times 12 \\
 &= 432
 \end{aligned}$$

Mrs Han had **432 fruits**.

Let's Practise 2.5

Question 1

At first

$$\begin{aligned}
 P &= 1u^{x^4} (4u) \\
 M &= 3u^{x^4} (12u)
 \end{aligned}$$

End

$$\begin{aligned}
 P &= 3u^{x^3} (9u) \\
 M &= 4u^{x^3} (12u)
 \end{aligned}$$

$$\begin{aligned}
 \text{Difference} &= 9u - 4u \\
 &= 5u
 \end{aligned}$$

$$5u = 10$$

$$\begin{aligned}
 1u &= 10 \div 5 \\
 &= 2
 \end{aligned}$$

$$\begin{aligned}
 12u &= 12 \times 2 \\
 &= 24
 \end{aligned}$$

The puppy's mother was **24 kg**.

Question 2

At first

$$\begin{aligned}
 B &= 1u^{x^4} (4u) \\
 G &= 2u^{x^4} (8u)
 \end{aligned}$$

End

$$\begin{aligned}
 B &= 4u \\
 G &= 5u
 \end{aligned}$$

$$\begin{aligned}
 \text{Difference} &= 8u - 5u \\
 &= 3u
 \end{aligned}$$

$$4u = 40$$

$$\begin{aligned}
 1u &= 40 \div 4 \\
 &= 10
 \end{aligned}$$

$$\begin{aligned}
 3u &= 3 \times 10 \\
 &= 30
 \end{aligned}$$

30 girls who had left the hall.

Question 3

At first

$$\begin{aligned}
 R &= 3u^{x^4} (12u) \\
 S &= 7u^{x^4} (28u)
 \end{aligned}$$

End

$$\begin{aligned}
 R &= 4u^{x^3} (12u) \\
 S &= 5u^{x^3} (15u)
 \end{aligned}$$

$$\begin{aligned}
 \text{Difference} &= 28u - 15u \\
 &= 13u
 \end{aligned}$$

Answer to Unit 2.5

Question 3 (cont.)

$$13u = 39$$

$$1u = 39 \div 13$$

$$= 3$$

$$\text{Difference at first} = 28u - 12u$$

$$= 16u$$

$$16u = 16 \times 3$$

$$= 48$$

Jen had **48 more sunflowers** than roses at first.

Question 4

At first

$$A = 5u^{x3} (15u)$$

$$B = 3u^{x3} (9u)$$

$$\text{Difference} = 20u - 9u$$

$$= 11u$$

End

$$A = 3u^{x5} (15u)$$

$$B = 4u^{x5} (20u)$$

$$11u = 33$$

$$1u = 33 \div 11$$

$$= 3$$

$$15u = 15 \times 3$$

$$= 45$$

45 customers were in Restaurant A.

Question 5

At first

$$E = 2u^{x3} (6u)$$

$$A+S = 3u^{x3} (9u)$$

$$\text{Difference} = 9u - 2u$$

$$= 7u$$

End

$$E = 3u^{x2} (6u)$$

$$A+S = 1u^{x2} (2u)$$

$$7u = 42$$

$$1u = 42 \div 7$$

$$= 6$$

$$\text{Total at first} = 6u + 9u$$

$$= 15u$$

$$15u = 15 \times 6$$

$$= 90$$

There were **90 toys** in the shop.

Question 6

At first

$$S+M = 4u^{x3} (12u)$$

$$W = 5u^{x3} (15u)$$

$$\text{Difference} = 20u - 15u$$

$$= 5u$$

End

$$S+M = 3u^{x4} (12u)$$

$$W = 5u^{x4} (20u)$$

$$5u = 300$$

$$1u = 300 \div 5$$

$$= 60$$

Answer to Unit 2.5

Question 6 (cont.)

$$20u = 20 \times 60$$

$$= 1200$$

There were **1200 ml** of water in the mixture in the end.

Answer to Unit 2.6

Let's Get Started 2.6

Items	Quantity in units			Value of 1u
	Peter	John	Total	
At first	$5u^{x5}$ (25u)	$3u^{x5}$ (15u)	$8u^{x5}$ (40u)	$25u - 16u$ $= 9u$
What happened?	-36	+ 36		$9u = 36$ $1u = 4$
In the end	$2u^{x8}$ (16u)	$3u^{x8}$ (24u)	$5u^{x8}$ (40u)	

Think Further

1.

At first

$$A = 1u^{x3} (3u)$$

$$C = 3u^{x3} (9u)$$

$$\text{Difference} = 2u^{x3} (6u)$$

$$\text{Difference} = 10u - 9u$$

$$= 1u$$

End

$$A = 2u^{x2} (4u)$$

$$C = 5u^{x2} (10u)$$

$$\text{Difference} = 3u^{x2} (6u)$$

$$1u = 28$$

$$10u = 10 \times 28$$

$$= 280$$

There were **280 children** in the train at the end.

Let's Practise 2.6

Question 1

At first

$$O = 1u^{x7} (7u)$$

$$R = 5u^{x7} (35u)$$

$$\text{Total} = 6u^{x7} (42u)$$

$$\text{Difference} = 18u - 7u$$

$$= 11u$$

End

$$O = 3u^{x6} (18u)$$

$$R = 4u^{x6} (24u)$$

$$\text{Total} = 7u^{x6} (42u)$$

$$11u = 44$$

$$1u = 44 \div 11$$

$$= 4$$

$$35u = 35 \times 4$$

$$= 140$$

There were **140 pots** of roses at first.

Answer to Unit 2.6

Question 2

At first

$$\begin{aligned} B &= 2u^{x^9} (18u) \\ G &= 3u^{x^9} (27u) \\ \text{Total} &= 5u^{x^9} (45u) \end{aligned}$$

$$\begin{aligned} \text{Difference} &= 20u - 18u \\ &= 2u \end{aligned}$$

End

$$\begin{aligned} B &= 4u^{x^5} (20u) \\ G &= 5u^{x^5} (25u) \\ \text{Total} &= 9u^{x^5} (45u) \end{aligned}$$

$$2u = 12$$

$$1u = 12 \div 2$$

$$= 6$$

$$18u = 18 \times 6$$

$$= 108$$

There were **108 boys** in the gym.

Question 3

At first

$$\begin{aligned} P &= 3u^{x^8} (24u) \\ M &= 4u^{x^8} (32u) \\ \text{Total} &= 7u^{x^8} (56u) \end{aligned}$$

$$\begin{aligned} \text{Difference} &= 35u - 24 \\ &= 11u \end{aligned}$$

End

$$\begin{aligned} P &= 5u^{x^7} (35u) \\ M &= 3u^{x^7} (21u) \\ \text{Total} &= 8u^{x^7} (56u) \end{aligned}$$

$$11u = 77$$

$$1u = 77 \div 11$$

$$= 7$$

$$24u = 24 \times 7$$

$$= 168$$

Paul had **168 ants**.

Question 4

At first

$$\begin{aligned} A &= 4u^{x^7} (28u) \\ N &= 5u^{x^7} (35u) \\ \text{Total} &= 9u^{x^7} (63u) \end{aligned}$$

$$\begin{aligned} \text{Difference} &= 28u - 18u \\ &= 10u \end{aligned}$$

At first

$$\begin{aligned} A &= 2u^{x^9} (18u) \\ N &= 5u^{x^9} (45u) \\ \text{Total} &= 7u^{x^9} (63u) \end{aligned}$$

$$10u = 40$$

$$1u = 40 \div 10$$

$$= 4$$

$$28u = 28 \times 4$$

$$= 112$$

Alisha had **112 stickers** at first.

Answer to Unit 2.6

Question 5

30 min

$$\begin{aligned} C &= 1u \\ I &= 9u \\ \text{Total} &= 10u \end{aligned}$$

$$\begin{aligned} \text{Difference} &= 4u - 1u \\ &= 3u \end{aligned}$$

45 min

$$\begin{aligned} C &= 2u^{x^2} (4u) \\ I &= 3u^{x^2} (6u) \\ \text{Total} &= 5u^{x^2} (10u) \end{aligned}$$

$$3u = 12$$

$$1u = 12 \div 3$$

$$= 4$$

$$10u = 10 \times 4$$

$$= 40$$

There were **40 questions**.

Question 6

At first

$$\begin{aligned} U &= 9u \\ P &= 5u \\ \text{Total} &= 14u \end{aligned}$$

$$\begin{aligned} \text{Difference} &= 9u - 8u \\ &= 1u \end{aligned}$$

45 min

$$\begin{aligned} U &= 4u^{x^2} (8u) \\ P &= 3u^{x^2} (6u) \\ \text{Total} &= 7u^{x^2} (14u) \end{aligned}$$

$$1u = 4$$

$$14u = 14 \times 4$$

$$= 56$$

There were **56 cars** in the workshop.

Answer to Unit 2.7

Let's Get Started 2.7

Items	Quantity in units			Conclusion
	Annie	Mother	Diff	
Now	$1u^{x^2}$ (2u)	$6u^{x^2}$ (12u)	$5u^{x^2}$ (10u)	What has not changed?
What happened? (9 years later)	+9	+9		The age difference between Annie and her mother.
Future	$1u^{x^5}$ (5u)	$3u^{x^5}$ (15u)	$2u^{x^5}$ (10u)	Their age increased by 3u each after 9 years. Hence, $3u = 9$ $1u = 3$

Answer to Unit 2.7

Ask Yourself

- Overlapping figures where an equal area is being removed or cut from the each of the figures.

Let's Practise 2.7

Question 1

At first

$$A = 2u^{x^4} (8u)$$

$$C = 5u^{x^4} (20u)$$

$$\text{Difference} = 3u^{x^4} (12u)$$

End

$$A = 1u^{x^3} (3u)$$

$$C = 5u^{x^3} (15u)$$

$$\text{Difference} = 4u^{x^3} (12u)$$

$$\begin{aligned} \text{Difference} &= 8u - 3u \\ &= 5u \end{aligned}$$

$$5u = 145$$

$$\begin{aligned} 1u &= 145 \div 5 \\ &= 29 \end{aligned}$$

$$\begin{aligned} 28u &= 28 \times 29 \\ &= 812 \end{aligned}$$

There were **812 people** in the conference hall at first.

Question 2

At first

$$\text{Difference} = 8 \text{ metres}$$

End

$$L = 13u$$

$$S = 8u$$

$$\text{Difference} = 5u$$

$$5u = 8$$

$$\begin{aligned} 1u &= 8 \div 5 \\ &= 1.6 \end{aligned}$$

$$\begin{aligned} 21u &= 1.6 \times 21 \\ &= 33.6 \end{aligned}$$

$$\begin{aligned} \text{Total length removed} &= 34 - 33.6 \\ &= 0.4 \end{aligned}$$

$$\begin{aligned} \text{Length removed from each} &= 0.4 \div 2 \\ &= 0.2 \end{aligned}$$

0.2 m was cut off from each piece of rope.

Question 3

Now

$$J = 1u^{x^3} (3u)$$

$$F = 3u^{x^3} (9u)$$

$$\text{Difference} = 2u^{x^3} (6u)$$

5 years later

$$J = 2u^{x^2} (4u)$$

$$F = 5u^{x^2} (10u)$$

$$\text{Difference} = 3u^{x^2} (6u)$$

$$1u = 5$$

$$\begin{aligned} \text{Difference} &= 4u - 3u \\ &= 1u \end{aligned}$$

Answer to Unit 2.7

Question 3 (cont.)

Now

$$\begin{aligned} \text{Jasper, } 3u &= 3 \times 5 \\ &= 15 \end{aligned}$$

$$\begin{aligned} \text{Father, } 9u &= 9 \times 5 \\ &= 45 \end{aligned}$$

Jasper's and his father's present ages are **15 years old** and **45 years old** respectively.

Question 4

? years ago

$$G = 3u$$

$$N = 7u$$

$$\text{Difference} = 4u$$

Now

$$G = 4u^{x^4} (16u)$$

$$N = 5u^{x^4} (20u)$$

$$\text{Difference} = 1u^{x^4} (4u)$$

$$\begin{aligned} \text{Sum of their ages now} &= 136 - 14 - 14 \\ &= 108 \end{aligned}$$

$$16u + 20u = 108$$

$$36u = 108$$

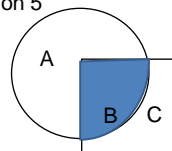
$$\begin{aligned} 1u &= 108 \div 36 \\ &= 3 \end{aligned}$$

$$\begin{aligned} \text{Change} &= 16u - 3u \\ &= 13u \end{aligned}$$

$$\begin{aligned} 13u &= 13 \times 3 \\ &= 39 \end{aligned}$$

George was $\frac{3}{7}$ of Nathan age **39 years ago**.

Question 5



At first

$$A + B = 3u^{x^2} (6u)$$

$$C + B = 5u^{x^2} (10u)$$

$$\text{Difference} = 2u^{x^2} (4u)$$

End

$$A = 3u$$

$$C = 7u$$

$$\text{Difference} = 4u$$

$$\begin{aligned} \text{Shaded part (B)} &= 6u - 3u \\ &= 3u \end{aligned}$$

$$3u = 36$$

$$\begin{aligned} 1u &= 36 \div 3 \\ &= 12 \end{aligned}$$

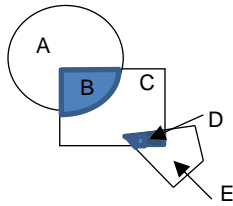
$$\begin{aligned} A + B + C &= 3u + 3u + 7u \\ &= 13u \end{aligned}$$

$$\begin{aligned} 13u &= 13 \times 12 \\ &= 156 \end{aligned}$$

The area of the figure is **156 cm²**.

Answer to Unit 2.7

Question 6



At first

$$A + B + C + D = 5u^2 \quad (10u)$$

$$B + C + D + E = 7u^2 \quad (14u)$$

$$\text{Difference} = 2u^2 \quad (4u)$$

End

$$A + C = 5u$$

$$C + E = 9u$$

$$\text{Difference} = 4u$$

$$\begin{aligned} \text{Shaded part (B+D)} &= 14u - 9u \\ &= 5u \end{aligned}$$

$$5u = 45$$

$$1u = 45 \div 5$$

$$= 9$$

Unshaded area of square and the quadrilateral

$$= C + E$$

$$= 9u$$

$$= 9 \times 9$$

$$= 81$$

The area of the unshaded part of the square and quadrilateral is **81 cm²**.

Answers to Unit 2.8

Let's Get Started 2.8

Change 1 (Both Add)

R	7u	3u	13
W	7u	39	13

4p

$$3u = 39$$

$$1u = 39 \div 3$$

$$= 13$$

Change 2 (Both Subtract)

	11u		
R	5p	65	48
W	5p	65	
	7u		4u

$$4u = 48$$

$$1u = 48 \div 4$$

$$= 12$$

Answer to Unit 2.8

Change 3 (1 Add, 1 Subtract)

	1p		
R	3u	28	
W	3u	28	42
			5u
	8u		

$$5u = 28 + 42$$

$$= 70$$

$$1u = 70 \div 5$$

$$= 14$$

Ask Yourself

1. We make the end parts the same to help us draw the model to arrive at the value of the 1 unit in order to solve the problem sum.

Let's Practise 2.8

Question 1

(Actual)

At first

R

$$3u^{x3}$$

B

$$2u^{x4}$$

Change

$$+20^{x3}$$

$$+30^{x4}$$

In the end

$$4p^{x3}$$

$$3p^{x4}$$

(Working)

At first

$$9u$$

$$8u$$

Change

$$+60$$

$$+120$$

In the end

$$12p$$

$$12p$$

	12p		
R	8u	1u	60
B	8u	60	60

(a)

$$1u = 120 - 60$$

$$= 60$$

$$3u = 3 \times 60$$

$$= 180$$

Rodney had **180 sweets**.

(b)

$$2u = 2 \times 60$$

$$= 120$$

Bryan had **120 sweets**.

Question 2

(Actual)

At first

A

$$3u^{x5}$$

B

$$5u^{x4}$$

Change

$$+30^{x5}$$

$$+20^{x4}$$

In the end

$$4p^{x5}$$

$$5p^{x4}$$

(Working)

At first

$$15u$$

$$20u$$

Change

$$+150$$

$$+80$$

End

$$20p$$

$$20p$$

	20p		
A	15u	70	80
B	15u	5u	80

Answer to Unit 2.8

Question 2 (cont.)

$$5u = 150 - 80$$

$$= 70$$

$$1u = 70 \div 5$$

$$= 14$$

(a)

$$3u = 3 \times 14$$

$$= 42$$

There were **42 boxes** of Soap A at first.

(b)

$$5u + 20 = 5 \times 14 + 20$$

$$= 90$$

There were **90 boxes** of Soap B in the end.

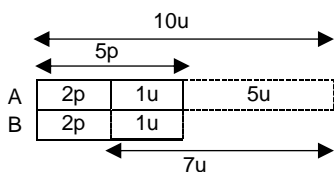
Question 3

(Actual)

	A	B
At first	$2u^{x5}$	$3u$
Change	-30^{x5}	$+25$
In the end	$1p^{x5}$	$5p$

(Working)

	A	B
At first	$10u$	$3u$
Change	-150	$+25$
In the end	$5p$	$5p$



(a)

$$7u = 150 + 25$$

$$= 175$$

$$1u = 175 \div 7$$

$$= 25$$

$$2u - 30 = 2 \times 25 - 30$$

$$= 20$$

There were **20 oranges** in Box A in the end.

(b)

$$\text{Box B (end), } 3u + 25 = 3 \times 25 + 25$$

$$= 100$$

$$\text{Difference} = 100 - 20$$

$$= 80$$

There were **80 more oranges** in Box B than Box A in the end.

Question 4

(Actual)

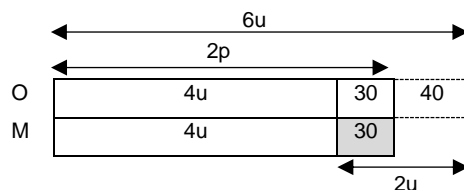
	O	M
At first	$3u^{x2}$	$4u$
Change	-20^{x2}	$+30$
In the end	$1p^{x2}$	$2p$

(Working)

	O	M
At first	$6u$	$4u$
Change	-40	$+30$
In the end	$2p$	$2p$

Answer to Unit 2.8

Question 4 (Cont.)



$$2u = 30 + 40$$

$$= 70$$

$$1u = 70 \div 2$$

$$= 35$$

$$4u = 4 \times 35$$

$$= 140$$

$$(140 + 30) \div 5 = 34$$

There were **34 customers** in the last group.

Question 5

$$\text{No. of red balloons at first} = \frac{3}{8} \times 200$$

$$= 75$$

$$\text{No. of blue balloons at first} = 200 - 75$$

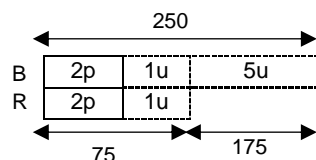
$$= 125$$

(Actual)

	B	R
At first	125^{x2}	75
Change	$-3u^{x2}$	$-1u$
In the end	$1p^{x2}$	$2p$

(Working)

	B	R
At first	250	75
Change	$-6u$	$-1u$
In the end	$2p$	$2p$



$$5u = 250 - 75$$

$$= 175$$

$$1u = 175 \div 5$$

$$= 35$$

$$4u = 4 \times 35 = 140$$

$$\text{Balloons left in the end} = 200 - 140$$

$$= 60$$

Paul had **60 balloons** in the end.

Question 6

(Actual)

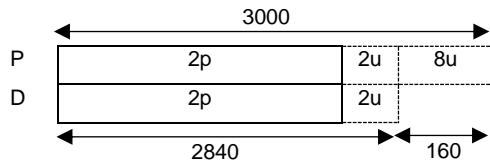
	P	D
At first	1500^{x2}	2840
Change	$-5u^{x2}$	$-2u$
In the end	$1p^{x2}$	$2p$

(Working)

	P	D
At first	3000	2840
Change	$-10u$	$-2u$
In the end	$2p$	$2p$

Answer to Unit 2.8

Question 6 (cont.)



$$8u = 3000 - 2840$$

$$= 160$$

$$1u = 160 \div 2$$

$$= 20$$

$$\text{Peter, end} = 1500 - 5 \times 20$$

$$= 1400$$

$$\text{Dave, end} = 2840 - 2 \times 20$$

$$= 2800$$

Peter and Dave had **1400** and **2800 stickers** respectively in the end.

Answer to Unit 2.9

Let's Get Started 2.9

S/N	Model drawing	Numerators the Same
3.	<div> <div>J</div> <div> $4u^{x3}(12u)$ $3u^{x3}(9u)$ </div> <div>K</div> <div> $3u^{x4}(12u)$ $4u^{x4}(16u)$ </div> </div> <p>Total units J = 21u K = 28u</p>	$\frac{4}{7} J = \frac{3}{7} K$ $\frac{12}{21} J = \frac{12}{28} K$ <p>Total units J = 21u K = 28u</p>
4.	<div> <div>J</div> <div> $2u^{x5}(10u)$ $9u^{x5}(45u)$ </div> <div>K</div> <div> $5u^{x2}(10u)$ $3u^{x2}(6u)$ </div> </div> <p>Total units J = 55u K = 16u</p>	$\frac{2}{11} J = \frac{5}{8} K$ $\frac{10}{55} J = \frac{10}{16} K$ <p>Total units J = 55u K = 16u</p>
5.	<div> <div>J</div> <div> $3u$ $4u$ </div> <div>K</div> <div> $3u$ $1u$ </div> </div> <p>Total units J = 7u B = 4u</p>	$\frac{3}{7} J = \frac{3}{4} K$ <p>Total units J = 7u B = 4u</p>

Ask Yourself

- When phrase "is equal to" is between two given fractions.

Answer to Unit 2.9

Think Further

1.

$$32u + 35u = 201$$

$$67u = 201$$

$$1u = 201 \div 67$$

$$= 3$$

$$\text{Muffins sold} = (32u + 35u) - (20u \times 2)$$

$$= 27u$$

$$27u = 27 \times 3$$

$$= 81$$

Mrs Heng sold a total of **81 muffins**.

- I will make the denominators the same when the items being compared are from the same whole unit/group.

Let's Practise 2.9

Question 1

Left

$$\frac{5 \times 2}{7 \times 2} A = \frac{2 \times 5}{5 \times 5} B$$

$$\frac{10}{14} A = \frac{10}{25} B$$

At first

$$\text{Shop A} = 14u$$

$$\text{Shop B} = 25u$$

$$\text{Difference} = 25u - 14u$$

$$= 11u$$

$$11u = 396$$

$$1u = 396 \div 11$$

$$= 36$$

$$25u = 25 \times 36$$

$$= 900$$

Shop B had **900 apples** in at first.

Question 2

$$\frac{3 \times 5}{8 \times 5} D = \frac{5 \times 3}{6 \times 3} L$$

$$\frac{15}{40} D = \frac{15}{18} L$$

At first

$$D = 40u$$

$$L = 18u$$

$$\text{Difference} = 40u - 18u$$

$$= 22u$$

$$22u = 44$$

$$1u = 44 \div 22$$

$$= 2$$

$$\text{Total} = 40u + 18u$$

$$= 58u$$

$$58u = 58 \times 2$$

$$= 116$$

Their total allowance is **\$116**.

Answer to Unit 2.9

Question 3

Left

$$\frac{4}{11}J = \frac{2 \times 2}{7 \times 2}D$$

$$\frac{4}{11}J = \frac{4}{14}D$$

At first

$$J = 11u$$

$$D = 14u$$

$$\begin{aligned}\text{Difference} &= 14u - 11u \\ &= 3u\end{aligned}$$

$$3u = 36$$

$$\begin{aligned}1u &= 36 \div 3 \\ &= 12\end{aligned}$$

$$\begin{aligned}8u &= 8 \times 12 \\ &= 96\end{aligned}$$

They had a total of **96 marbles** in the end.

Question 4

Left

$$\frac{1 \times 4}{7 \times 4}R \text{ is twice of } \frac{2}{5}W$$

$$\frac{4}{28}R \text{ is twice of } \frac{2}{5}W$$

At first

$$R = 28u$$

$$W = 5u$$

$$\begin{aligned}\text{Difference} &= 28u - 5u \\ &= 23u\end{aligned}$$

$$23u = 46$$

$$\begin{aligned}1u &= 46 \div 23 \\ &= 2\end{aligned}$$

$$\begin{aligned}28u &= 2 \times 28 \\ &= 56\end{aligned}$$

Roy had **56 toy cars**.

Question 5

Left

$$K = 1u^{\times 3} (3u)$$

$$C = 2u^{\times 3} (6u)$$

$$\frac{3}{5}K \text{ is half of } \frac{2 \times 3}{3 \times 3}C$$

$$\frac{3}{5}K \text{ is half of } \frac{6}{9}C$$

At first

$$K = 5u$$

$$C = 9u$$

$$\begin{aligned}\text{Total} &= 5u + 9u \\ &= 14u\end{aligned}$$

$$14u = 350$$

$$\begin{aligned}1u &= 350 \div 14 \\ &= 25\end{aligned}$$

Answer to Unit 2.9

Question 5 (cont.)

$$\text{Difference} = 9u - 5u$$

$$= 4u$$

$$4u = 4 \times 25$$

$$= 100$$

Claudia had **100 more stickers** than Kim.

Question 6

End

$$X = 3u^{\times 6} (18u)$$

$$Z = 1u^{\times 6} (6u)$$

$$\frac{3 \times 6}{5 \times 6}X \text{ is thrice of } \frac{6}{11}Z$$

$$\frac{18}{30}X \text{ is thrice of } \frac{6}{11}Z$$

At first

$$X = 30u$$

$$Z = 11u$$

$$\begin{aligned}\text{Total} &= 30u + 11u \\ &= 41u\end{aligned}$$

$$41u = 656$$

$$1u = 656 \div 41$$

$$= 16$$

$$\begin{aligned}\text{(a) } 30u &= 30 \times 16 \\ &= 480\end{aligned}$$

Xavier received **\$480** from his father.

$$\begin{aligned}\text{(b) } Z\text{'s deposit amount} &= 5u \\ &= 5 \times 16 \\ &= 80\end{aligned}$$

$$\text{Increase by } \frac{1}{4} \text{ of savings} = \$80$$

$$\begin{aligned}\text{Savings (in the end)} &= \$80 \times 5 \\ &= \$400\end{aligned}$$

Zane's savings in the bank was **\$400** in the end.

Answer to Unit 2.10

Let's Get Started 2.10

Items	Quantity of items	x	Value of items (wheels)	Total value (wheels)
C	5u	x	4	20u
M	3u	x	2	6u
Total	8u = 40			26u = 130

Items	Quantity of items	x	Value of items (\$)	Total value (\$)
50¢ coin	1u	x	0.5	0.5u
\$1 coin	2u	x	1	2u
Total	3u = 15			2.5u = 12.5

Items	Quantity of items	x	Value of items (legs)	Total value (legs)
C	4u	x	4	16u
D	6u	x	2	12u
Total	10u = 120			28u → 336

Answer to Unit 2.10

Ask Yourself

1. In Quantity \times Value, the quantity/number of units of each item is given but in Guess and Check, only the total number of items are given.

Let's Practise 2.10

Question 1

Items	Quantity of items	\times	Value of items (wheels)	Total value (wheels)
S	3u	\times	2	6u
D	1u	\times	3	3u
Total	4u			9u

$$9u = 225$$

$$1u = 225 \div 9$$

$$= 25$$

$$4u = 4 \times 25$$

$$= 100$$

There were **100 bicycles** altogether.

Question 2

Items	Quantity of items	\times	Value of items (\$)	Total value (\$)
A	5u	\times	10	50u
C	12u	\times	4	48u
Total	17u			98u

(a)

$$98u = 9800$$

$$1u = 9800 \div 98$$

$$= 100$$

$$12u = 12 \times 100$$

$$= 1200$$

There were a total of **1200 children**.

(b)

$$\text{Difference} = 50u - 48u$$

$$= 2u$$

$$2u = 2 \times 100$$

$$= 200$$

The difference in the total amount of money collected between the adults and children was **\$200**.

Question 3

$$\begin{array}{l} R = 1u \\ C = 2u \\ R = 1u \\ V = 1u \end{array} \left\{ \begin{array}{l} \text{Summary} \\ R = 1u \\ C = 2u \\ V = 1u \end{array} \right.$$

Items	Quantity of items	\times	Value of items (\$)	Total value (\$)
R	1u	\times	1.1	1.1u
V	1u	\times	1.2	1.2u
C	2u	\times	1.4	2.8u
Total	4u			5.1u

$$5.1u = 153$$

$$1u = 153 \div 5.1$$

$$= 30$$

Answer to Unit 2.10

Question 3 (Cont.)

$$2u = 2 \times 30$$

$$= 60$$

Sarah bakes **30 red velvet muffins, 30 vanilla muffins and 60 chocolate muffins**.

Question 4

$$\begin{array}{l} A = 1u \\ O = 1u \\ P = 4u \\ A = 1u \end{array} \left\{ \begin{array}{l} \text{Summary} \\ A = 1u \\ O = 1u \\ P = 4u \end{array} \right.$$

Items	Quantity of items	\times	Value of items (\$)	Total value (\$)
A	1u	\times	0.4	0.4u
O	1u	\times	0.5	0.5u
P	4u	\times	0.6	2.4u
Total	6u			3.3u

$$3.3u = 39.6$$

$$1u = 39.6 \div 3.3$$

$$= 12$$

$$\text{Total spent on apples and oranges} = 0.4u + 0.5u$$

$$= 0.9u$$

$$\text{Difference} = 2.4u - 0.9u$$

$$= 1.5u$$

$$1.5u = 1.5u \times 12$$

$$= 18$$

He spent **\$18 more** on the pears than apples and oranges.

Question 5

$$\begin{array}{l} B = 4u \\ R = 3u \\ S = 3u^{x3} (9u) \\ R = 1u^{x3} (3u) \end{array} \left\{ \begin{array}{l} \text{Summary} \\ R = 3u \\ B = 4u \\ S = 9u \end{array} \right.$$

Items	Quantity of items	\times	Value of items (g)	Total value (g)
R	3u	\times	30	90u
B	4u	\times	40	160u
S	9u	\times	50	450u
Total	16u			700u

$$700u = 14\,000$$

$$1u = 14\,000 \div 700$$

$$= 20$$

$$160u = 160 \times 20$$

$$= 3200$$

(a) The mass of flour needed is **3200 g**.

$$\text{Difference} = 9u - 3u$$

$$= 6u$$

$$6u = 6 \times 20$$

$$= 120$$

(b) The difference in the number of strawberry muffins and the number of raspberry muffins is **120**.

Answer to Unit 2.10

Question 6

$$\frac{2 \times 5}{3 \times 5} B = \frac{5 \times 2}{6 \times 2} G$$

$$\frac{10}{15} B = \frac{10}{12} G$$

$$B = 15u$$

$$G = 12u$$

$$\begin{aligned} \text{Total} &= 15u + 12u \\ &= 27u \end{aligned}$$

$$\begin{aligned} A &= \frac{1}{3} \times 27u \\ &= 9u \end{aligned}$$

Items	Quantity of items	x	Value of items (\$)	Total value (\$)
B	15u	x	4	60u
G	12u	x	5	60u
A	9u	x	10	90u
Total	36u			210u

$$\begin{aligned} \text{Difference} &= 90u - 60u \\ &= 30u \end{aligned}$$

$$30u = 3000$$

$$\begin{aligned} 1u &= 3000 \div 30 \\ &= 100 \end{aligned}$$

$$\begin{aligned} 210u &= 210 \times 100 \\ &= 21\,000 \end{aligned}$$

(a) The total amount collected from the donations is **\$21 000**.

$$\begin{aligned} \text{Total adults and girls} &= 9u + 12u \\ &= 21u \end{aligned}$$

$$\begin{aligned} 21u &= 21 \times 100 \\ &= 2100 \end{aligned}$$

(b) There is a total of **2100 adults and girls**.

Answer to Review Questions on Chapter 2

Question 1

$$\begin{aligned} A + B &= 3u^{x6} (18u) \\ C &= 2u^{x6} (12u) \\ \text{Total} &= 5u^{x6} (30u) \end{aligned}$$

$$\begin{aligned} A + C &= 5u^{x5} (25u) \\ B &= 1u^{x5} (5u) \\ \text{Total} &= 6u^{x5} (30u) \end{aligned}$$

Summary
A = 13u
B = 5u
C = 12u
Total = 30u

$$12u = 144$$

$$\begin{aligned} 1u &= 144 \div 12 \\ &= 12 \end{aligned}$$

$$\begin{aligned} 30u &= 30 \times 12 \\ &= 360 \end{aligned}$$

The pair of earrings cost **\$360**.

Answer to Review Questions on Chapter 2

Question 2

$$\begin{aligned} J + E &= 3u^{x6} (18u) \\ G + R &= 4u^{x6} (24u) \\ \text{Total} &= 7u^{x6} (42u) \end{aligned}$$

$$\begin{aligned} J + E + G &= 5u^{x7} (35u) \\ R &= 1u^{x7} (7u) \\ \text{Total} &= 6u^{x7} (42u) \end{aligned}$$

$$\begin{aligned} J &= 1u^{x3} (3u) \\ E &= 5u^{x3} (15u) \\ J+E &= 6u^{x3} (18u) \end{aligned}$$

Summary
J = 3u
E = 15u
G = 17u
R = 7u
Total = 42u

$$\begin{aligned} \text{Difference between G and E} &= 17u - 15u \\ &= 2u \end{aligned}$$

$$2u = 16$$

$$\begin{aligned} 1u &= 16 \div 2 \\ &= 8 \end{aligned}$$

$$\begin{aligned} 42u &= 42 \times 8 \\ &= 336 \end{aligned}$$

The four children managed to pool **336 marbles** together.

Question 3

At first
 $R = 2u^{x2} (4u)$
 $M = 1u^{x2} (2u)$

Change 1
 $R = 4u + 1u = 5u$
 $M = 2u - 1u = 1u$

End
 $R = 5u - 3u = 2u$
 $M = 1u + 3u = 4u$

$$\begin{aligned} \text{Difference} &= 4u - 2u \\ &= 2u \end{aligned}$$

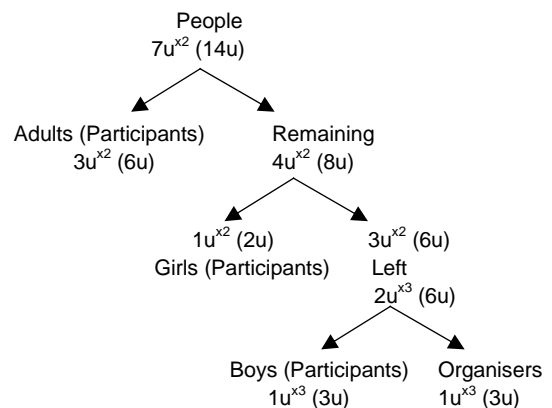
$$2u = 4$$

$$\begin{aligned} 1u &= 4 \div 2 \\ &= 2 \end{aligned}$$

$$\begin{aligned} 4u &= 4 \times 2 \\ &= 8 \end{aligned}$$

Robert and Melvin had 8 magnets and 4 magnets respectively at first.

Question 4



Answer to Review Questions on Chapter 2

Question 4 (cont.)

Items	Quantity of items	x	Value of items (\$)	Total value (\$)
A	6u	x	2	12u
G	2u	x	5	10u
B	3u	x	6	18u
Total	11u			40u

(a)

$$40u = 400$$

$$1u = 400 \div 40$$

$$= 10$$

$$18u = 18 \times 10$$

$$= 180$$

The boys spent **\$180** on drinks.

(b)

$$3u = 3 \times 10$$

$$= 30$$

30 people were event organisers.

(c)

$$14u = 14 \times 10$$

$$= 140$$

There were **140 people** at the event.

Question 5

$$\left. \begin{array}{l} \frac{2 \times 3}{5 \times 3} A = \frac{3 \times 2}{4 \times 2} B \\ \frac{6}{15} A = \frac{6}{8} B \\ A = 15u^{x2} (30u) \\ B = 8u^{x2} (16u) \\ \frac{3 \times 4}{4 \times 4} B = \frac{4 \times 3}{7 \times 3} C \\ \frac{12}{16} B = \frac{12}{21} C \\ B = 16u \\ C = 21u \end{array} \right\} \begin{array}{l} \text{Summary} \\ A = 30u \\ B = 16u \\ C = 21u \end{array}$$

$$\begin{aligned} \text{Difference} &= 30u - 21u \\ &= 9u \end{aligned}$$

$$9u = 45$$

$$1u = 45 \div 9$$

$$= 5$$

$$16u = 16 \times 5$$

$$= 80$$

There are **80 pineapples** in Basket B.

Question 6

$$\left. \begin{array}{l} P = 3u \\ E + R = 7u \\ \text{Total} = 10u \\ E = 1u^{x5} (5u) \\ P + R = 1u^{x5} (5u) \\ \text{Total} = 2u (10u) \end{array} \right\} \begin{array}{l} \text{Summary} \\ P = 3u \\ E = 5u \\ R = 2u \end{array}$$

Items	Quantity of items	x	Value of items (\$)	Total value (\$)
P	3u	x	1.95	5.85u
E	5u	x	0.75	3.75u
R	2u	x	2.2	4.4u
Total	10u			14u

Answer to Review Questions on Chapter 2

Question 6 (cont.)

$$14u = 28$$

$$1u = 28 \div 14$$

$$= 2$$

$$10u = 10 \times 2$$

$$= 20$$

There are **20 items** in the bag.

Question 7

$$\text{Fraction of ducks left} = 1 - \frac{5}{7}$$

$$= \frac{2}{7}$$

$$\text{Fraction of chickens left} = 1 - \frac{2}{5}$$

$$= \frac{3}{5}$$

$$\frac{3 \times 2}{5 \times 2} C = \frac{2 \times 3}{7 \times 3} D$$

$$\frac{6}{10} C = \frac{6}{21} D$$

$$C = 10u$$

$$D = 21u$$

$$\begin{aligned} \text{Total (at first)} &= 10u + 21u \\ &= 31u \end{aligned}$$

$$\text{Sold} = 15u + 4u$$

$$= 19u$$

$$19u = 855$$

$$1u = 855 \div 19$$

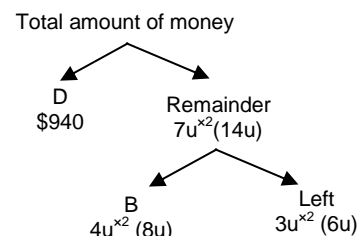
$$= 45$$

$$31u = 31 \times 45$$

$$= 1395$$

There were a total of **1395 animals** at Farmer Oei's farm at first.

Question 8



$$\frac{2}{9} \text{ of total} = 6u + 180$$

$$\frac{1}{9} \text{ of total} = 3u + 90$$

$$\frac{9}{9} \text{ of total} = 27u + 810$$

$$\text{Dress} = 27u + 810 - 14u$$

$$= 13u + 810$$

$$13u = 940 - 810$$

$$= 130$$

$$1u = 130 \div 13$$

$$= 10$$

$$27u + 810 = 27 \times 10 + 810$$

$$= 1080$$

Niki had **\$1080** at first.

Question 9

$$\frac{3}{11} N = \frac{2}{9} E$$

$$\frac{6}{22} N = \frac{6}{27} E$$

$$N = 22u$$

$$E = 27u$$

Answer to Review Questions on Chapter 2

Question 9 (Cont.)

$$\begin{aligned}\text{Total} &= 22u + 27u \\ &= 49u \\ \text{Spent} &= 6u + 6u \\ &= 12u \\ \text{Left} &= 49u - 12u \\ &= 37u\end{aligned}$$

$$\begin{aligned}37u &= 3700 \\ 1u &= 3700 \div 37 \\ &= 100 \\ 22u &= 22 \times 100 \\ &= 2200\end{aligned}$$

Norman's savings was **\$2200**.

Question 10

R	3u	
C	3u	15
P	1u	5

Items	Quantity of items	x	Value of items (\$)	Total value (\$)
C	$3u + 15$	x	3.5	$10.5u + 52.5$
R	$3u$	x	3	$9u$
P	$1u + 5$	x	2.9	$2.9u + 14.5$
Total	$7u + 20$			$22.4u + 67$

$$\begin{aligned}22.4u &= 179 - 67 \\ &= 112 \\ 1u &= 112 \div 22.4 \\ &= 5 \\ 7u + 20 &= 7 \times 5 + 20 \\ &= 55\end{aligned}$$

They sell **55 pieces** of tokiwado daily.

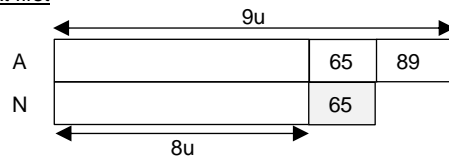
Question 11

$$\begin{aligned}\frac{2 \times 3}{3 \times 3} A &= \frac{3 \times 2}{4 \times 2} N \\ \frac{6}{9} A &= \frac{6}{8} N \\ A &= 9u \\ N &= 8u\end{aligned}$$

In the end

A	
N	

At first



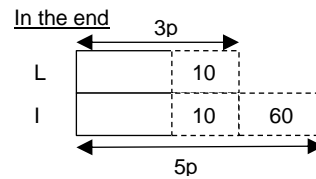
$$\begin{aligned}1u &= 89 + 65 \\ &= 154 \\ 9u &= 9 \times 154 \\ &= 1386 \\ 8u &= 8 \times 154 \\ &= 1232\end{aligned}$$

Alyssa and Nerissa had **\$1386** and **\$1232** respectively.

Answer to Review Questions on Chapter 2

Question 12

$$\begin{aligned}L &= 5u \\ K &= 6u \\ I &= 5u\end{aligned}$$



$$\begin{aligned}2p &= 60 \\ 1p &= 60 \div 2 \\ &= 30 \\ 3p &= 3 \times 30 \\ &= 90 \\ L \text{ (at first)} &= 90 - 10 \\ &= 80 \\ 5u &= 80 \\ 1u &= 80 \div 5 \\ &= 16 \\ 6u &= 6 \times 16 \\ &= 96 \\ K \text{ (end)} &= 96 - 10 - 70 \\ &= 16 \\ \text{Kevin had } &\mathbf{16 \text{ cards}} \text{ in the end.}\end{aligned}$$

Answers to Unit 3.1

Let's Get Started 3.1

Ratio Comparison	Which item(s) is/are repeated?	Step 1 Make the units for the 'repeated item' the same	Step 2 Create a Summary ratio of the items
S : H 1 : 6	S+H	S : H : S+H $1^{x2} : 6^{x2} : 7^{x2}$ 2 : 12 : 14	S : H : P 2 : 12 : 9
P : S+H 9 : 14		P : S+H 9 : 14	
X : Y : Z 9 : 2 : 4	X+Y	X : Y : Z : X+Y $9^{x2} : 2^{x2} : 4^{x2} : 11^{x2}$ 18 : 4 : 8 : 22	X : Y : Z : W 18 : 4 : 8 : 55
W : X+Y 5 : 2		W : X+Y $5^{x11} : 2^{x11}$ 55 : 22	
Ratio Comparison	Which item(s) is/are repeated?	Step 1 Make the units for the 'repeated item' the same	Step 2 Create a Summary ratio of the items
C : D 5 : 9	C+D	C : D : C+D 5 : 9 : 14	A : C : D : J 4 : 5 : 9 : 9
A : C+D 2 : 7	A+C+D	A : C+D : A+C+D $2^{x2} : 7^{x2} : 9^{x2}$ 4 : 14 : 18	
J : A+C+D 1 : 2		J : A+C+D $1^{x9} : 2^{x9}$ 9 : 18	

Ask Yourself

- The girls shared a number of biscuits together and the quantity by each girl is given in sets of ratio amongst them.
- Since Hannah is the Repeated Item, the number of units representing Hannah in both sets of ratio must be made the same using the principle of the First Common Multiple (FCM) of 5 and 4 which is 20.

Let's Practise 3.1

Question 1

$$\begin{array}{lcl} J & : & D \\ 1^{x3} & : & 8^{x3} \\ 3 & : & 24 \end{array} \quad \begin{array}{lcl} J & : & K \\ 3 & : & 1 \end{array}$$

Summary
J : D : K
3 : 24 : 1

$$\begin{aligned} \text{Total} &= 3u + 24u + 1u \\ &= 28u \\ 28u &= 280 \\ 1u &= 280 \div 28 \\ &= 10 \end{aligned}$$

$$\begin{aligned} \text{Difference} &= 24u - 1u \\ &= 23u \end{aligned}$$

$$\begin{aligned} 23u &= 23 \times 10 \\ &= 230 \end{aligned}$$

Duncan had **230 more** coins than Keith.

Question 2

$$\begin{array}{lcl} A + C & : & B \\ 2^{x5} & : & 3^{x5} \\ 10 & : & 15 \end{array} \quad \begin{array}{lcl} A & : & C : A+C \\ 4^{x2} & : & 1^{x2} : 5^{x2} \\ 8 & : & 2 : 10 \end{array}$$

Summary
A : B : C
8 : 15 : 2

$$7u = 147$$

$$\begin{aligned} 1u &= 147 \div 7 \\ &= 21 \end{aligned}$$

$$\begin{aligned} \text{Total} &= 8u + 15u + 2u \\ &= 25u \end{aligned}$$

$$\begin{aligned} 25u &= 25 \times 21 \\ &= 525 \end{aligned}$$

The three boys received **\$525** altogether.

Question 3

$$\begin{array}{lcl} J & : & E+G : J+G+E \\ 1^{x2} & : & 4^{x2} : 5^{x2} \\ 2 & : & 8 : 10 \end{array} \quad \begin{array}{lcl} E & : & J+G : J+G+E \\ 3 & : & 7 : 10 \end{array}$$

Summary
J : E : G
2 : 3 : 5

$$10u = 80$$

Question 3 (Cont.)

$$1u = 80 \div 10$$

$$= 8$$

$$\text{Difference between G and J} = 3u$$

$$3u = 3 \times 8$$

$$= 24$$

Grace has **24 more** playing cards than Jason.

Question 4

$$\begin{array}{lcl} G & : & C+D+J \\ 2^{x10} & : & 3^{x10} \\ 20 & : & 30 \end{array} \quad \begin{array}{lcl} J & : & C+D : J+C+D \\ 4^{x6} & : & 1^{x6} : 5^{x6} \\ 24 & : & 6 : 30 \end{array} \quad \begin{array}{lcl} C & : & D : C+D \\ 1 & : & 5 : 6 \end{array}$$

Summary
G : J : C : D
20 : 24 : 1 : 5

$$44u = 132$$

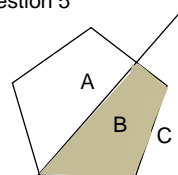
$$\begin{aligned} 1u &= 132 \div 44 \\ &= 3 \end{aligned}$$

$$\begin{aligned} \text{Total} &= 20u + 24u + 1u + 5u \\ &= 50u \end{aligned}$$

$$\begin{aligned} 50u &= 50 \times 3 \\ &= 150 \end{aligned}$$

The four girls contributed a total of **\$150**.

Question 5



$$\begin{array}{lcl} B & : & C \\ 6^{x2} & : & 5^{x2} \\ 12 & : & 10 \end{array} \quad \begin{array}{lcl} B & : & A \\ 4^{x3} & : & 3^{x3} \\ 12 & : & 9 \end{array}$$

Summary
A : B : C
9 : 12 : 10

$$\begin{aligned} \text{Unshaded} &= 9u + 10u \\ &= 19u \end{aligned}$$

$$19u = 38$$

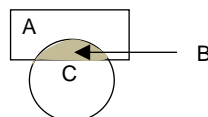
$$\begin{aligned} 1u &= 38 \div 19 \\ &= 2 \end{aligned}$$

$$\text{Shaded part B} = 12u$$

$$\begin{aligned} 12u &= 12 \times 2 \\ &= 24 \end{aligned}$$

The area of the shaded part is **24 cm²**.

Question 6



$$\begin{array}{lcl} A & : & B : A+B \\ 2^{x2} & : & 1^{x2} : 3^{x2} \\ 4 & : & 2 : 6 \end{array} \quad \begin{array}{lcl} A+B & : & B+C \\ 2^{x3} & : & 1^{x3} \\ 6 & : & 3 \end{array}$$

Summary
A : B : C
4 : 2 : 3

Answers to Unit 3.1

Question 6 (cont.)

$$7u = 49$$

$$1u = 49 \div 7$$

$$= 7$$

$$\text{Shaded B} = 2u$$

$$2u = 2 \times 7$$

$$= 14$$

The area of the shaded part of the figure is **14 cm²**.

Answers to Unit 3.2

Let's Get Started 3.2

At first	What has happened	End (As a result)	What has not changed?	Find the value of 1 unit.
C : D $2^{x3} : 5^{x3}$ 6 : 15	D received 4 more marbles.	C : D 6 : 17	C	$17u - 15u = 2u$ $2u = 4$ $1u = 2$
E : F $4^{x3} : 7^{x3}$ 12 : 21	E won 22 cards.	E : F $2^{x7} : 3^{x7}$ 14 : 21	F	$14u - 12u = 2u$ $2u = 22$ $1u = 11$
G : H : K $2^{x2} : 3^{x2} : 5^{x2}$ 4 : 6 : 10	H purchased 30 pencils and K gave away 45 Pencils.	G : H : K 4 : 8 : 7	G	$8u - 6u = 2u$ $2u = 30$ $1u = 15$
A : O+P $5^{x2} : 3^{x2}$ 10 : 6	21 apples are rotten and were thrown away.	A : O+P $1^{x3} : 2^{x3}$ 3 : 6	O + P	$10u - 3u = 7u$ $7u = 21$ $1u = 3$

Ask yourself

- The change is the fifty-four \$1 coins that were removed.
To form the relationship based on the change, we write out the "At first" and "End" sets of ratio.
- There is a change in the ratio as the total number of coins had changed given that some \$1 coins were removed.
- Since the number of 10-cent coins remained the same, the units representing the 10-cent coins must be made the same in the 'Before/At first' and 'After/End' ratios using the principle of First Common Multiple (FCM).

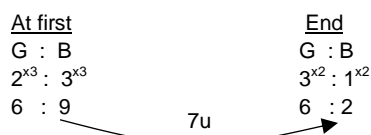
Think Further

- Amount of money Patrick had in the end

$$= (10 \times 2 \times 0.1) + (8 \times 2 \times 1) = \$18$$

Let's Practise 3.2

Question 1



Answers to Unit 3.2

Question 1 (cont.)

$$7u = 14$$

$$1u = 14 \div 7$$

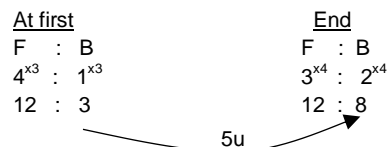
$$= 2$$

$$8u = 8 \times 2$$

$$= 16$$

There were **16 dancers** in the dance studio.

Question 2



$$\text{Total, end} = 12u + 8u$$

$$= 20u$$

$$20u = 1000$$

$$1u = 100 \div 20$$

$$= 50$$

$$5u = 5 \times 50$$

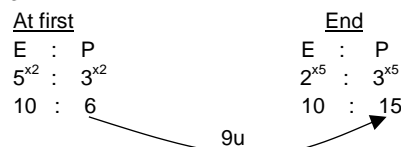
$$= 250$$

$$\text{Cost for the bean curds ordered} = 250 \times \$0.80$$

$$= \$200$$

The cost of the beancurd added was **\$200**.

Question 3



$$9u = 45$$

$$1u = 45 \div 9$$

$$= 5$$

$$\text{Erasers} = 10u$$

$$10u = 10 \times 5$$

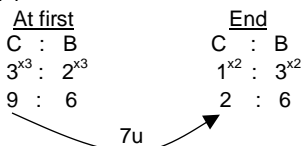
$$= 50$$

$$\text{Fraction of erasers lost} = \frac{25}{50}$$

$$= \frac{1}{2}$$

Keith lost $\frac{1}{2}$ of his erasers.

Question 4



$$\text{No. of chocolates sold} = 9u - 7u$$

$$= 2u$$

$$7u = 28$$

$$1u = 28 \div 7$$

$$= 4$$

$$15u = 15 \times 4$$

$$= 60$$

There were **60 cupcakes** altogether at Cupalicious at first.

Answers to Unit 3.2

Question 5

$$\begin{array}{l} \text{At first} \\ H : G \\ 3^{x^4} : 1^{x^4} \\ 12 : 4 \end{array}$$

$$\begin{array}{l} \text{End} \\ H : G \\ 3 : 4 \end{array}$$

$$\begin{aligned} \text{Hamster left} &= \frac{1}{4} \\ &= \frac{3}{12} \end{aligned}$$

$$7u = 21$$

$$\begin{aligned} 1u &= 21 \div 7 \\ &= 3 \end{aligned}$$

$$\begin{aligned} \text{Total} &= 12u + 4u \\ &= 16u \end{aligned}$$

$$\begin{aligned} 16u &= 16 \times 3 \\ &= 48 \end{aligned}$$

Mr Rashid had **48 hamsters and guinea pigs** in his pet shop.

Question 6

$$\begin{array}{l} \text{At first} \\ F : N \\ 7^{x^3} : 5^{x^3} \\ 21 : 15 \end{array}$$

$$\begin{array}{l} \text{End} \\ F : N \\ 14 : 15 \end{array}$$

$$\begin{aligned} \text{Fiction books left} &= \frac{2}{3} \\ &= \frac{14}{21} \end{aligned}$$

$$29u = 87$$

$$\begin{aligned} 1u &= 87 \div 29 \\ &= 3 \end{aligned}$$

$$\begin{aligned} \text{Fiction books donated} &= 21u - 14u \\ &= 7u \end{aligned}$$

$$\begin{aligned} 7u &= 7 \times 3 \\ &= 21 \end{aligned}$$

He donated **21 books**.

Answers to Unit 3.3

Let's Get Started 3.3

Change	At first	End	Put a tick if 'Total Unchanged' is applicable	Find the value of 1 unit.
A gave 4 pens to B	A : B 3 : 5 Total = 8u	A : B $1^{x^2} : 3^{x^2}$ 2 : 6 Total = 8u	✓	$3u - 2u = 1u$ $1u = 4$
A and B gave away 16 pens each.			Difference Unchanged	X
A bought 14 pens and B lost 14 pens.	A : B $1^{x^3} : 4^{x^3}$ 3 : 12 Total = $5u^{x^3}$ (15u)	A : B $2^{x^5} : 1^{x^5}$ 10 : 5 Total = $3u^{x^5}$ (15u)	✓	$10u - 3u = 7u$ $7u = 14$ $1u = 2$

Answers to Unit 3.3

Ask Yourself

- The total number of questions that needed to be solved remained the same throughout the 3-week period.
- The total number of units in both ratios must be made the same since the total questions to be done and completed must remain the same within the 3-week period.

Let's Practise 3.3

Question 1

$$\begin{array}{l} \text{At first} \\ P : C : \text{Total} \\ 3^{x^3} : 7^{x^3} : 10^{x^3} \\ 9 : 21 : 30 \end{array} \quad \begin{array}{l} \text{End} \\ P : C : \text{Total} \\ 1^{x^{10}} : 2^{x^{10}} : 3^{x^{10}} \\ 10 : 20 : 30 \end{array}$$

Diagram showing the relationship between the two ratios. A dashed line connects the 'Total' values (10^{x3} and 3^{x10}) and is labeled '1u'. Another dashed line connects the 'P' values (9 and 10) and is labeled '1u'.

$$\begin{aligned} \text{Difference, at first} &= 21u - 9u \\ &= 12u \end{aligned}$$

$$12u = 24$$

$$\begin{aligned} 1u &= 24 \div 12 \\ &= 2 \end{aligned}$$

$$\text{Planes (end)} = 10u$$

$$= 10 \times 2$$

$$= 20$$

$$20u = 20 \times 2$$

$$= 40$$

There were a total of **20 toy planes and 40 toy cars** on the display shelves in the end.

Question 2

$$\begin{array}{l} \text{At first} \\ A : M : \text{Total} \\ 2^{x^4} : 3^{x^4} : 5^{x^4} \\ 8 : 12 : 20 \end{array} \quad \begin{array}{l} \text{End} \\ A : M : \text{Total} \\ 3^{x^5} : 1^{x^5} : 4^{x^5} \\ 15 : 5 : 20 \end{array}$$

Diagram showing the relationship between the two ratios. A dashed line connects the 'Total' values (5^{x4} and 4^{x5}) and is labeled '7u'. Another dashed line connects the 'A' values (8 and 15) and is labeled '7u'.

$$7u = 84$$

$$\begin{aligned} 1u &= 84 \div 7 \\ &= 12 \end{aligned}$$

$$\begin{aligned} 10u &= 10 \times 12 \\ &= 120 \end{aligned}$$

Alan had **120 more stamps** than May in the end.

Question 3

$$\begin{array}{l} \text{First week} \\ S : U : \text{Total} \\ 3^{x^2} : 7^{x^2} : 10^{x^2} \\ 6 : 14 : 20 \end{array} \quad \begin{array}{l} \text{Second week} \\ S : U : \text{Total} \\ 3^{x^5} : 1^{x^5} : 4^{x^5} \\ 15 : 5 : 20 \end{array}$$

Diagram showing the relationship between the two ratios. A dashed line connects the 'Total' values (10^{x2} and 4^{x5}) and is labeled '9u'. Another dashed line connects the 'S' values (6 and 15) and is labeled '9u'.

$$9u = 36$$

$$\begin{aligned} 1u &= 36 \div 9 \\ &= 4 \end{aligned}$$

$$\begin{aligned} 5u &= 5 \times 4 \\ &= 20 \end{aligned}$$

Dennis need to solve **20 questions** in the third week to complete his assignment.

Answers to Unit 3.3

Question 4

Monday			Friday		
R	: U	: Total	R	: U	: Total
3^{x11}	: 4^{x11}	: 7^{x11}	9^{x7}	: 2^{x7}	: 11^{x7}
33	: 44	: 77	63	: 14	: 77

$$77u = 231$$

$$1u = 231 \div 77$$

$$= 3$$

$$14u = 14 \times 3$$

$$= 42$$

John would need to read **42 pages over the weekend.**

Question 5

At first		End	
C	: Total	C	: Total
1^{x5}	: 3^{x5}	4^{x3}	: 5^{x3}
5	: 15	12	: 15

$$7u = 14$$

$$1u = 14 \div 7$$

$$= 2$$

$$\begin{aligned} \text{No. of steps needed to climb} &= 15u - 12u \\ &= 3u \end{aligned}$$

$$3u = 3 \times 2$$

$$= 6$$

Peter need to climb another **6 more steps.**

Question 6

R	: S	S	: T
4^{x3}	: 5^{x3}	3^{x5}	: 5^{x5}
12	: 15	15	: 25
Summary			
R	: S	: T	
12	: 15	: 25	

At first			End		
T	: S	: Total	T	: S	: Total
25	: 15	: 40	1^{x20}	: 1^{x20}	: 2^{x20}
			20	: 20	: 40

$$\begin{aligned} \text{Change} &= 25u - 20u \\ &= 5u \end{aligned}$$

$$5u = 15$$

$$1u = 15 \div 5$$

$$= 3$$

$$\begin{aligned} \text{Difference Tom and Reese in the end} &= 20u - 12u \\ &= 8u \end{aligned}$$

$$8u = 8 \times 3$$

$$= 24$$

Tom had **\$24 more** than Reese in the end.

Answers to Unit 3.4

Ask Yourself

- The amount of flour, the amount of sugar and the total amount of flour 'At First' and 'End' had changed. However, the difference between the amount of flour and sugar has remained unchanged.

Answers to Unit 3.4

- Since the quantity given 'at first' is the actual value, the difference of 5 units is equivalent to the 40 kg (the difference).

Let's Practise 3.4

Question 1

At first			End		
A	: C	: Diff	A	: C	: Diff
3^{x3}	: 10^{x3}	: 7^{x3}	1^{x7}	: 4^{x7}	: 3^{x7}
9	: 30	: 21	7	: 28	: 21

$$2u = 20$$

$$1u = 20 \div 2$$

$$= 10$$

$$21u = 21 \times 10$$

$$= 210$$

There were **210 more** adults than in the end.

Question 2

At first			End		
50¢	: \$1	: Diff	50¢	: \$1	: Diff
2^{x4}	: 5^{x4}	: 3^{x4}	5^{x3}	: 9^{x3}	: 4^{x3}
8	: 20	: 12	15	: 27	: 12

$$7u = 14$$

$$1u = 14 \div 7$$

$$= 2$$

$$7u = 14$$

$$1u = 14 \div 7$$

$$= 2$$

$$\begin{aligned} \text{Total value of 50¢ coins, in the end} &= 15u \\ &= 15 \times 2 \\ &= 30 \end{aligned}$$

$$\begin{aligned} \text{Total value of \$1 coins, in the end} &= 27u \\ &= 27 \times 2 \\ &= 54 \end{aligned}$$

$$\begin{aligned} \text{No. of 50¢ coins (end)} &= 30 \div 0.5 \\ &= 60 \end{aligned}$$

$$\begin{aligned} \text{No. of \$1 coins (end)} &= 54 \div 1 \\ &= 54 \end{aligned}$$

Danny had **60 fifty-cent** coins and **54 one-dollar** coins in the end.

Question 3

14 years' ago			Now		
J	: L	: Diff	J	: L	: Diff
1^{x2}	: 4^{x2}	: 3^{x2}	3^{x3}	: 5^{x3}	: 2^{x3}
2	: 8	: 6	9	: 15	: 6

$$7u = 14$$

$$1u = 14 \div 7$$

$$= 2$$

$$\begin{aligned} \text{Difference} &= 6u \\ &= 6 \times 2 \\ &= 12 \end{aligned}$$

Lin Xia is **12 years older** than Joelle.

Answers to Unit 3.4

Question 4

Two years' ago				In 6 years after			
J	G	P	Diff (J&G)	J	G	P	Diff J&G)
4^{x^2}	7^{x^2}	1^{x^2}	3^{x^2}	3^{x^3}	5^{x^3}	2^{x^3}	
8	14	2	6	9	15	6	

$$1u = 2 + 6$$

$$= 8$$

Penny's age, 2 years' ago = $2u$

$$= 2 \times 8$$

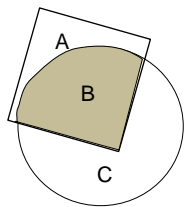
$$= 16$$

Penny's age now = $16 + 2$

$$= 18$$

Penny is **18 years old** now.

Question 5



A+B	B+C	Diff	A	C	Diff
5^{x^3}	9^{x^3}	4^{x^3}	1^{x^2}	7^{x^2}	6^{x^2}
15	27	12	2	14	12

Summary

A : B : C

2 : 13 : 14

Area of square = 12×12

$$= 144$$

$$15u = 144$$

$$1u = 144 \div 15 = 9.6$$

Area of shaded part B = $13u$

$$= 13 \times 9.6$$

$$= 124.8$$

Area of shaded part B is **124.8 cm²**.

Question 6

A+B	B+C	Diff	A	C	Diff
2^{x^2}	3^{x^2}	1^{x^2}	3	5	2
4	6	2			

Summary					
A : B : C					
3 : 1 : 5					

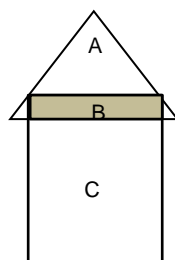
$$\text{Difference} = 6u - 4u$$

$$= 2u$$

$$2u = 32$$

$$1u = 32 \div 2$$

$$= 16$$



Answers to Unit 3.4

Question 6 (cont.)

$$\text{Width} = 16 \div 8$$

$$= 2$$

The width of the shaded rectangle is **2 cm**.

Answers to Unit 3.5

Let's Get Started 3.5

Type of Change

Change 1

(Both added)

Models (End)

D	6u	1u	32
P	6u	18	32

$$1u = 18$$

Change 2

(Both subtracted)

D	14u	180	20
P	10p	180	

$$1u = 20$$

Type of Change

Change 3

(1 added,

1 subtracted)

Models (End)

D	2u	14	
P	2u	14	66

$$8u = 14 + 66$$

$$= 80$$

$$1u = 80 \div 8$$

$$= 10$$

Ask Yourself

- The number of almond cupcakes decreased and the number of walnut cupcakes increased. Their total and difference 'At First' and 'End' changed. In summary, everything changes (All Items Changed).
- To solve such question, I need to make one of the unknowns to be the same (in this case, to make the 'parts' at the end the same).

Think Further

- When an equal number of almond and walnut cupcakes were sold/removed, the difference between the 2 types of cupcakes would remain unchanged. The Difference Unchanged strategy will be used to solve the question.

Let's Practise 3.5

Question 1

(Actual)	C	P
At first	4u	$1u^{x^3}$
Change	+15	$+10^{x^3}$
In the end	3p	$1p^{x^3}$

(Working)	C	P
At first	4u	3u
Change	+15	+30
In the end	3p	3p

Question 1 (Cont.)

C	3u	1u	15
P	3u	15	15

← 30 →

$$1u = 15$$

$$5u = 5 \times 15$$

$$= 75$$

Cherie had **75 hair accessories** at first.

Question 2

(Actual)	G	J
At first	$3u^{x2}$	$4u^{x3}$
Change	-3^{x2}	-14^{x3}
In the end	$3p^{x2}$	$2p^{x3}$

(Working)	G	J
At first	6u	12u
Change	-6	-42
In the end	6p	6p

	6u	
G	6p	6
J	6p	6
		36

← 12u →

$$6u = 36$$

$$1u = 36 \div 6$$

$$= 6$$

$$J \text{ (end)} = 4u - 14$$

$$= 4 \times 6 - 14$$

$$= 10$$

Jiaying had **10 cakes** in the end.

Question 3

(Actual)	R	B
At first	$4u^{x2}$	$5u^{x3}$
Change	$+7^{x2}$	-14^{x3}
In the end	$3p^{x2}$	$2p^{x3}$

(Working)	R	B
At first	8u	15u
Change	+14	-42
In the end	6p	6p

	6p	
R	8u	14
B	8u	14
		42

← 15u →

$$7u = 14 + 42$$

$$= 56$$

$$1u = 56 \div 7$$

$$= 8$$

Difference between R and B at first = 1u

$$= 1 \times 8$$

$$= 8$$

There were **8 more** blue than red ornaments at first.

Question 4

(Actual)	M	F
At first	360	400^{x4}
Change	-1u	$-2u^{x4}$
In the end	4p	$1p^{x4}$

(Working)	M	F
At first	360	1600
Change	-1u	-8u
In the end	4p	4p

	360	1240
M	1u	
F	1u	7u

← 1600 →

$$7u = 840$$

$$1u = 840 \div 7$$

$$= 120$$

$$3u = 3 \times 120$$

$$= 360$$

360 people left the queue.

Question 5

(Actual)	Y	L
At first	1u	3u
Change	-3p	-1p
In the end	6	42

(Reverse)	Y	L
In the end	6^{x3}	42
Reverse change	$+3p^{x3}$	+1p
At first	$1u^{x3}$	3u

(Working)	Y	L
In the end	18	42
Reverse change	+9p	+1p
At first	3u	3u

Y	18	8p	1p
L	18	24	1p

← 42 →

$$8p = 42 - 18$$

$$= 24$$

$$1p = 24 \div 8$$

$$= 3$$

$$Y \text{ (at first)} = 6 + 3p$$

$$= 6 + 3 \times 3$$

$$= 15$$

$$Z \text{ (at first)} = 42 + 1p$$

$$= 42 + 3$$

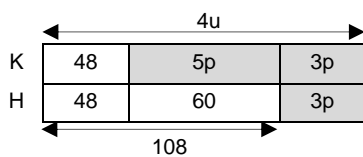
$$= 45$$

Yvonne and Lynica had **\$15** and **\$45** respectively at first.

Answers to Unit 3.5

Question 6

(Actual)	K	H
At first	1u	4u
Change	-2p	-3p
In the end	12	108
(Reverse)	K	H
In the end	12^{x4}	108
Reverse change	$+2p^{x4}$	+3p
At first	$1u^{x4}$	4u
(Working)	K	H
End	48	108
Reverse change	+8p	+3p
At first	4u	4u



$$5p = 108 - 48$$

$$= 60$$

$$1p = 60 \div 5$$

$$= 12$$

$$K \text{ (spent)} = 2p$$

$$= 2 \times 12$$

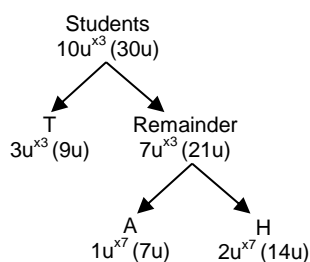
$$= 24$$

Kevin spent **\$24**.

Answers to Unit 3.6

Let's Get Started 3.6

2. Branch Diagram



$$14u = 42$$

$$1u = 42 \div 14$$

$$= 3$$

$$\text{Total voted} = 30u$$

$$= 30 \times 3$$

$$= 90$$

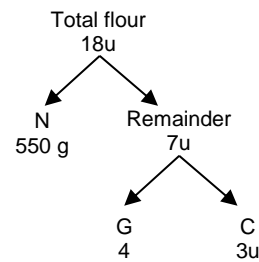
Ask Yourself

- The keywords are 'the remaining amount'. I can use Branching approach to solve the question.

Answers to Unit 3.6

Let's Practise 3.6

Question 1



$$\frac{2}{9} \text{ Total} = 4u$$

$$\frac{1}{9} \text{ Total} = 2u$$

$$\frac{9}{9} \text{ Total} = 18u$$

$$\text{Noodles} = 18u - 7u$$

$$= 11u$$

$$11u = 550$$

$$1u = 550 \div 11$$

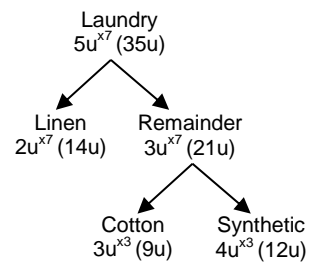
$$= 50$$

$$3u = 3 \times 50$$

$$= 150$$

She used **150 g** of flour to bake the cupcakes.

Question 2



$$(a) \text{ Fraction} = \frac{9}{35}$$

$$\frac{9}{35} \text{ of his laundry was made of cotton.}$$

$$(b) 12u = 24$$

$$1u = 24 \div 12$$

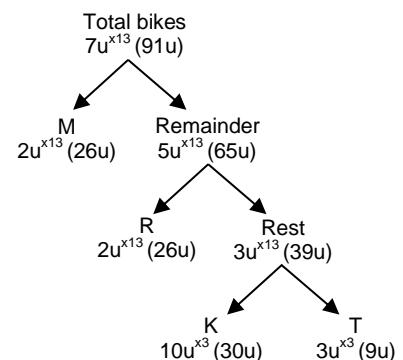
$$= 2$$

$$35u = 35 \times 2$$

$$= 70$$

Derrick had **70 pieces** of clothing in his laundry.

Question 3



Answers to Unit 3.6

Question 3 (Cont.)

$$30u - 26u = 4u$$

$$4u = 16$$

$$1u = 16 \div 4$$

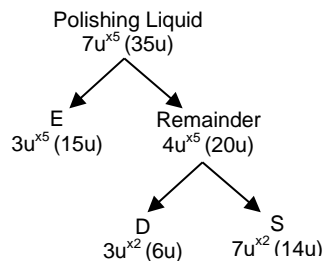
$$= 4$$

$$9u = 9 \times 4$$

$$= 36$$

There were **36 trick bikes**.

Question 4



$$\begin{aligned} \text{Difference between exterior and dashboard} &= 15u - 6u \\ &= 9u \end{aligned}$$

$$9u = 0.18$$

$$1u = 0.18 \div 9$$

$$= 0.02$$

$$\text{Amount of polish} = 35u$$

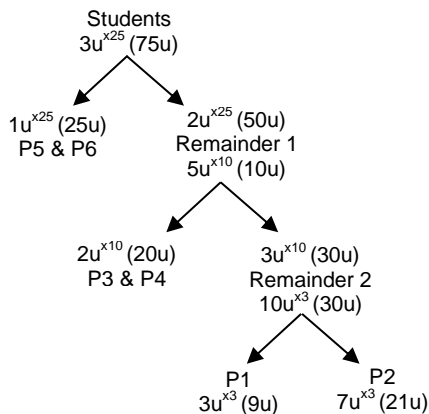
$$= 35 \times 0.02$$

$$= 0.7$$

$$0.7 \text{ l} = 700 \text{ ml}$$

The bottle contained **700 ml of polishing liquid** at first.

Question 5



$$\text{Difference} = 25u - 9u$$

$$= 16u$$

$$16u = 208$$

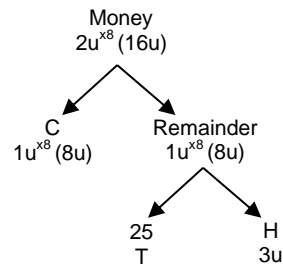
$$1u = 208 \div 16 = 13$$

$$75u = 75 \times 13 = 975$$

There were **975 students** at the school fun fair.

Answers to Unit 3.6

Question 6



$$3 \text{ cheese buns} = 1 \text{ tuna bun}$$

$$75 \text{ cheese buns} = 25 \text{ tuna buns}$$

$$3u \text{ of money} = 25 \text{ tuna buns}$$

$$5u \text{ of money} = 75 \text{ cheese buns}$$

$$1u \text{ of money} = 15 \text{ cheese buns}$$

$$8u \text{ of money} = 8 \times 15 = 120$$

Donald bought **120 cheese buns**.

Alternative solution

$$\text{Sum of money} = 25 \text{ tuna buns}$$

$$1u \text{ of money} = 25 \div 5$$

$$= 5 \text{ tuna buns}$$

$$8u \text{ of money} = 8 \times 5$$

$$= 40 \text{ tuna buns}$$

$$\text{Total cheese buns} = 40 \times 3$$

$$= 120 \text{ cheese buns}$$

Answers to Unit 3.7

Ask Yourself

1. The comparison is the number of 20-cent coins and the number of 50-cent coins; and
2. Yes. The number of coins in each group multiplies by the value of the coins.

Think Further

1. My approach will still be the same but the answer will be different.

$$\text{Difference} = 2.5u - 1.8u$$

$$= 0.7u$$

$$0.7u = 301$$

$$1u = 301 \div 0.7 = 430$$

$$1.8u = 1.8 \times 430$$

$$= 774$$

The total value of her 50-cent coins is **\$774**.

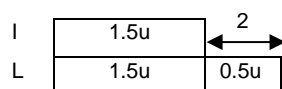
Let's Practise 3.7

Question 1

Items	Quantity of items	\times	Value of items (\$)	Total value (\$)
I	3u	\times	0.5	1.5u
L	2u	\times	1	2u
Total	5u			3.5u

Answers to Unit 3.7

Question 1 (Cont.)



$$0.5u = 2$$

$$1u = 2 \div 0.5$$

$$= 4$$

$$3.5u = 3.5 \times 4$$

$$= 14$$

They have **\$14** altogether.

Question 2

Items	Quantity of items	\times	Value of items (\$)	Total value (\$)
X	4u	\times	1.2	4.8u
Y	2u	\times	0.85	1.7u
Z	5u	\times	0.6	3u
Total	11u			9.5u

$$11u = 451$$

$$1u = 451 \div 11$$

$$= 41$$

$$9.5u = 9.5 \times 41$$

$$= 389.5$$

Sally collected **\$389.50** from the sales of all her seashells.

Question 3

Late	:	On time
4	:	16
1	:	4

Items	Quantity of items	\times	Value of items (\$)	Total value (\$)
L	1u	\times	3.25	3.25u
O	4u	\times	5.25	21u
Total	5u			24.25u

$$24.25u = 9700$$

$$1u = 9700 \div 24.25$$

$$= 400$$

$$(a) \quad 4u = 4 \times 400 = 1600$$

1600 pizzas were delivered on time last month.

$$(b) \text{ No. of pizzas delivered late, } 1u = 400$$

$$\text{Difference in cost} = \$2$$

$$\text{Difference in total cost} = 400 \times \$2$$

$$= \$800$$

Le Pizza Restaurant would have to pay **\$800 more** if all the pizzas were delivered on time.

Question 4

Items	Quantity of items	\times	Value of items (\$)	Total value (\$)
\$158 tickets (sold)	1u	\times	158	158u
\$88 tickets (sold)	2u	\times	88	176u
Total	3u			334u

Answers to Unit 3.7

Question 4 (Cont.)

$$334u = 78\,156$$

$$1u = 78\,156 \div 334$$

$$= 234$$

$$3u = 3 \times 234 = 702$$

(a) **702 tickets** were sold in all.

$$\text{Difference} = 87\,636 - 78\,156$$

$$= 9480$$

No. of another \$158 tickets needed to be sold

$$= 9480 \div 158$$

$$= 60$$

(b) **60 more** \$158-ticket need to be sold to meet the targeted amount.

Question 5

Items	Quantity of items	\times	Value of items (stickers)	Total value (stickers)
C	1u	\times	6	6u
T	1u + 35	\times	9	9u + 315
Total	2u + 35			15u + 315

$$15u = 7590 - 315$$

$$= 7275$$

$$1u = 7275 \div 15 = 485$$

(a) Sarah and her friends stamped **485 caps**.

$$1u + 35 = 485 + 35 = 520$$

(b) Sarah and her friends stamped **520 T-shirts**.

Question 6

Items	Quantity of items	\times	Value of items (mooncakes)	Total value (mooncakes)
A	1u + 25	\times	4	4u + 100
C	1u	\times	2	2u
Total	2u + 25			6u + 100

$$6u = 676 - 100$$

$$= 576$$

$$1u = 576 \div 6 = 96$$

$$2u + 25 = 2 \times 96 + 25$$

$$= 217$$

217 people were at the celebration.

Answers to Review Questions on Chapter 3

Question 1

$$L : E+S \quad E : S : E+S$$

$$3^{x9} : 7^{x9} \quad 4^{x7} : 5^{x7} : 9^{x7}$$

$$27 : 63 \quad 28 : 35 : 63$$

Summary

$$L : E : S$$

$$27 : 28 : 35$$

Question 1 (cont.)

At first			In the end		
L	:	E	L	:	E
27	:	28	5^{x7}	:	4^{x7}
			35	:	28

$8u$ (from 27 to 35)

$$\text{Total (end)} = 35u + 28u + 35u = 98u$$

$$98u = 588$$

$$1u = 588 \div 98$$

$$= 6$$

$$35u = 35 \times 6$$

$$= 210$$

Lynette had **210 coins**.

Question 2

<u>At first</u>			<u>In the end</u>					
M	:	S	Total	M	:	S	:	Total
8^{x4}	:	5^{x4}	13^{x4}	1^{x13}	:	3^{x13}	:	4^{x13}
32	:	20	52	13	:	39	:	52

$19u$ $19u$

$$19u = 114$$

$$1u = 114 \div 19$$

$$= 6$$

$$32u = 32 \times 6$$

$$= 192$$

Mia had **\$192** at first.

Question 3

T	:	C	T	:	O
2^{x3}	:	3^{x3}	6	:	5
6	:	9			

Summary

T	:	C	:	O
6	:	9	:	5

At first			In the end		
T+C	:	O	T+C	:	O
15	:	5	3	:	5

$12u$ (from 15 to 3)

$$\text{Total mass} = 6u + 9u + 5u = 20u$$

$$20u = 11.2$$

$$1u = 11.2 \div 20$$

$$= 0.56$$

$$12u = 12 \times 0.56$$

$$= 6.72$$

6.72 kg of vegetables were used to make the beef stew.

Question 4

G	:	F+W	F	:	W	:	F+W
2^{x5}	:	3^{x5}	1^{x3}	:	4^{x3}	:	5^{x3}
10	:	15	3	:	12	:	15

Summary

G	:	F	:	W
10	:	3	:	12

$$\text{Geetha spent} = 10u - 3u = 7u$$

$$\text{Total (end)} = 3u + 3u + 12u = 18u$$

$$18u = 234$$

$$1u = 234 \div 18$$

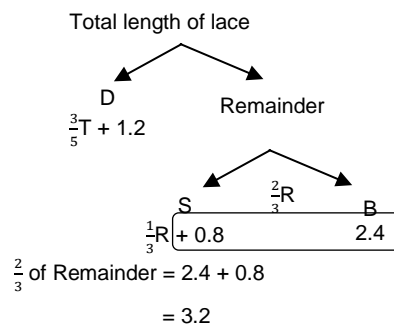
$$= 13$$

$$7u = 7 \times 13$$

$$= 91$$

Geetha spent **\$91**.

Question 5



$$\frac{1}{3} \text{ of Remainder} = 3.2 \div 2 = 1.6$$

$$\frac{3}{5} \text{ of Remainder} = 3 \times 1.6 = 4.8$$

$$\frac{2}{5} \text{ of Total} = 4.8 + 1.2 = 6$$

$$\frac{1}{5} \text{ of Total} = 6 \div 2 = 3$$

$$\frac{5}{5} \text{ of Total} = 5 \times 3 = 15$$

The seamstress had **15 m** of lace at first.

Question 6

Case 1

	61			
Ne	1u	1u	16	1u
G	1u	1u		
Ni	1u			

Answers to Review Questions on Chapter 3

Question 6 (Cont.)

Case 2

Ne	16	1u	16	1u
G	16	1u		
Ni	16			

$$3u = 61 - 16$$

$$= 45$$

$$1u = 45 \div 3$$

$$= 15$$

$$1u + 16 = 15 + 16$$

$$= 31$$

Gayle's neighbour will always be 31 years older.

$$\text{Gayle's neighbour} = 31 + 33$$

$$= 64$$

Gayle's neighbour will be **64 years old** when she is 33 years old.

Question 7

C	:	Sa+Sq	:	Total	Sa	:	C+Sq	:	Total
3^{x5}	:	4^{x5}	:	7^{x5}	1^{x7}	:	4^{x7}	:	5^{x7}
15	:	20	:	35	7	:	28	:	35

Summary

C	:	Sa	:	Sq
15	:	7	:	13

<u>At first</u>				<u>In the end</u>					
C	:	Sa	:	Sq	C	:	Sa	:	Sq
15	:	7	:	13	1^{x13}	:	1^{x13}	:	1^{x13}
					13	:	13	:	13

6u

$$6u = 42$$

$$1u = 42 \div 6$$

$$= 7$$

$$2u = 2 \times 7$$

$$= 14$$

14 crabstick takoyaki were sold.

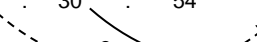
Question 8

L	:	K	:	K	:	A
4^{x3}	:	5^{x3}	:	3^{x5}	:	5^{x5}
12	:	15	:	15	:	25

Summary

L	:	K	:	A
12	:	15	:	25

<u>At first</u>				<u>In the end</u>					
L	:	K	:	Total	L	:	K	:	Total
12^{x2}	:	15^{x2}	:	27^{x2}	1^{x27}	:	1^{x27}	:	2
24	:	30	:	54	27	:	27	:	54



Answers to Review Questions on Chapter 3

Question 8 (Cont.)

$$3u = 12$$

$$1u = 12 \div 3$$

$$= 4$$

$$\text{Difference} = 50u - 27u$$

$$= 23u$$

$$23u = 23 \times 4$$

$$= 92$$

Alexis had **\$92 more** than Kyra in the end.

Answers to Unit 4.1

Let's Get Started

1.

$$\text{Average} = \frac{115+36+280+41+9+1001}{6}$$

$$= \frac{1482}{6}$$

$$= 247$$

The average of the numbers is **247**.

2.

$$\text{Average} = \frac{(60 \times 3) + (75 \times 12) + (85 \times 8) + (90 \times 4)}{(3+12+8+4)}$$

$$= \frac{2120}{27}$$

$$= 78.5 \text{ (1 d.p.)}$$

The average mark scored by each student is **78.5**.

3.

Average =

$$\frac{(480 \times 5) + (495 \times 10) + (510 \times 11) + (570 \times 6) + (595 \times 2)}{(5+10+11+6+2)}$$

$$= \frac{17570}{34}$$

$$= 516.76 \text{ (2 d.p.)}$$

The average amount of water used by each household is

516.76 litres.

Ask Yourself

- Given the average mass, the total mass of the 3rd and 4th sculpture can be calculated after subtracting the mass of the 1st and 2nd sculptures from the total mass of the 4 sculptures.

Let's Practise 4.1

Question 1

$$\begin{aligned} \text{Total marks (4 subjects)} &= 65 \times 4 \\ &= 260 \end{aligned}$$

$$\begin{aligned} \text{Total marks (English + Science)} &= 65 + 64 \\ &= 129 \end{aligned}$$

$$\begin{aligned} \text{Total marks (Math + Chinese)} &= 260 - 120 \\ &= 131 \end{aligned}$$

Answers to Unit 4.1

Question 1 (Cont.)

M	1u	5	} 131
C	1u		

$$2u = 131 - 5$$

$$= 126$$

$$1u = 126 \div 2$$

$$= 63$$

$$1u + 5 = 63 + 5$$

$$= 68$$

John scored **68 marks** for his Science.

Question 2

Total number of hotdogs sold from 1st June to 4th June

$$= 50 \times 4$$

$$= 200$$

Total number of hotdogs sold from 5th June to 9th June

$$= 5 \times 24$$

$$= 120$$

Total number of hotdogs sold from 10th June to 20th June

$$= \$240 \div \$2$$

$$= 120$$

Total number of hotdogs from 1st June to 20th June

$$= 200 + 120 + 120$$

$$= 440$$

Average number of hotdogs in 20 days = $440 \div 20$

$$= 22$$

An average of **22 hotdogs** was sold from 1st of June to 20th of June.

Question 3

Total number of pens bought

$$= (3 \times 5) + (5 \times 20) + (7 \times 5) + (9 \times 10)$$

$$= 240$$

Total number of children = $5 + 20 + 5 + 10$

$$= 40$$

Average number of pens = $240 \div 40$

$$= 6$$

Each child bought an average of **6 pens**.

Question 4

At first (Mon)

End(Fri)

R	:	N	:	Total	R	:	N	:	Total
3^{x11}	:	4^{x11}	:	7^{x11}	9^{x7}	:	2^{x7}	:	11^{x7}
33	:	44	:	77	63	:	14	:	77

$$30u$$

No. of pages read on Friday = $63u - 33u$

$$= 30u$$

$$30u = 60$$

$$1u = 60 \div 30$$

$$= 2$$

Answers to Unit 4.1

Question 4 (Cont.)

$$77u = 77 \times 2$$

$$= 154$$

$$\text{Average} = 154 \div 7 = 22$$

John would need to read an average of **22 pages** each day.

Question 5

At first

End

S	:	N	:	Total	S	:	N	:	Total
3^{x9}	:	5^{x9}	:	$8u^{x9}$	8^{x8}	:	1^{x8}	:	$9u^{x8}$
27	:	45	:	72u	64	:	8	:	72u

$$30u$$

Apples sold in the next 3 days = $64u - 27u$

$$= 37u$$

$$37u = 111$$

$$1u = 111 \div 37$$

$$= 3$$

$$72u = 72 \times 3$$

$$= 216$$

$$\text{Average} = 216 \div 9$$

$$= 24$$

Belle sold an average of **24 apples** each day.

Question 6

Total score of 23 students = 23×76.5

$$= 1759.5$$

Total score of next 2 highest score = 2×82.25

$$= 164.5$$

Total score of the top 3 highest scores = $95 + 164.5$

$$= 259.5$$

Total score of 20 students = $1759.5 - 259.5$

$$= 1500$$

Average score of the remaining students = $1500 \div 20$

$$= 75$$

(a) The average score of the remaining students is **75**.

$$\text{New average score} = 76.5 + 0.5 = 77$$

$$\text{New total score} = 77 \times 24 = 1848$$

$$\text{New score} = 1848 - 1759.5 = 88.5$$

(b) The new student's score is **88.5**.

Answers to Unit 4.2

Let's Get Started

(a)

	Number of girls	Average	Total
Before	6	8	$6 \times 8 = 48$
After	7	9	$7 \times 9 = 63$

(b) The increase in the number of girls by 1.

Ask Yourself

In this question, the number of girls in the group is unknown

Let's Practise 4.2

Question 1

	Number of students	Average amount collected (\$)	Total amount collected (\$)
Before	1u	125	125u
After	1u + 15	113	113u + 1695

B	113u	12u	1275
A	113u	1695	

$$12u = 1695 - 1275$$

$$= 420$$

$$1u = 420 \div 12$$

$$= 35$$

$$1u + 15 = 35 + 15$$

$$= 50$$

There were **50 students** in a group.

Question 2

	Number of days	Average number of pages read	Total number of pages read
Before	1u	15	15u
After	1u + 4	17	17u + 68

B	15u	88
A	15u	2u 68

$$2u = 88 - 68$$

$$= 20$$

$$1u = 20 \div 2$$

$$= 10$$

$$\text{Days read in all} = 1u + 4$$

$$= 10 + 4$$

$$= 14$$

John read for **14 days** in all altogether.

Question 3

Method 1

	Number of babies	Average mass (kg)	Total mass (kg)
Before	1u	3.2	3.2u
After	1u + 1	3.4	3.4u + 3.4

B	3.2u	5.8
A	3.2u	0.2u 3.4u

$$3.4u - 3.2u = 0.2u$$

$$0.2u = 5.8 - 3.4$$

$$= 2.4$$

$$1u = 2.4 \div 0.2$$

$$= 12$$

There were **12 babies** in the nursery.

Question 3 (Cont.)

Method 2

$$\text{Difference in mass of the new baby} = 5.8 - 3.4$$

$$= 2.4$$

$$\text{Average change with the new baby} = 3.4 - 3.2$$

$$= 0.2$$

$$\text{Number of babies} = 2.4 \div 0.2$$

$$= 12$$

There were **12 babies** in the nursery.

Question 4

Method 1

	Number of pairs of chopsticks	Average price (\$)	Total price (\$)
Before	1u	12.5	12.5u
After	1u + 2	15.75	15.75u + 31.5

B	12.5u	16 + 35 = 51
A	12.5u	3.25u 31.5

$$3.25u = 51 - 31.5$$

$$= 19.5$$

$$1u = 19.5 \div 3.25$$

$$= 6$$

Nisa bought **6 pairs of stainless steel chopsticks** for her friends.

Method 2

$$\text{Difference in the cost of 1 pair of silver and 1 pair of gold-plated chopsticks} = (\$16 + \$35) - (\$15.75 \times 2)$$

$$= \$19.50$$

$$\text{Average change} = \$15.75 - \$12.50$$

$$= \$3.25$$

$$\text{Number of stainless steel chopsticks bought}$$

$$= \$19.50 \div \$3.25$$

$$= 6$$

Nisa bought **6 pairs of stainless steel chopsticks** for her friends.

Question 5

	Number of friends	Average points	Total points
Before	1u + 1	38	38u + 38
After	1u	36	36u

B	36u	2u 38
A	36u	48

$$2u = 48 - 38$$

$$= 10$$

$$1u = 10 \div 2$$

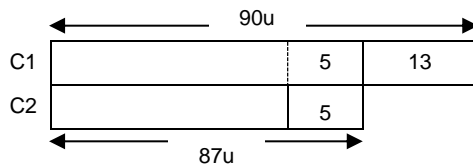
$$= 5$$

5 of Jennifer's friends took part in the quiz.

Answers to Unit 4.2

Question 6

	Number of people	Average marks	Total marks
C1	1u	90	90u
C2	1u	87	87u



$$\text{Difference} = 90u - 87u$$

$$= 3u$$

$$\text{Gap} = 5 + 13$$

$$= 18$$

$$3u = 18$$

$$1u = 18 \div 3$$

$$= 6$$

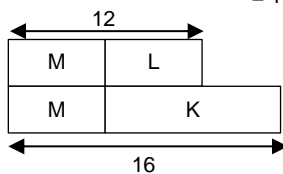
$$6 - 1 = 5$$

Harith has **5 friends**.

Answers to Unit 4.3

Let's Get Started

1. Total seashells of M and K = 8×2
= 16



$$\text{Difference} = 16 - 12$$

$$= 4$$

- (a) Kim had **4 more** seashells than Lisa.

$$\text{Number of seashells Kim had} = 7 + 4$$

$$= 11$$

- (b) Kim had **11 seashells**.

2. Total number of cars of D and M = 20×2
= 40

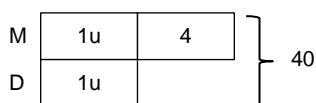
$$\text{Total number of cars of D, M and K} = 19 \times 3$$

$$= 57$$

$$\text{Number of cars Keith had} = 57 - 40$$

$$= 17$$

- (a) Keith had **17 toy cars**.



$$2u = 40 - 4$$

$$= 36$$

$$1u = 36 \div 2$$

$$= 18$$

- (b) Danny had **18 toy cars**.

Answers to Unit 4.3

Ask Yourself

1. The repeated items are Louisa and Fanny.

Let's Practise 4.3

Question 1

	Average score (points)	Total score (points)
S + M	77	$77 \times 2 = 154$
R + M	71.5	$71.5 \times 2 = 143$
S + M + A	73	$73 \times 3 = 219$
A + R	69	$69 \times 2 = 138$

$$\text{Ada's score} = 219 - 154$$

$$= 65$$

$$\text{Risa's score} = 138 - 65$$

$$= 73$$

$$\text{Mayo's score} = 143 - 73$$

$$= 70$$

$$\text{Sally's score} = 154 - 70$$

$$= 84$$

Sally, Mayo, Ada and Risa scored **84 points, 70 points, 65 points and 73 points** respectively.

Question 2

$$\text{Total tags (D + C)} = 203 \times 2$$

$$= 406$$

$$\text{Total tags (E + C)} = 194 \times 2$$

$$= 388$$

$$\text{Total tags (E + D)} = 181 \times 2$$

$$= 362$$

$$\text{Total tags (2D + 2C + 2E)} = 406 + 388 + 362$$

$$= 1156$$

$$\text{Total tags (D + C + E)} = 1156 \div 2$$

$$= 578$$

$$E = 578 - 406$$

$$= 172$$

$$C = 388 - 172$$

$$= 216$$

$$D = 362 - 172$$

$$= 190$$

Dave, Cherrie and Elaine had **190 tags, 216 tags and 172 tags** respectively.

Question 3

L	1u	3	8	15
R	1u	3	8	
E	1u	3		
H	1u			

$$\text{Total number of perfume bottles collected} = 4 \times 25$$

$$= 100$$

$$(3 \times 3) + (2 \times 8) + 15 = 40$$

Answers to Unit 4.3

Question 3 (Cont.)

$$4u = 100 - 40$$

$$= 60$$

$$1u = 60 \div 4$$

$$= 15$$

Total number of perfume bottles collect by R+E+H

$$= 3u + 14$$

$$= 3 \times 15 + 14$$

$$= 59$$

Average number of perfume bottles collect by R+E+H

$$= 59 \div 3$$

$$= 19\frac{2}{3}$$

≈ 20 (nearest whole number)

The average number of perfume bottles collect by Rachel, Eileen and Henna is **20**.

Question 4

Total number of door knobs produced by A and B weekly

$$= 3486 \times 2$$

$$= 6972$$

Total number of door knobs produced by A and C weekly

$$= 6586 \times 2$$

$$= 13\,172$$

Difference in the number of door knobs produced between B and C weekly = $13\,172 - 6972$

$$= 6200$$

Difference in units between B and C = $7u - 2u$
 $= 5u$

$$5u = 6200$$

$$1u = 6200 \div 5$$

$$= 1240$$

$$2u = 2 \times 1240$$

$$= 2480 \text{ (Factory B)}$$

$$\text{Factory A} = 6972 - 2480$$

$$= 4492$$

Factory A produces **4492 door knobs** weekly.

Question 5

Total number of stones J and R had = 105×2
 $= 210$

Total number of stones J and D had = 67.5×2
 $= 135$

Difference between R and D = $210 - 135$
 $= 75$

Difference in units between R and D = $5u - 2u$
 $= 3u$

$$3u = 75$$

$$1u = 75 \div 3$$

$$= 25$$

$$2u = 2 \times 25$$

$$= 50 \text{ (Darren)}$$

$$\begin{aligned} \text{Number of stones Jason had} &= 135 - 50 \\ &= 85 \end{aligned}$$

Jason had **85 stones**.

Question 6

End

5A	:	5B	5C	5B	5A	:	5B	:	5C
1^{x2}	:	2^{x2}	3	:	2	:	4	:	3
2	:	4							

Summary

$$\begin{aligned} \text{Total number of candies at first} &= 225 \times 3 \\ &= 675 \end{aligned}$$

$$\begin{aligned} \text{Total number of candies in the end} &= 45 \times 3 \\ &= 135 \end{aligned}$$

$$\begin{aligned} \text{Total number of candies sold} &= 675 - 135 \\ &= 540 \end{aligned}$$

$$\begin{aligned} \text{Total candies sold (units)} &= 2u + 4u + 3u \\ &= 9u \end{aligned}$$

$$9u = 540$$

$$\begin{aligned} 1u &= 540 \div 9 \\ &= 60 \end{aligned}$$

Total number of candies sold by Class 5A and 5C

$$= 2u + 3u$$

$$= 5u$$

$$\begin{aligned} 5u &= 5 \times 60 \\ &= 300 \end{aligned}$$

Class 5A and Class 5C sold **300 candies** altogether.

Answers to Unit 5.1

Let's Get Started

- Using the property that the sum of angles on a straight line is 180° ,
 $52^\circ + 60^\circ = 112^\circ$
 $\angle y = 180^\circ - 112^\circ$
 $= 68^\circ$.
- Using the property that vertically opposite angles between straight lines are equal (or the same),
 $\angle p = 46^\circ$, and
 $\angle q = 39^\circ$.

Ask Yourself

- The sum of angles on a straight line is 180° .

Think Further

- From the given ratios, $\angle c$ is the repeated item/subject. Hence, form a relationship between the two sets of ratios where the ratio representing $\angle c$ is made the same in both ratios.

$\angle a$:	$\angle c$	$\angle b$:	$\angle c$
2^{x2}	:	1^{x2}	3	:	2
4	:	2			
Summary					
$\angle a$:	$\angle c$:	$\angle b$	
4	:	2	:	3	

Answers to Unit 5.1

Let's Practise 5.1

Question 1

Using the property that the sum of angles on a straight line is 180° ,

$$\angle a + \angle b + 120^\circ = 180^\circ$$

$$\angle a + \angle b = 180 - 120^\circ$$

$$= 60^\circ$$

$$6u = 60^\circ$$

$$1u = 60^\circ \div 6$$

$$= 10^\circ$$

$$\angle a = 4u = 4 \times 10^\circ$$

$$= 40^\circ$$

$$\angle b = 2u = 2 \times 10^\circ$$

$$= 20^\circ$$

Question 2

Using the property that the sum of angles on a straight line is 180° ,

$$\angle m + \angle n + 90^\circ = 180^\circ$$

$$\angle m + \angle n = 180^\circ - 90^\circ$$

$$= 90^\circ$$

$$5u = 90^\circ$$

$$1u = 90^\circ \div 5$$

$$= 18^\circ$$

$$\angle m = 2u$$

$$= 18^\circ \times 2$$

$$= 36^\circ$$

$$\angle n = 3u$$

$$= 18^\circ \times 3$$

$$= 54^\circ$$

Question 3

Using the property of vertically opposite angles,

$$\angle a + \angle b = 126^\circ$$

$$3u = 126^\circ$$

$$1u = 126^\circ \div 3$$

$$= 42^\circ$$

$$\angle a = 2u$$

$$= 42^\circ \times 2$$

$$= 84^\circ$$

$$\angle b = 42^\circ$$

Question 4

Using the property of vertically opposite angles,

$$\angle m + \angle n + 40^\circ = 135^\circ$$

$$\angle m + \angle n = 135^\circ - 40^\circ$$

$$= 95^\circ$$

$$5u = 95^\circ$$

$$1u = 95^\circ \div 5$$

$$= 19^\circ$$

Answers to Unit 5.1

Question 4 (Cont.)

$$\angle m = 19^\circ \times 3$$

$$= 57^\circ$$

$$\angle n = 19^\circ \times 2$$

$$= 38^\circ$$

Question 5

Using the property of vertically opposite angles,

$$\angle a = 88^\circ$$

$$\angle b = 88^\circ \div 2$$

$$= 44^\circ \text{ (given: half that of } \angle a \text{)}$$

$$\angle a + \angle b = 88^\circ + 44^\circ$$

$$= 132^\circ$$

Using the property that the sum of angles on a straight line is 180° ,

$$\angle a + \angle b + \angle c = 180^\circ$$

$$\angle c = 180^\circ - 132^\circ$$

$$= 48^\circ$$

Question 6

$$\angle XNY = 115^\circ \text{ (Vertically opposite angles)}$$

$$\angle a = 180^\circ - 115^\circ - 42.5^\circ$$

$$= 22.5^\circ \text{ (Sum of angles in a triangle)}$$

$$\angle b = 92.5^\circ \text{ (Exterior angles)}$$

$$\angle MKY = 180^\circ - 45^\circ - 92.5^\circ$$

$$= 42.5^\circ \text{ (Angles on a straight line)}$$

$$\angle c = 115^\circ + 42.5^\circ$$

$$= 157.5^\circ \text{ (Exterior Angles)}$$

Answers to Unit 5.2

Let's Get Started

Question 1

(a) There are **two pairs** of parallel lines i.e. $AB \parallel CD$ and $AC \parallel BD$.

(b) $\angle ACD = \angle ABD$ and $\angle BAC = \angle BDC$

(c) $\angle BAC + \angle ACD = 180^\circ$, $\angle ABD + \angle CDB = 180^\circ$,
 $\angle CAB + \angle ABD = 180^\circ$ and $\angle BDC + \angle DCA = 180^\circ$.

Question 2

(a) There are **two pairs** of parallel lines i.e. $AB \parallel DC$ and $AD \parallel BC$.

(b) $\angle ABC = \angle ADC$ and $\angle BAD = \angle BCD$

(c) $\angle BAD + \angle ABC = 180^\circ$, $\angle ABC + \angle BCD = 180^\circ$,
 $\angle BCD + \angle ADC = 180^\circ$ and $\angle CDA + \angle DAB = 180^\circ$.

Question 3

(a) There is **a pair** of parallel lines i.e. $CD \parallel BA$.

(b) There are no angles that are the same.

(c) $\angle ADC + \angle BAD = 180^\circ$ and $\angle DCB + \angle ABC = 180^\circ$

Answers to Unit 5.2

Question 4

Using the property that the sum of interior angles between a pair of parallel lines add up to 180° ,

$$\angle SRU + 37^\circ = 180^\circ$$

$$\angle SRU = 180^\circ - 37^\circ$$

$$= 143^\circ$$

Using the property of the sum of angles at a point is 360° ,

$$\angle QRS + 143^\circ + 68^\circ = 360^\circ$$

$$143^\circ + 68^\circ = 211^\circ$$

$$\angle QRS = 360^\circ - 211^\circ$$

$$= 149^\circ$$

Using the property that the sum of interior angles between a pair of parallel lines add up to 180° ,

$$\angle k + \angle QRS = 180^\circ$$

$$\angle k + 149^\circ = 180^\circ$$

$$\angle k = 180^\circ - 149^\circ$$

$$= 31^\circ$$

Question 5

Using the property that the sum of angles on a straight line is 180° ,

$$\angle a + 52^\circ + 55^\circ = 180^\circ$$

$$55^\circ + 52^\circ = 107^\circ$$

$$\angle a = 180^\circ - 107^\circ = 73^\circ$$

Method 1

$$\angle a + 52^\circ + \angle c = 180^\circ \text{ (Internal angles)}$$

$$73^\circ + 52^\circ + \angle c = 180^\circ$$

$$73^\circ + 52^\circ = 125^\circ$$

$$\angle c = 180^\circ - 125^\circ$$

$$= 55^\circ$$

Method 2

Using the property of corresponding angles,

$$\angle c = 55^\circ$$

Using the property that the sum of angles in a triangle is 180° ,

$$\angle b + 55^\circ + 73^\circ = 180^\circ$$

$$55^\circ + 73^\circ = 128^\circ$$

$$\angle b = 180^\circ - 128^\circ = 52^\circ$$

Question 6

Using the property that the sum of interior angles between a pair of parallel lines add up to 180° ,

$$107^\circ + \angle BCD = 180^\circ$$

$$\angle BCD = 180^\circ - 107^\circ$$

$$= 73^\circ$$

$$\angle DCF = 73^\circ$$

$$\angle n = 180^\circ - 73^\circ$$

$$= 107^\circ \text{ (Interior Angles)}$$

Using the property that the sum of angles on a straight line is 180° ,

$$\angle n + \angle m = 180^\circ$$

$$\angle m = 180^\circ - 107^\circ$$

$$= 73^\circ$$

Answers to Unit 5.2

Ask Yourself

- Sum of angles on a straight line. Yes, we can find the angle directly.
- Sum of angles in a triangle.
- The base angles in an isosceles triangle are the same.

Let's Practise 5.2

Question 1

Using the property that the line BD is a diagonal to Square ABCD, it cuts the angles at the corners in half.

$$(a) \angle CBD = 45^\circ$$

$$\angle BDC = 45^\circ$$

$$\angle CBD = \angle BDC$$

$$= 45^\circ$$

$$\angle CBD : \angle BDC = 1 : 1$$

$$(b) \text{ The ratio is } 1 : 1.$$

Question 2

Using the property that the sum of angles on a straight line is 180° ,

$$\angle BED + 65^\circ = 180^\circ$$

$$\angle BED = 180^\circ - 65^\circ$$

$$= 115^\circ$$

Using the property that Triangle BED is an isosceles triangle and that the sum of angles in a triangle is 180° ,

$$\angle DBE = \angle EDB$$

$$= \frac{180^\circ - 115^\circ}{2}$$

$$= 32.5^\circ$$

Question 3

Using the property that the sum of angles in a triangle is 180° ,

$$\angle ECH + 70^\circ + 90^\circ = 20^\circ$$

$$70^\circ + 90^\circ = 160^\circ$$

$$\angle ECH = 180^\circ - 160^\circ$$

$$= 20^\circ$$

Using the property that the line BD is a diagonal to Square ABCD, it cuts the angles at the corners in half.

$$\angle ACB = 45^\circ$$

$$\angle ACE = 45^\circ - 20^\circ$$

$$= 25^\circ$$

Question 4

Using the property that the sum of angles on a straight line is 180° .

$$\angle HED = 180^\circ - 60^\circ$$

$$= 120^\circ$$

$$\angle HDE = 45^\circ$$

$$\angle DHE = 180^\circ - 120^\circ - 45^\circ$$

$$= 15^\circ$$

Answers to Unit 5.2

Question 4 (Cont.)

$$\begin{aligned}\angle BHC &= 180^\circ - 90^\circ - 45^\circ - 15^\circ \\ &= 30^\circ \\ \angle HBC &= \frac{180^\circ - 30^\circ}{2} \\ &= 75^\circ\end{aligned}$$

Question 5

Using the property that Triangle BDF is an isosceles triangle and that the sum of angles in a triangle is 180° ,

$$\angle BFD + \angle BDF + 30^\circ = 180^\circ$$

$$\begin{aligned}\angle BFD &= \angle BDF \\ &= \frac{180^\circ - 30^\circ}{2} \\ &= 75^\circ\end{aligned}$$

Using the property that the sum of angles in a triangle is 180° ,

$$\angle ADE + 40^\circ + 90^\circ = 180^\circ$$

$$40^\circ + 90^\circ = 130^\circ$$

$$\begin{aligned}\angle ADE &= 180^\circ - 130^\circ \\ &= 50^\circ\end{aligned}$$

Using the property that the sum of angles on a straight line is 180° ,

$$\angle BDC + 50^\circ + 75^\circ = 180^\circ$$

$$50^\circ + 75^\circ = 125^\circ$$

$$\begin{aligned}\angle BDC &= 180^\circ - 125^\circ \\ &= 55^\circ\end{aligned}$$

Using the property that the sum of angles in a triangle is 180° ,

$$\angle DBC + 55^\circ + 90^\circ = 180^\circ$$

$$55^\circ + 90^\circ = 145^\circ$$

$$\begin{aligned}\angle DBC &= 180^\circ - 145^\circ \\ &= 35^\circ\end{aligned}$$

Question 6

Using the property that the sum of angles in a triangle is 180° ,

$$\angle CFD + 65^\circ + 90^\circ = 180^\circ$$

$$65^\circ + 90^\circ = 155^\circ$$

$$\begin{aligned}\angle CFD &= 180^\circ - 155^\circ \\ &= 25^\circ\end{aligned}$$

Using the property that the line BF is a diagonal to Square ABEF, it cuts the angles at the corners in half.

$$\angle BFC + 25^\circ = 45^\circ$$

$$\begin{aligned}\angle BFC &= 45^\circ - 25^\circ \\ &= 20^\circ\end{aligned}$$

Question 7

Since ABCD is a rhombus, the line BD cuts the rhombus into half such that Triangle BCD and Triangle ABD becomes isosceles triangles where $BC = CD$ and $AB = AD$ respectively.

Answers to Unit 5.2

Question 7 (Cont.)

$$\begin{aligned}\angle CBD &= \angle CDB = \angle ABD = \angle ADB = \frac{180^\circ - 45^\circ}{2} \\ &= 67.5^\circ\end{aligned}$$

$$\begin{aligned}\angle EDB &= 67.5^\circ - 30^\circ \\ &= 37.5^\circ\end{aligned}$$

Question 8

$$\angle EDB = 118^\circ$$

$$\begin{aligned}\angle EBD &= \frac{180^\circ - 118^\circ}{2} \\ &= 31^\circ\end{aligned}$$

$$\begin{aligned}\angle BDC &= 180^\circ - 118^\circ \\ &= 62^\circ \text{ (Angles on a straight line)}\end{aligned}$$

$$\begin{aligned}\angle DBC &= 180^\circ - 62^\circ - 62^\circ \\ &= 56^\circ\end{aligned}$$

$$\begin{aligned}\angle EBC &= 31^\circ + 56^\circ \\ &= 87^\circ\end{aligned}$$

Question 9

$$\angle BEC = 55^\circ \text{ (Corresponding angles)}$$

$$\angle DEA = \angle BEC = 55^\circ \text{ (Triangle ADE and Triangle BEC are identical)}$$

$$\begin{aligned}\angle AEB &= 180^\circ - 55^\circ - 55^\circ \\ &= 70^\circ\end{aligned}$$

Question 10

Using the property that opposite angles in a parallelogram are equal.

$$\angle AEC = 75^\circ$$

$$\begin{aligned}\text{(a) } \angle AED &= 180^\circ - 75^\circ \\ &= 105^\circ\end{aligned}$$

$$\angle AEF = 35^\circ \text{ (Alternate angles)}$$

$$\begin{aligned}\text{(b) } \angle FEC &= 75^\circ - 35^\circ \\ &= 40^\circ\end{aligned}$$

Question 11

Since BCDE is a rhombus, the line BD cuts the rhombus into half such that Triangle BCD and Triangle BED becomes isosceles triangles where $BC = CD$ and $BE = DE$ respectively.

Since Triangle BCD is an equilateral triangle,

$$\text{(a) } \angle CDB = 60^\circ$$

$$\begin{aligned}\text{Since } AF = AE, \text{ ABEF and BCDE are identical rhombuses,} \\ \angle BAE &= 60^\circ\end{aligned}$$

$$\text{(b) } \angle EAK = 60^\circ - 50^\circ = 10^\circ$$

Question 12

$$\angle EFC = 180^\circ - 50^\circ$$

$$= 130^\circ \text{ (Interior angles)}$$

$$\angle GFA = 130^\circ \text{ (Vertically opposite angles)}$$

Answers to Unit 5.2

Question 12 (Cont.)

$$\begin{aligned}\angle AGF &= \frac{180^\circ - 130^\circ}{2} \\ &= 25^\circ \text{ (Sum of angles in an isosceles triangle)} \\ \angle GHB &= 180^\circ - 25^\circ - 78^\circ \\ &= 77^\circ \text{ (Sum of angles in a triangle)}\end{aligned}$$

Question 13

Using the property that the sum of angles in isosceles triangle is 180° ,

$$\begin{aligned}30^\circ + 30^\circ &= 60^\circ \\ \angle ACB &= 180^\circ - 60^\circ \\ &= 120^\circ\end{aligned}$$

Using the property of vertically opposite angles,

$$\begin{aligned}\angle DCE &= 120^\circ \\ \angle CDE &= \angle CED \\ &= \frac{180^\circ - 120^\circ}{2} \\ &= 30^\circ\end{aligned}$$

Using the property of vertically opposite angles,

$$\begin{aligned}\angle FEK &= 30^\circ \\ \angle GEK &= 30^\circ - 18^\circ \\ &= 12^\circ\end{aligned}$$

Using the property that the sum of angles on a straight line is 180° ,

$$\begin{aligned}\angle EGK &= 180^\circ - 105^\circ \\ &= 75^\circ\end{aligned}$$

Using the property that the sum of angles in a triangle is 180° ,

$$\begin{aligned}12^\circ + 75^\circ &= 87^\circ \\ \angle GKE &= 180^\circ - 87^\circ \\ &= 93^\circ \\ \angle GKJ &= 180^\circ - 93^\circ \\ &= 87^\circ\end{aligned}$$

Using the property that the sum of angles in a triangle is 180° ,

$$\begin{aligned}30^\circ + 93^\circ &= 123^\circ \\ \angle EFK &= 180^\circ - 123^\circ \\ &= 57^\circ\end{aligned}$$

Question 14

Using the property that the sum of interior angles between a pair of parallel lines add up to 180° ,

$$\begin{aligned}\angle ACD &= 180^\circ - 72^\circ \\ &= 108^\circ\end{aligned}$$

Using the property that the sum of angles in a triangle is 180° ,

$$\begin{aligned}25^\circ + 108^\circ &= 133^\circ \\ \angle ADC &= 180^\circ - 133^\circ \\ &= 47^\circ\end{aligned}$$

$$\begin{aligned}\angle CAB &= 180^\circ - 78^\circ \times 2 \\ &= 24^\circ\end{aligned}$$

$$\begin{aligned}\angle GAD &= 180^\circ - 24^\circ - 78^\circ - 25^\circ \\ &= 53^\circ \text{ (Interior angles)}\end{aligned}$$

Answers to Unit 5.2

Question 15

Using the property that the sum of angles in a triangle is 180° and Triangle BGF is an isosceles triangle,

$$\begin{aligned}\angle BFG &= \angle BGF \\ &= \frac{180^\circ - 24^\circ}{2} \\ &= 78^\circ\end{aligned}$$

Using the property that the sum of angles on a straight line is 180° ,

$$\begin{aligned}78^\circ + 39^\circ + 49^\circ &= 166^\circ \\ \angle CFD &= 180^\circ - 166^\circ \\ &= 14^\circ \\ \angle CDE &= 63^\circ \text{ (Corresponding angles)} \\ \angle DCF &= 180^\circ - 63^\circ \\ &= 117^\circ \text{ (Interior angles)}\end{aligned}$$

Answers to Unit 6.1

- Height: AB
- Base: AB; Height: CD
- Base: AB; Height: GF
- Area of A = $\frac{1}{2} \times 4 \text{ cm} \times 3 \text{ cm} = 6 \text{ cm}^2$
Area of B = $\frac{1}{2} \times 6 \text{ cm} \times 1 \text{ cm} = 3 \text{ cm}^2$
Area of C = $\frac{1}{2} \times 2 \text{ cm} \times 4 \text{ cm} = 4 \text{ cm}^2$
- (a) Area of the shaded triangle
 $= \frac{1}{2} \times 6 \text{ cm} \times 5 \text{ cm} = 15 \text{ cm}^2$
(b) Area of the shaded triangle
 $= \frac{1}{2} \times 5 \text{ cm} \times 6 \text{ cm} = 15 \text{ cm}^2$

Let's Get Started 6.1

2. (a) Method 1

$$\begin{aligned}\text{Area of Triangle A} &= \frac{1}{2} \times 22 \text{ cm} \times 20 \text{ cm} \\ &= 220 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Area of Triangle B} &= \frac{1}{2} \times 22 \text{ cm} \times 30 \text{ cm} \\ &= 330 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Total area of Triangles A and B} &= 220 \text{ cm}^2 + 330 \text{ cm}^2 \\ &= 550 \text{ cm}^2\end{aligned}$$

Method 2

$$\begin{aligned}\text{Total area} &= \frac{1}{2} \times 22 \text{ cm} \times 50 \text{ cm} \\ &= 550 \text{ cm}^2\end{aligned}$$

(b) No. The area of the shaded parts in both rectangles is the same since they have the same base and height.

Answers to Unit 6.1

3. Area of the shaded part = $\frac{1}{2} \times 10 \text{ cm} \times 5 \text{ cm} = \mathbf{25 \text{ cm}^2}$

OR

$$\frac{1}{2} \times \text{common base} \times \text{combined height}$$

$$= \frac{1}{2} \times 5 \text{ cm} \times 10 \text{ cm}$$

$$= \mathbf{25 \text{ cm}^2}$$

4. Area of Triangle ABC = $\frac{1}{2} \times 20 \text{ cm} \times (25 - 12) \text{ cm}$
 $= 130 \text{ cm}^2$

Area of Triangle ABD = $\frac{1}{2} \times 20 \text{ cm} \times 25 \text{ cm}$
 $= 250 \text{ cm}^2$

Ratio = 130 : 250 = **13 : 25**

(Notice that the ratio of the two areas of triangles sharing a common base is actually the same as the ratio of its height.)

5. Area of the shaded triangles

$$= \frac{1}{2} \times 12 \text{ cm} \times (14 - 5) \text{ cm} + \frac{1}{2} \times 12 \text{ cm} \times (10 - 5) \text{ cm}$$

$$= \mathbf{84 \text{ cm}^2}$$

Ask Yourself

1. The height of both triangles are the same.

Let's Practise 6.1

Question 1

Total area of the unshaded triangles

$$= \frac{1}{2} \times 20 \text{ cm} \times 10 \text{ cm}$$

$$= \mathbf{100 \text{ cm}^2}$$

Question 2

Total area of the unshaded triangles

$$= \frac{1}{2} \times 24 \text{ cm} \times 18 \text{ cm}$$

$$= \mathbf{216 \text{ cm}^2}$$

Question 3

Total area of the shaded triangles

$$= \frac{1}{2} \times (9 + 7 + 3) \text{ cm} \times 6 \text{ cm}$$

$$= \mathbf{57 \text{ cm}^2}$$

Question 4

Total area of the 3 shaded triangles

$$= \frac{1}{2} \times (15 + 2) \text{ cm} \times 18 \text{ cm}$$

$$= \mathbf{153 \text{ cm}^2}$$

Question 5

Total area of the shaded triangles

$$= \frac{1}{2} \times 20 \text{ cm} \times (10 + 5) \text{ cm}$$

$$= \mathbf{150 \text{ cm}^2}$$

Answers to Unit 6.1

Question 6

Total area of the shaded triangles

$$= \frac{1}{2} \times 32 \text{ cm} \times 28 \text{ cm}$$

$$= \mathbf{448 \text{ cm}^2}$$

Question 7

Total area of the shaded triangles

$$= \frac{1}{2} \times (10 + 15) \text{ cm} \times 20 \text{ cm}$$

$$= \mathbf{250 \text{ cm}^2}$$

Question 8

Total area of the unshaded triangles

$$= \frac{1}{2} \times 15 \text{ cm} \times (48 + 9) \text{ cm}$$

$$= \mathbf{427.5 \text{ cm}^2}$$

Question 9

Total area of the shaded triangles

$$= \frac{1}{2} \times (10 + 8) \text{ cm} \times 20 \text{ cm}$$

$$= \mathbf{180 \text{ cm}^2}$$

Question 10

Total area of the unshaded parts of the figure

$$= (11 + 20) \text{ cm} \times 18 \text{ cm} - \frac{1}{2} \times 20 \text{ cm} \times 18 \text{ cm}$$

$$= \mathbf{378 \text{ cm}^2}$$

Question 11

Total area of the shaded parts

$$= \frac{1}{2} \times 30 \text{ cm} \times (30 + 10) \text{ cm}$$

$$= \mathbf{600 \text{ cm}^2}$$

Question 12

$$\text{Length of the rectangle, FD} = \frac{1323 \times 2}{42}$$

$$= 63 \text{ cm}$$

$$\text{BC} = \frac{2}{7} \times 63 \text{ cm}$$

$$= 18 \text{ cm}$$

$$\text{ED} = 18 \text{ cm} - 10 \text{ cm}$$

$$= 8 \text{ cm}$$

Total area of the unshaded triangles

$$= \frac{1}{2} \times 18 \text{ cm} \times 23 \text{ cm} + \frac{1}{2} \times 8 \text{ cm} \times 19 \text{ cm}$$

$$= \mathbf{283 \text{ cm}^2}$$

Question 13

Total area of the shaded parts

$$= \frac{1}{2} \times (26 + 26) \text{ cm} \times 26 \text{ cm}$$

$$= \mathbf{676 \text{ cm}^2}$$

Answers to Unit 6.1

Question 14

Area of A = Area of B + C

$$\begin{aligned}\text{Area of A} &= \frac{1}{2} \times 18 \text{ cm} \times 18 \text{ cm} \\ &= 162 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Area of D + C} &= \frac{1}{2} \times (18 + 18) \text{ cm} \times 18 \text{ cm} \\ &= 324 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Total area of the shaded parts} \\ &= 2 \times 162 \text{ cm}^2 + 324 \text{ cm}^2 \\ &= \mathbf{648 \text{ cm}^2}\end{aligned}$$

Answers to Unit 6.2

Let's Get Started 6.2

- Area of the square

$$= 2 \times \frac{1}{2} \times 48 \text{ cm} \times (48 \div 2) \text{ cm}$$

$$= \mathbf{1152 \text{ cm}^2}$$
- Height of each identical triangle = $20 \div 2$

$$= 10$$

$$\begin{aligned}\text{Area of figure} &= 8 \times \frac{1}{2} \times 9 \text{ cm} \times 10 \text{ cm} \\ &= \mathbf{360 \text{ cm}^2}\end{aligned}$$
- Area of figure = $5 \times \frac{1}{2} \times 18 \text{ cm} \times 10 \text{ cm}$

$$= \mathbf{450 \text{ cm}^2}$$

Ask Yourself

- The sum of the 3 triangles on each side of diagonal line is the same.

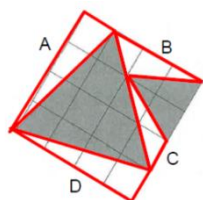
Think Further

- If the figure is made up of 6 identical triangles, then the area of Triangle F would be found using the formula:

$$\frac{1}{2} \times \text{base length} \times \text{height}$$

Let's Practise 6.2

Question 1



$$\begin{aligned}\text{Area of Figure} &= 24 \text{ cm} \times 24 \text{ cm} \\ &= 576 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Area of the Triangle A} &= \frac{1}{2} \times 24 \text{ cm} \times 6 \text{ cm} \\ &= 72 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Area of the Triangle B} &= \frac{1}{2} \times 18 \text{ cm} \times 6 \text{ cm} \\ &= 54 \text{ cm}^2\end{aligned}$$

Answers to Unit 6.2

Question 1 (Cont.)

$$\begin{aligned}\text{Area of the Triangle C} &= \frac{1}{2} \times 12 \text{ cm} \times 6 \text{ cm} \\ &= 36 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Area of Triangle D is the same as Area of Triangle A} \\ &= 72 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Area of shaded area} \\ &= 576 \text{ cm}^2 - 72 \text{ cm}^2 - 54 \text{ cm}^2 - 36 \text{ cm}^2 - 72 \text{ cm}^2 \\ &= 324 \text{ cm}^2\end{aligned}$$

Question 2

$$\begin{aligned}\text{Area of shaded Triangle A} \\ &= \frac{1}{2} \times 6 \text{ cm} \times (12 - 5) \text{ cm} \\ &= \mathbf{21 \text{ cm}^2}\end{aligned}$$

$$\begin{aligned}\text{Area of shaded Triangle B} \\ &= \frac{1}{2} \times 11 \text{ cm} \times 12 \text{ cm} + \frac{1}{2} \times 11 \text{ cm} \times 8 \text{ cm} \\ &= \mathbf{110 \text{ cm}^2}\end{aligned}$$

Question 3

$$\begin{aligned}\text{Total units} &= 4u + 3u + 2u \\ &= 9u\end{aligned}$$

$$9u = 36 \text{ cm}$$

$$\begin{aligned}1u &= 36 \text{ cm} \div 9 \\ &= 4 \text{ cm}\end{aligned}$$

$$\begin{aligned}\text{AH} &= 4 \times 4 \text{ cm} \\ &= 16 \text{ cm}\end{aligned}$$

$$\begin{aligned}\text{HG} &= 3 \times 4 \text{ cm} \\ &= 12 \text{ cm}\end{aligned}$$

$$\begin{aligned}\text{GF} &= 2 \times 4 \text{ cm} \\ &= 8 \text{ cm}\end{aligned}$$

$$\begin{aligned}\text{Total area of Triangle ABH and Triangle BHC} \\ &= \frac{1}{2} \times 16 \text{ cm} \times 10 \text{ cm} \\ &= 80 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Area of Triangle BCH and Triangle DCE} \\ &= \frac{1}{2} \times 12 \text{ cm} \times 10 \text{ cm} \\ &= 60 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Area of Triangle EGF} &= \frac{1}{2} \times 8 \text{ cm} \times 10 \text{ cm} \\ &= 40 \text{ cm}^2\end{aligned}$$

$$\begin{aligned}\text{Area of the figure} \\ &= 80 \text{ cm}^2 + 60 \text{ cm}^2 + 40 \text{ cm}^2 + 110 \text{ cm}^2 \\ &= \mathbf{290 \text{ cm}^2}\end{aligned}$$

Question 4

$$\begin{array}{lcl} \text{AB} & : & \text{EF} \\ 1^{x3} & : & 2^{x3} \\ 3 & : & 6 \end{array} \quad \begin{array}{lcl} \text{CD} & : & \text{AB} \\ 2 & : & 3 \end{array}$$

Summary ratio

$$\begin{array}{lcl} \text{AB} & : & \text{EF} \\ 3 & : & 6 \end{array} \quad \begin{array}{lcl} : & \text{CD} \\ : & 2 \end{array}$$

$$\text{Difference} = 6u - 2u = 4u$$

Answers to Unit 6.2

Question 4 (Cont.)

$$4u = 12 \text{ cm}$$

$$1u = 12 \text{ cm} \div 4 = 3 \text{ cm}$$

$$AB = 3 \times 3 \text{ cm} = 9 \text{ cm}$$

$$\text{Area of figure} = \frac{1}{2} \times 10 \text{ cm} \times (9 + 12) \text{ cm} = \mathbf{105 \text{ cm}^2}$$

Alternative solution by Richard

$$\begin{aligned} \text{Area of Triangle AEH} &= \frac{1}{2} \times 10 \text{ cm} \times 9 \text{ cm} \\ &= 45 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of Triangle EGC} &= \frac{1}{2} \times 10 \text{ cm} \times (18 \text{ cm} - 6 \text{ cm}) \\ &= 60 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of figure} &= 45 \text{ cm}^2 + 60 \text{ cm}^2 \\ &= \mathbf{105 \text{ cm}^2} \end{aligned}$$

Question 5

$$\begin{aligned} AB &= \frac{3}{8} \times 200 \text{ m} \\ &= 75 \text{ m} \end{aligned}$$

(a) Cost of building the picnic area

$$\begin{aligned} &= 75 \text{ m} \times 75 \text{ m} \times \$20 \\ &= \mathbf{\$112\,500} \end{aligned}$$

(b) Cost of fencing the fountain

$$\begin{aligned} &= (250 \text{ m} + 150 \text{ m} + 200 \text{ m}) \times \$12 \\ &= \mathbf{\$7200} \end{aligned}$$

Question 6

$$\begin{aligned} \text{Area of square} &= 20 \text{ m} \times 20 \text{ m} \\ &= 400 \text{ m}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of A} &= 400 \text{ m}^2 - \frac{1}{2} \times 20 \text{ m} \times (20 - 7) \text{ m}^2 \\ &= 270 \text{ m}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of C} &= \frac{1}{2} \times 20 \text{ m} \times (15 - 13) \text{ m} \\ &= 20 \text{ m}^2 \end{aligned}$$

$$\begin{aligned} \text{Difference} &= 270 \text{ m}^2 - 20 \text{ m}^2 \\ &= \mathbf{250 \text{ m}^2} \end{aligned}$$

Question 7

Base length of Triangle B and Triangle C

$$\begin{aligned} &= 70 \text{ m}^2 \times 2 \div 7 \text{ m} \\ &= 20 \text{ m} \end{aligned}$$

$$\begin{aligned} \text{Area of A} &= 28 \text{ m} \times 20 \text{ m} - 70 \text{ m}^2 \\ &= 490 \text{ m}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of D} &= \frac{1}{2} \times (28 \text{ m} - 21 \text{ m}) \times 8 \text{ m} \\ &= 28 \text{ m}^2 \end{aligned}$$

$$\begin{aligned} \text{Sum of areas of A and D} &= 490 \text{ m}^2 + 28 \text{ m}^2 \\ &= \mathbf{518 \text{ m}^2} \end{aligned}$$

Question 8

$$\begin{aligned} \text{Area of Rectangle FBCD} &= 2 \times 52 \text{ cm}^2 \\ &= 104 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of Triangle ABF} &= \frac{1}{2} \times 52 \text{ cm}^2 \\ &= 26 \text{ cm}^2 \end{aligned}$$

Answers to Unit 6.2

Question 8 (Cont.)

$$\text{Area of Triangle FDE} = 52 \text{ cm}^2$$

$$\begin{aligned} \text{Area of figure} &= 104 \text{ cm}^2 + 52 \text{ cm}^2 + 26 \text{ cm}^2 \\ &= \mathbf{182 \text{ cm}^2} \end{aligned}$$

Question 9

$$\begin{aligned} \text{Area of the entire figure} &= 3 \times 100 \text{ cm}^2 \\ &= \mathbf{300 \text{ cm}^2} \end{aligned}$$

Question 10

Height of shaded triangles is the same as the length of each side of the square.

$$\begin{aligned} \text{Length of small square} &= \sqrt{144} \\ &= 12 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Area of big square} &= 24 \text{ cm} \times 24 \text{ cm} \\ &= 576 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of unshaded parts} &= \frac{1}{2} \times 24 \text{ cm} \times 24 \text{ cm} \\ &= 288 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Fraction} &= \frac{576 - (288 + 144)}{576} \\ &= \frac{1}{4} \end{aligned}$$

$\frac{1}{4}$ of the figure is made up of the shaded triangles.

Question 11

Area of Triangle BCJ and Triangle CDE

$$= 2 \times \frac{1}{2} \times 20 \text{ cm} \times 10 \text{ cm} = 200 \text{ cm}^2$$

$$\begin{aligned} \text{Area of Triangle GJE} &= \frac{1}{2} \times 30 \text{ cm} \times 10 \text{ cm} \\ &= 150 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of Triangle ABG} &= \frac{1}{2} \times 20 \text{ cm} \times 20 \text{ cm} \\ &= 200 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Area of two big squares} &= 2 \times 20 \text{ cm} \times 20 \text{ cm} \\ &= 800 \text{ cm}^2 \end{aligned}$$

Total area of shaded parts

$$\begin{aligned} &= 800 \text{ cm}^2 - (150 \text{ cm}^2 + 200 \text{ cm}^2 + 200 \text{ cm}^2) \\ &= \mathbf{250 \text{ cm}^2} \end{aligned}$$

Question 12

Area of unshaded parts of Triangle ABC

$$\begin{aligned} &= \frac{1}{2} \times 36 \text{ cm} \times (18 - 5) \text{ cm} - 125 \text{ cm}^2 \\ &= \mathbf{109 \text{ cm}^2} \end{aligned}$$

Question 13

Area of unshaded parts

$$\begin{aligned} &= \frac{1}{2} \times 4.6 \text{ cm} \times 4.6 \text{ cm} + \frac{1}{2} \times 4.6 \text{ cm} \times (4.6 + 2.6) \text{ cm} + \frac{1}{2} \times \\ &\quad 4.6 \text{ cm} \times (4.6 + 4.6) \text{ cm} \\ &= 48.3 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Total area of shaded parts} &= 9.2 \text{ cm} \times 9.2 \text{ cm} - 48.3 \text{ cm}^2 \\ &= \mathbf{36.34 \text{ cm}^2} \end{aligned}$$

Answers to Unit 6.2

Question 14

Area of each identical square which make up the figure

$$= 576 \text{ cm}^2 \div 16$$

$$= 36 \text{ cm}^2$$

$$\begin{aligned} \text{Area of small shaded triangle} &= \frac{1}{2} \times 12 \text{ cm} \times 12 \text{ cm} \\ &= 72 \text{ cm}^2 \end{aligned}$$

Area of unshaded triangles

$$\begin{aligned} &= \frac{1}{2} \times 18 \text{ cm} \times 18 \text{ cm} + \frac{1}{2} \times 24 \text{ cm} \times 6 \text{ cm} \times 2 - 72 \text{ cm}^2 \\ &= 234 \text{ cm}^2 \end{aligned}$$

Total area of the shaded triangles

$$\begin{aligned} &= 576 \text{ cm}^2 - 234 \text{ cm}^2 \\ &= 342 \text{ cm}^2 \end{aligned}$$

Answers to Unit 7.1

Let's Get Started 7.1

S/N	Sentence	What should we do?	Ratio	Model drawing
2	E has 50% more money than F.	<p>Step 1: Convert the percentage into fraction in its simplest form.</p> $50\% = \frac{1}{2}$ <p>Step 2: Find the relationship between E and F.</p> <p>Step 3: Express the relationship in the form of ratio of draw models if you prefer.</p>	$\begin{array}{l} \text{E} : \text{F} \\ 3 : 2 \end{array}$ <p>Note: E has 1 unit more than F (2 units).</p>	

Answers to Unit 7.1

S/N	Sentence	What should we do?	Ratio	Model drawing
3	P has 80% more than R. R has \$125 more than J.	<p>Step 1: Convert the percentage into fraction in its simplest form.</p> $80\% = \frac{4}{5}$ <p>Step 2: Find the relationship between P and R.</p> <p>Step 3: Find the relationship between R and J.</p> <p>Step 4: When there is a comparison involving whole number, drawing models is necessary.</p>	$\begin{array}{l} \text{P} : \text{R} \\ 9 : 5 \end{array}$ <p>R = 5u</p> <p>J = 5u - \$125</p>	

Ask Yourself

- Convert the percentage given into a fraction in its simplest form i.e. $20\% = \frac{1}{5}$.
Using the fraction, Roy has 1 more unit than Joe at first i.e. Roy : Joe = 6 : 5
At the end, Joe has 1 more unit than Roy, i.e.
Roy : Joe = 5 : 6
- If the event were to occur, Roy would have fewer stamps than Joe; and the number of stamps Joe has would increase; and the total number of stamps between them would remain the same.

Think Further

It can be rephrased as:

'Joe has 120% as many stamps as Roy' or

'Roy has $83\frac{1}{3}\%$ ($\frac{5}{6} \times 100\%$) as many stamps as Joe.'

Answers to Unit 7.1

Let's Practise 7.1

Question 1

At first

G : C : Total
100 : 125 :
4 : 5 : 9

End

G : C : Total
125 : 100 :
5 : 4 : 9

$$1u = 125$$

$$9u = 9 \times 125$$

$$= 1125$$

They have **1125 cards** altogether.

Question 2

B : A
100 : 130
10 : 13

$$13u = 65$$

$$1u = 65 \div 13$$

$$= 5$$

$$3u = 5 \times 3$$

$$= 15$$

The difference between the two numbers is **15**.

Question 3

$$\begin{aligned} \text{Percentage of girls are boys} &= \frac{50}{40} \times 100\% \\ &= 125\% \end{aligned}$$

125% of the girls are the number of boys.

Question 4

$$\begin{aligned} \text{Percentage of forks are spoons} &= \frac{10}{20} \times 100\% \\ &= 50\% \end{aligned}$$

50% of the forks are the number of spoons.

Question 5

$$\begin{aligned} \text{Difference between pink and green marbles} &= 50 - 40 \\ &= 10 \end{aligned}$$

$$\begin{aligned} \text{Percent more pink than green marbles} &= \frac{10}{40} \times 100\% \\ &= 25\% \end{aligned}$$

There are **25% more** pink marbles than green marbles in the bag.

To check that your answer is correct, you can work backwards.

25% more pink than green marbles means that the ratio of the number of pink marbles to the number of green marbles is 5 : 4.

$$\begin{aligned} \text{Total} &= 5u + 4u \\ &= 9u \end{aligned}$$

$$9u = 90$$

$$1u = 90 \div 9$$

$$= 10$$

$$5u = 5 \times 10$$

$$= 50$$

Answers to Unit 7.1

Question 5 (Cont.)

$$4u = 4 \times 10$$

$$= 40$$

$$\text{Difference} = 50 - 40$$

$$= 10$$

There are **10 more** pink marbles than green marbles in the bag.

Question 6

At first (20% increased)

1st : 2nd
100 : 120
5^{x5} : 6^{x5}
25 : 30

End (30% increased)

2nd : 3rd + 4th
100 : 130
10^{x3} : 13^{x3}
30 : 39

Summary

1st : 2nd : 3rd + 4th
25 : 30 : 39

$$39u = 585$$

$$1u = 585 \div 39$$

$$= 15$$

$$25u = 15 \times 25$$

$$= 375$$

There were **375 hamsters** at first.

Answers to Unit 7.2

Let's Get Started 7.2

S/N	Sentence	What should we do?	Ratio comparison	Model drawing
1	C has 25% less money than D.	<p>Step 1: Convert the percentage into a fraction in its simplest form. $25\% = \frac{1}{4}$</p> <p>Step 2: Find the relationship between C and D.</p> <p>C has $\frac{1}{4}$ less money than D.</p> <p>Step 3: Express the relationship into a ratio or draw a model.</p>	<p>C : D 3 : 4</p> <p>Note: C has 1 unit less than D (4 units).</p>	<p>C: 3u D: 3u, 1u</p>

2	X has 60% less money than Y.	<p>Step 1: Convert the percentage into fraction in its simplest form.</p> <p>$60\% = \frac{3}{5}$</p> <p>Step 2: Find the relationship between X and Y.</p> <p>X has $\frac{3}{5}$ less money than Y.</p> <p>Step 3: Express the relationship into a ratio or draw a model.</p>	<p>X : Y 2 : 5</p> <p>▲</p> <p>Note: X has 3 units less than Y (5 units).</p>	<table><tr><td>X</td><td>2u</td><td></td></tr><tr><td>Y</td><td>2u</td><td>3u</td></tr></table>	X	2u		Y	2u	3u
X	2u									
Y	2u	3u								
3	X has \$350 less than Z.	<p>Step 1: Find the relationship between X and Z.</p> <p>X = 1u Z = 1u+350</p> <p>Step 2: As the comparison involves a whole number, drawing a model is necessary.</p>		<table><tr><td>X</td><td>1u</td><td></td></tr><tr><td>Z</td><td>1u</td><td>350</td></tr></table>	X	1u		Z	1u	350
X	1u									
Z	1u	350								

Ask Yourself

- Convert the percentage into a fraction in its simplest form i.e. $35\% = \frac{7}{20}$
- The number of girls is 7 units fewer than the number of adults (20 units). Therefore the relationship between the number of girls and the number of adults in the form of ratio is 13 : 20.

Think Further

A	:	G	B	:	G
20^{x2}	:	13^{x2}	1^{x13}	:	2^{x13}
40	:	26	13	:	26

Answers to Unit 7.2

Think Further (Cont.)

$$40u - 13u = 27u$$

$$27u = 324$$

$$1u = 324 \div 27$$

$$= 12$$

$$\text{Total people} = 40u + 26u + 13u$$

$$= 79u$$

$$79u = 79 \times 12$$

$$= 948$$

948 people attended the concert.

Let's Practise 7.2

Question 1

B	:	G	:	C	C	:	A
50	:	100	:		10	:	90
1	:	2	:	3	1^{x3}	:	9^{x3}
					3	:	27

Summary

B	:	G	:	A
1	:	2	:	27

$$27u = 540$$

$$1u = 540 \div 27$$

$$= 20$$

$$2u = 2 \times 20$$

$$= 40$$

There were **40 girls**.

Question 2

At first

C	:	K	:	Total
20	:	100	:	
1^{x5}	:	5^{x5}	:	6^{x5}
5	:	25	:	30

End

C	:	K	:	Total
2^{x6}	:	3^{x6}	:	5^{x6}
12	:	18	:	30

$$25u - 18u = 7u$$

$$7u = 210$$

$$1u = 210 \div 7$$

$$= 30$$

$$\text{C (end), } 12u = 12 \times 30$$

$$= 360$$

$$\text{K (end), } 18u = 18 \times 30$$

$$= 540$$

Cliff and Kevin had **\$360** and **\$540** in the end respectively.

Question 3

Last Year

Daughter : Yvonne

$$20 : 100$$

$$1 : 5$$

Answers to Unit 7.2

Question 3 (Cont.)

$$\begin{aligned}\text{Total age (last yr), } 6u &= 50 - 2 \\ &= 48\end{aligned}$$

$$\begin{aligned}1u &= 48 \div 6 \\ &= 8\end{aligned}$$

$$\begin{aligned}\text{Daughter's age (3 yrs' time)} &= 8 + 4 \\ &= 12\end{aligned}$$

Her daughter will be **12 years old** in 3 years' time.

Question 4

End		
J	B	Total
80	100	
4	5	9

$$9u = 360$$

$$\begin{aligned}1u &= 360 \div 9 \\ &= 40\end{aligned}$$

$$\begin{aligned}4u \text{ (remaining 50\%)} &= 4 \times 40 \\ &= 160\end{aligned}$$

Julian gave **\$160** to Brendon.

Question 5

A	:	B		B	:	C
100	:	80		60	:	100
5^{x3}	:	4^{x3}		3^{x4}	:	5^{x4}
15	:	12		12	:	20

Summary				
A	:	B	:	C
15	:	12	:	20

$$5u = 500$$

$$\begin{aligned}1u &= 500 \div 5 \\ &= 100\end{aligned}$$

$$\begin{aligned}12u &= 12 \times 100 \\ &= 1200\end{aligned}$$

(a) Brenna's salary is **\$1200**.

Brenna (current)	:	Brenna (New)
100	:	80
5	:	4

$$5p = 1200$$

$$\begin{aligned}1p &= 1200 \div 5 \\ &= 240\end{aligned}$$

$$\begin{aligned}4p &= 4 \times 240 \\ &= 960\end{aligned}$$

$$\begin{aligned}\text{Or, Brenna's new salary} &= \frac{4}{5} \times 1200 \\ &= 960\end{aligned}$$

(b) Brenna's new salary is **\$960**.

Answers to Unit 7.2

Question 6

G	:	R		R	:	P
20	:	100		100	:	70
2	:	10		10	:	7

Summary						
G	:	R	:	P		
2	:	10	:	7		

$$5u = 330$$

$$\begin{aligned}1u &= 330 \div 5 \\ &= 66\end{aligned}$$

$$\begin{aligned}19u &= 19 \times 66 \\ &= 1254\end{aligned}$$

(a) There are a total of **1254 balls** in the playpen.

Percentage of the number of green balls is the number

$$\begin{aligned}\text{of purple} &= \frac{2}{7} \times 100\% \\ &= 28\frac{4}{7}\%\end{aligned}$$

(b) There are **$28\frac{4}{7}\%$** green balls as compared to the number of purple balls.

Answers to Unit 7.3

Ask Yourself

1. 'same number of stamps' at first hints that we have to solve the problem sum from the beginning.

Think Further

1. At 25% ($\frac{1}{4}$), Vincent's end = $3u$.

At 50% ($\frac{1}{2}$), Vincent's end = $2u$

$$\begin{aligned}\text{Difference (end)} &= 3u - 2u \\ &= 1u \\ 1u &= 30\end{aligned}$$

Vincent had **30 more** stamps in the end.

Let's Practise 7.3

Question 1

At first

TT	10u
TC	10u

In the end

TT	10u	3u	3u
TC	10u	3u	← 45 →

Working

TT increased 60%
 $\frac{3}{5} \times 10u = 6u$

TC increased 30%
 $\frac{3}{10} \times 10u = 3u$

$$3u = 45$$

$$\begin{aligned}1u &= 45 \div 3 \\ &= 15\end{aligned}$$

$$\begin{aligned}16u &= 16 \times 15 \\ &= 240\end{aligned}$$

There were **240 toy trains** in the end.

Answers to Unit 7.3

Question 2

At first

T	10u
N	10u

Working

Tom increased 50%

$$\frac{1}{2} \times 10u = 5u$$

Nancy increased 20%

$$\frac{1}{5} \times 10u = 2u$$

In the end

T	10u	2u	3u	3u
N	10u	2u		

300

Tom increased 20% (if receiving another \$300 from father)

$$= \frac{1}{5} \times 15u$$

$$= 3u$$

$$3u = 300$$

$$1u = 300 \div 3$$

$$= 100$$

$$3u = 3 \times 100$$

$$= 300$$

The difference in the amount of money is **\$300**.

Question 3

At first

A	10u
O	10u

Working

Monday

Apples increased 80%

$$\frac{4}{5} \times 10u = 8u$$

Tuesday

Apples increased 50%

$$\frac{1}{2} \times 18u = 9u$$

Oranges decreased 20%

$$\frac{1}{5} \times 10u = 2u$$

Monday

A	10u	8u
O	10u	

Tuesday

A	8u	2u	8u	9u
O	8u	2u		

38

$$19u = 38$$

$$1u = 38 \div 19$$

$$= 2$$

$$20u = 20 \times 2$$

$$= 40$$

There were **40 apples and oranges** in the crate at first.

Question 4

Morning

T	10u
C	10u

Noon

T	7u	3u	2u
C	7u	3u	

Working

Noon

Tables increased 20%

$$\frac{1}{5} \times 10u = 2u$$

Chairs decreased 30%

$$\frac{3}{10} \times 10u = 3u$$

7 p.m.

Tables increased 50%

$$\frac{1}{2} \times 12u = 6u$$

Answers to Unit 7.3

Question 4 (Cont.)

7 p.m.

T	7u	3u	2u	6u
C	7u	3u		

32

$$8u = 32$$

$$1u = 32 \div 8 = 4$$

$$\text{More tables than chairs} = 18u - 7u$$

$$= 11u$$

$$11u = 11 \times 4$$

$$= 44$$

There were **44 more tables than chairs** in the storeroom in the end.

Question 5

At end

W	7u
B	7u

At first

W	7u	70
B	7u	3u

40

$$3u = 70 - 40$$

$$= 30$$

$$1u = 30 \div 3 = 10$$

$$7u + 70 = 7 \times 10 + 70$$

$$= 140$$

There were **140 white sneakers** in the shop at first.

Question 6

End

50¢	2u
20¢	2u

At first

50¢	2u	51
20¢	2u	3u

24

$$3u = 51 - 24$$

$$= 27$$

$$1u = 27 \div 3$$

$$= 9$$

$$\text{Value of 20¢ used} = 27 \times 0.2$$

$$= 5.4$$

$$\text{Value of 50¢ used} = 51 \times 0.5$$

$$= 25.5$$

$$\text{Cost of present} = 25.5 + 5.4$$

$$= 30.9$$

The present cost **\$30.90**.

Answers to Unit 7.4

Ask Yourself

The individual amount of money will change. However, their total amount of money will remain unchanged.

Let's Practise 7.4

Question 1

At first

End

$$\begin{array}{l} B : R : \text{Total} \\ 3^x : 7^{x^2} : 10^{x^2} \\ 6 : 14 : 20 \end{array}$$

$$\begin{array}{l} B : R : \text{Total} \\ 1^{x^5} : 3^{x^5} : 4^{x^5} \\ 5 : 15 : 20 \end{array}$$

$$\begin{aligned} \text{Gave} &= 6u - 5u \\ &= 1u \end{aligned}$$

$$1u = 5$$

$$\begin{aligned} 20u &= 20 \times 5 \\ &= 100 \end{aligned}$$

The boys were given a total of **\$ 100**.

Question 2

At first

End

$$\begin{array}{l} J : P : \text{Total} \\ 5^{x^5} : 6^{x^5} : 11^{x^5} \\ 25 : 30 : 55 \end{array}$$

$$\begin{array}{l} J : P : \text{Total} \\ 4^{x^{11}} : 1^{x^{11}} : 5^{x^{11}} \\ 44 : 11 : 55 \end{array}$$

$$\begin{aligned} \text{Passed} &= 30u - 11u \\ &= 19u \end{aligned}$$

$$19u = 57$$

$$\begin{aligned} 1u &= 57 \div 19 \\ &= 3 \end{aligned}$$

$$\begin{aligned} 55u &= 55 \times 3 \\ &= 165 \end{aligned}$$

$$\begin{aligned} 40\% \text{ cards sold} &= 0.4 \times 165 \\ &= 66 \end{aligned}$$

$$\begin{aligned} \text{Amount collected} &= 66 \times \$2 \\ &= \$132 \end{aligned}$$

\$132 was collected from the sale of the cards.

Question 3

At first

End

$$\begin{array}{l} A : B : \text{Total} \\ 2^{x^3} : 3^{x^3} : 5^{x^3} \\ 6 : 9 : 15 \end{array}$$

$$\begin{array}{l} A : B : \text{Total} \\ 1^{x^5} : 2^{x^5} : 3^{x^5} \\ 5 : 10 : 15 \end{array}$$

$$5u = 110$$

$$\begin{aligned} 1u &= 110 \div 5 \\ &= 22 \end{aligned}$$

$$\begin{aligned} \text{Transferred} &= 6u - 5u \\ &= 1u \end{aligned}$$

22 mint candies were transferred from Tin A to Tin B.

Answers to Unit 7.4

Question 4

$$\begin{array}{l} J : K \\ 9 : 20 \\ \text{Transfer (1)} \quad \frac{+4}{13} : \frac{-4}{16} \\ \text{End} \end{array}$$

Working

$$\begin{aligned} \text{Transfer 1: } K &= J \\ 20\% \text{ of } K &= \frac{1}{5} \times 20u \\ &= 4u \end{aligned}$$

$$3u = 18$$

$$\begin{aligned} 1u &= 18 \div 3 \\ &= 6 \end{aligned}$$

$$\begin{aligned} 29u &= 29 \times 6 \\ &= 174 \end{aligned}$$

The girls had **174 bangles** altogether.

Question 5

$$\begin{array}{l} W : X : Y \\ 2^{x^4} : 3^{x^4} : 5^{x^4} \\ 8 : 12 : 20 \\ \text{Transfer (1)} \quad \frac{+4}{12} : 12 : \frac{-4}{16} \\ \text{Transfer (2)} \quad \frac{-3}{12} : \frac{-3}{9} : \frac{+3}{19} \\ \text{End} \end{array}$$

Working

$$\begin{aligned} \text{Transfer 1: } Y &= W \\ 20\% \text{ of } Y &= \frac{1}{5} \times 20u \\ &= 4u \end{aligned}$$

$$\begin{aligned} \text{Transfer 2: } X &= Y \\ 25\% \text{ of } X &= \frac{1}{4} \times 12u \\ &= 3u \end{aligned}$$

$$100\% \text{ of Xavier} = 9u$$

$$\begin{aligned} 125\% \text{ of Xavier} &= \frac{9}{100} \times 125 \\ &= 11.25u \end{aligned}$$

Ratio

$$\begin{array}{l} X : W+Y \\ 11.25^{x^4} : 31^{x^4} \\ 45 : 124 \end{array}$$

The ratio of Xavier's marbles to the sum of Willy's and Yoshua's marbles in the end was **45 : 124**.

Question 6

$$\begin{array}{l} A : B : C \\ 2^{x^5} : 4^{x^5} : 3^{x^5} \\ 10 : 20 : 15 \\ \text{Transfer (1)} \quad \frac{-3}{7} : \frac{+3}{23} : \frac{15}{15} \\ \text{Transfer (2)} \quad \frac{+9}{7} : \frac{-9}{32} : \frac{-9}{6} \\ \text{End} \end{array}$$

Working

$$\begin{aligned} \text{Transfer 1: } A &\rightarrow B \\ 30\% \text{ of } A &= \frac{3}{10} \times 10u \\ &= 3u \end{aligned}$$

$$\begin{aligned} \text{Transfer 2: } C &\rightarrow B \\ 60\% \text{ of } C &= \frac{3}{5} \times 15u \\ &= 9u \end{aligned}$$

$$32u = 38.4$$

$$\begin{aligned} 1u &= 38.4 \div 32 \\ &= 1.2 \end{aligned}$$

$$\begin{aligned} \text{Total transferred to B} &= 3u + 9u \\ &= 12u \end{aligned}$$

$$\begin{aligned} 12u &= 12 \times 1.2 \\ &= 14.4 \end{aligned}$$

14.4 kg of cement were transferred into Bag B.

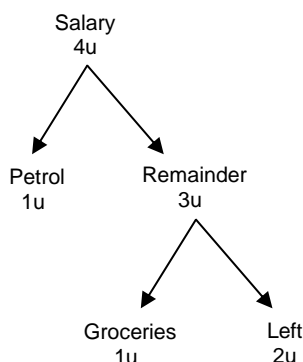
Answers to Unit 7.5

Ask Yourself

1. Yes. The keywords are "of the remaining".
2. Units are used.

Let's Practise 7.5

Question 1



(a) Percentage of salary on grocery = $\frac{1}{4} \times 100\% = 25\%$

She spent **25%** of her salary on groceries.

(b) $2u = 560$

$$1u = 560 \div 2$$

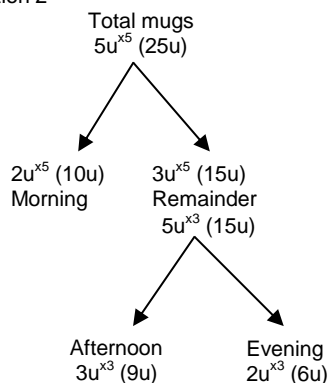
$$= 280$$

$$4u = 4 \times 280$$

$$= 1120$$

Her monthly salary was **\$1120**.

Question 2



$$\begin{aligned} \text{Difference} &= 10u - 6u \\ &= 4u \end{aligned}$$

$$4u = 40$$

$$1u = 40 \div 4$$

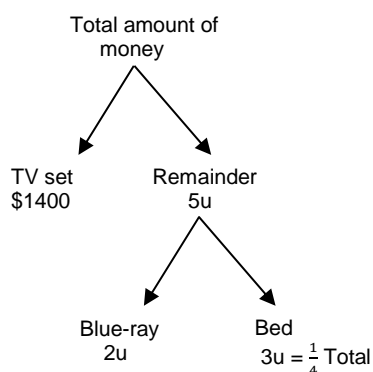
$$= 10$$

$$25u = 25 \times 10$$

$$= 250$$

He sold **250 mugs** altogether at the flea market.

Question 3



Question 3 (Cont.)

$$\frac{1}{4} \text{ Total} = 3u$$

$$\frac{4}{4} \text{ Total} = 3u \times 4$$

$$= 12u$$

$$\text{TV set} = 12u - 5u$$

$$= 7u$$

$$7u = 1400$$

$$1u = 1400 \div 7$$

$$= 200$$

$$3u \text{ (Bed)} = 3 \times 200$$

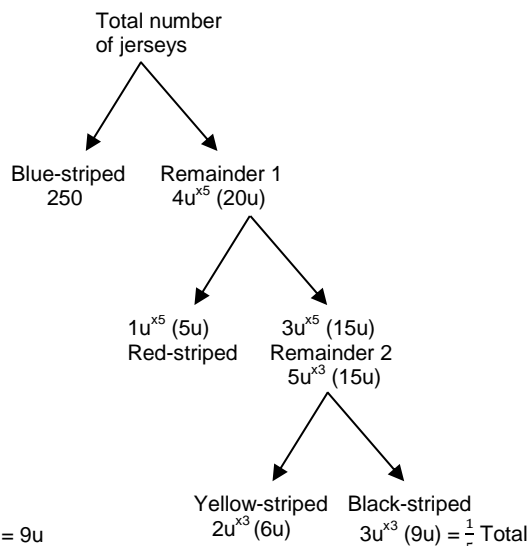
$$= 600$$

$$\text{Difference} = 1400 - 600$$

$$= 800$$

The TV set cost **\$800 more** than the bed.

Question 4



$$\frac{1}{5} \text{ Total} = 9u$$

$$\frac{5}{5} \text{ Total} = 9u \times 5$$

$$= 45u$$

$$\text{Blue-striped} = 45u - 20u$$

$$= 25u$$

$$25u = 250$$

$$1u = 250 \div 25$$

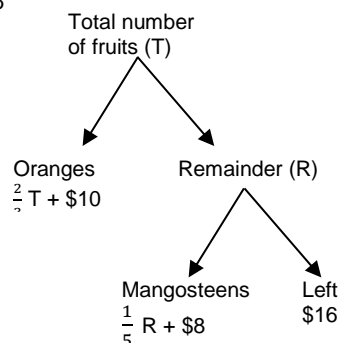
$$= 10$$

$$30u = 30 \times 10$$

$$= 300$$

300 red and blue-striped jerseys were sold altogether.

Question 5



Answers to Unit 7.5

Question 5 (Cont.)

$$\frac{4}{5}R = \$8 + \$16$$

$$= \$24$$

$$\frac{1}{5}R = \$24 \div 4$$

$$= \$6$$

$$\frac{5}{5}R = \$6 \times 5$$

$$= \$30$$

$$\frac{1}{3}T = \$10 + \$30$$

$$= \$40$$

$$\frac{3}{3}T = 3 \times \$40$$

$$= \$120$$

(a) Rachel had **\$120** at first.

$$\text{Amount spent (mangosteens)} = \frac{1}{5}R + \$8$$

$$= \$6 + \$8$$

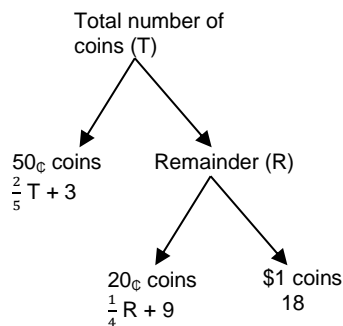
$$= \$14$$

$$\text{Number of kg} = \$14 \div \$2$$

$$= 7$$

(b) She bought **7 kg** of mangosteens.

Question 6



$$\text{Number of \$1 coins} = \$18 \div \$1$$

$$= 18$$

$$\frac{3}{4}R = 18 + 9$$

$$= 27$$

$$\frac{1}{4}R = 27 \div 3$$

$$= 9$$

$$\frac{4}{4}R = 4 \times 9$$

$$= 36$$

$$\frac{3}{5}T = 36 + 3$$

$$= 39$$

$$\frac{1}{5}T = 39 \div 3$$

$$= 13$$

$$\text{Number of 20¢ coins} = \frac{1}{4}R + 9$$

$$= 9 + 9$$

$$= 18$$

Answers to Unit 7.5

Question 6 (Cont.)

$$\text{Number of 50¢ coins} = \frac{2}{5}T + 3$$

$$= 2 \times 13 + 3$$

$$= 29$$

$$\text{Total amount} = 18 \times 0.2 + 29 \times 0.5 + 18 \times 1$$

$$= 36.1$$

The total value of all the coins in the purse is **\$36.10**.

Answers to Unit 7.6

Ask Yourself

1. 'equal amounts of money left' hints to start solving from the end of the problem sum by working backwards.

Think Further

The 'Numerator the Same' concept will still be used to arrive at the total but the answer will change to \$405.

Spent

$$\frac{3 \times 3}{10 \times 3}C = \frac{9}{20}L$$

$$\frac{9}{30}C = \frac{9}{20}L$$

$$\text{Difference between Catherine and Lucy} = 30u - 20u$$

$$= 10u$$

$$10u = 225$$

$$1u = 225 \div 10$$

$$= 22.5$$

$$\text{Total spent} = 9u \times 2$$

$$= 18u$$

$$18u = 18 \times 22.5$$

$$= 405$$

They spent **\$405** altogether.

Let's Practise 7.6

Question 1

$$45\% = \frac{45}{100}$$

$$= \frac{9}{20}$$

$$83\frac{1}{3}\% = 83\frac{1}{3} \div 100$$

$$= \frac{5}{6}$$

$$\frac{9 \times 5}{20 \times 5} \text{ of Jillian} = \frac{5 \times 9}{6 \times 9} \text{ of Lenard}$$

$$\frac{45}{100} \text{ of Jillian} = \frac{45}{54} \text{ of Lenard}$$

Total		
J	:	L
100	:	54

$$\text{Difference} = 100u - 54u$$

$$= 46u$$

$$46u = 92$$

$$1u = 92 \div 46$$

$$= 2$$

$$154u = 154 \times 2$$

$$= 308$$

Their combined allowance is **\$308**.

Answers to Unit 7.6

Question 2

$$30\% = \frac{30}{100}$$

$$= \frac{3}{10}$$

$$33\frac{1}{3}\% = 33\frac{1}{3} \div 100$$

$$= \frac{1}{3}$$

$$\frac{3}{10} \text{ of Eddie} = \frac{1 \times 3}{3 \times 3} \text{ of Benjamin}$$

$$\frac{3}{10} \text{ of Eddie} = \frac{3}{9} \text{ of Benjamin}$$

Total

E	:	B
10	:	9

$$19u = 380$$

$$1u = 380 \div 19$$

$$= 20$$

$$10u = 10 \times 20$$

$$= 200$$

Eddie has **200 stamps**.

Question 3

Left

$$\frac{11 \times 2}{20 \times 2} \text{ of Alba} = \frac{2 \times 11}{5 \times 11} \text{ of Dale}$$

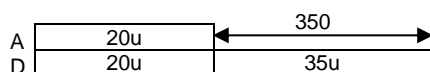
$$\frac{22}{40} \text{ of Alba} = \frac{22}{55} \text{ of Dale}$$

Total

A	:	D
40	:	55

$$\frac{1}{2} \text{ of Alba} = \frac{1}{2} \times 40u$$

$$= 20u$$



$$35u = 350$$

$$1u = 350 \div 35$$

$$= 10$$

$$55u = 55 \times 10$$

$$= 550$$

Dale had **\$550** at first.

Question 4

Left

$$\frac{9}{50} \text{ of Raymond} = \frac{1 \times 9}{2 \times 9} \text{ of Zack}$$

$$\frac{9}{50} \text{ of Raymond} = \frac{9}{18} \text{ of Zack}$$

Total

R	:	Z
50	:	18

$$\frac{1}{5} \text{ of Raymond} = \frac{1}{5} \times 50u$$

$$= 10u$$

$$\frac{1}{2} \text{ of Zack} = \frac{1}{2} \times 18u$$

$$= 9u$$

Answers to Unit 7.6

Question 4 (Cont.)

$$\text{Difference} = 10u - 9u$$

$$= 1u$$

$$1u = 10.5$$

$$50u = 50 \times 10.5$$

$$= 525$$

Raymond had **\$525** at first.

Question 5

Remained

$$\frac{3}{4} \text{ of School A is 3 times of } \frac{1}{2} \text{ of School B.}$$

$$\frac{3}{4} \text{ of School A} = 3 \times \frac{1}{2} \text{ of School B}$$

$$\frac{3}{4} \text{ of School A} = \frac{3}{2} \text{ of School B}$$

OR $\frac{3}{4}$ of School A is 3 times of $\frac{1}{2}$ of School B (the numerator of School A is now thrice of the numerator of School B, so there is nothing further needed to be done)

Total

A	:	B
---	---	---

4	:	2
---	---	---

$$2u = 200$$

$$1u = 200 \div 2$$

$$= 100$$

$$4u = 100 \times 4$$

$$= 400$$

There were **400 students** in School A at first.

Question 6

Left

$$\frac{9}{10} \text{ of Jake is 2 times of } \frac{3}{5} \text{ of Kim.}$$

$$\frac{9}{10} \text{ of Jake} = 2 \times \frac{3}{5} \text{ of Kim}$$

$$\frac{9 \times 2}{10 \times 2} \text{ of Jake} = \frac{6 \times 3}{5 \times 3} \text{ of Kim (making numerators the same)}$$

$$\frac{18}{20} \text{ of Jake} = \frac{18}{15} \text{ of Kim}$$

Total

J	:	K
---	---	---

20	:	15
----	---	----

$$5u = 315$$

$$1u = 315 \div 5$$

$$= 63$$

$$\text{Kim at first} = 15u = 15 \times 63$$

$$= 945$$

$$\text{Amount Kim had left} = \frac{3}{5} \times 945$$

$$= 567$$

Answers to Unit 7.6

Question 6 (Cont.)

OR

By making the numerator of Jake to be twice of the numerator of Kim.

What their numerators (left) should be

J	:	K
2^{x^3}	:	1^{x^3}
6^{x^3}	:	3^{x^3}
18	:	9

Left

$\frac{9 \times 2}{10 \times 2}$ of Jake is 2 times of $\frac{3 \times 3}{5 \times 3}$ of Kim.

$\frac{18}{20}$ of Jake is 2 times of $\frac{9}{15}$ of Kim (the numerator of Jake is

now twice of the numerator of Kim).

Total

J	:	K
20	:	15

$$5u = 315$$

$$1u = 315 \div 5$$

$$= 63$$

$$9u = 9 \times 63$$

$$= 567$$

Kim had **\$567** left.

Answers to Unit 7.7

Ask Yourself

1.					
J	:	G	G	:	A
40	:	100	140	:	100
2^{x^7}	:	5^{x^7}	7^{x^5}	:	5^{x^5}
14	:	35	35	:	25

J	:	G	:	A
14	:	35	:	25

$$\text{Difference between Ginny and Annie} = 35u - 25u = 10u$$

$$\text{Jessie's percentage} = \frac{14}{10} \times 100\% = 140\%$$

Think Further

At first

J	:	G	:	A
14	:	35	:	25

$$G + A = 60u$$

$$\frac{1}{5} \text{ of } 60u = 12u$$

G	:	A	:	Total
3	:	1	:	4

$$4p = 12u$$

$$1p = 12u \div 4$$

$$= 3u$$

$$\text{Annie gave} = 3u$$

$$\text{Ginny gave} = 9u$$

Answers to Unit 7.7

End

J	:	G	:	A
26	:	26	:	22

(a) **Annie** would have the least number of beads in the end.

(b) Most number of beads = Jessie/Ginny

$$\text{Difference} = 26u - 22u$$

$$= 4u$$

$$\text{Percentage} = \frac{4}{26} \times 100$$

$$\approx 15.38\%$$

Let's Practise 7.7

Question 1

J	:	D		J	:	K
120	:	100		60	:	100
6	:	5		3^{x^2}	:	5^{x^2}
				6	:	10

Summary

J	:	D	:	K
6	:	5	:	10

$$5u = 25$$

$$1u = 25 \div 5$$

$$= 5$$

$$21u = 21 \times 5$$

$$= 105$$

They had a total of **105 crayons**.

Question 2

S	:	J		D	:	J
110	:	100		100	:	80
11^{x^2}	:	10^{x^2}		5^{x^5}	:	4^{x^5}
22	:	20		25	:	20

Summary

S	:	J	:	D
22	:	20	:	25

$$3u = 9$$

$$1u = 9 \div 3$$

$$= 3$$

$$20u = 20 \times 3$$

$$= 60$$

Joey's score was **60**.

Question 3

At first

M	:	W
13^{x^4}	:	5^{x^4}
52	:	20

$$\text{Women, end (65\%)} = \frac{13}{20} \times 20u$$

$$= 13u$$

$$\text{Change in the no. of men} = 52u - 13u$$

$$= 39u$$

$$\text{Percentage change in the no. of men} = \frac{39}{52} \times 100\%$$

$$= 75\%$$

75% of the men must leave.

Answers to Unit 7.7

Question 4

Last week

$$\begin{array}{lcl} \text{C} & : & \text{M} & : & \text{C+M} \\ 3^{x^4} & : & 2^{x^4} & : & 5^{x^4} \\ 12 & : & 8 & : & 20 \end{array}$$

Sold

$$\begin{array}{lcl} \text{Last week (C+M)} & : & \text{This week (C+M)} \\ 4^{x^5} & : & 5^{x^5} \\ 20 & : & 25 \end{array}$$

$$25u = 150$$

$$1u = 150 \div 25$$

$$= 6$$

$$\text{Sold last week} = 20u$$

$$= 20 \times 6$$

$$= 120$$

120 cannoli and mudpies were sold last week.

Question 5

$$\begin{array}{lcl} \text{C (Pkt A)} & : & \text{S (Pkt A)} & : & \text{Pkt A} \\ 3^{x^4} & : & 2^{x^4} & : & 5^{x^4} \\ 12 & : & 8 & : & 20 \end{array}$$

$$\begin{array}{lcl} \text{C (Pkt B)} & : & \text{C (Pkt A)} \\ 5^{x^3} & : & 4^{x^3} \\ 15 & : & 12 \end{array}$$

$$\begin{array}{lcl} \text{Pkt A} & : & \text{Pkt B} \\ 1^{x^{20}} & : & 2^{x^{20}} \\ 20 & : & 40 \end{array}$$

$$\text{No. of strawberry cookies in Packet B} = 40u - 15u = 25u$$

$$\text{No. of strawberry cookies needed in Packet A to be equal}$$

$$= 12u - 8u$$

$$= 4u$$

Percentage of strawberry cookies in Packet B to be transferred

$$= \frac{4}{25} \times 100\%$$

$$= 16\%$$

She would need to transfer **16%** of the strawberry cookies in Packet B into Packet A.

Question 6

$$\begin{array}{lcl} \text{C} & : & \text{P + S} \\ 9^{x^4} & : & 11^{x^4} \\ 36 & : & 44 \end{array} \quad \begin{array}{lcl} \text{P} & : & \text{S} & : & \text{P + S} \\ 3^{x^{11}} & : & 1^{x^{11}} & : & 4^{x^{11}} \\ 33 & : & 11 & : & 44 \end{array}$$

$$\begin{array}{lcl} \text{C} & : & \text{P} & : & \text{S} & & \text{Total} \\ 36 & : & 33 & : & 11 & & 80 \end{array}$$

$$\text{Chicken Puff Left} = \frac{1}{4} \times 36u$$

$$= 9u$$

Change

$$\begin{array}{lcl} \text{C} & : & \text{P} & : & \text{Total} \\ 9 & : & 33 & : & 42 \end{array} \quad \begin{array}{lcl} \text{End} \\ \text{C} & : & \text{P} & : & \text{Total} \\ 9 & : & 11 & : & 20 \end{array}$$

$$\text{Percentage sold} = \frac{12}{33} \times 100\%$$

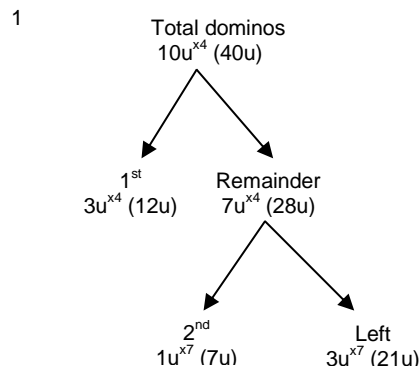
$$= 36\frac{4}{11}\%$$

Answers to Unit 7.8

Ask Yourself

- The total number of items (in this case, dominoes) in Day 1 and Day 2 remain unchanged since Kyle wanted to lay a pattern using all his dominoes.

Think Further



$$21u = 84$$

$$1u = 84 \div 21$$

$$= 4$$

$$40u = 40 \times 4$$

$$= 160$$

Kyle had **160 dominoes** in his collection.

Let's Practise 7.8

Question 1

At first

$$\begin{array}{lcl} \text{Complete} & : & \text{Incomplete} & : & \text{Total} \\ 7 & : & 13 & : & 20 \end{array}$$

End

$$\begin{array}{lcl} \text{Complete} & : & \text{Incomplete} & : & \text{Total} \\ 3^{x^5} & : & 1^{x^5} & : & 4^{x^5} \\ 15 & : & 5 & : & 20 \end{array}$$

$$\text{Ran in 2nd hr} = 15u - 7u$$

$$= 8u$$

$$8u = 16.8$$

$$1u = 16.8 \div 8$$

$$= 2.1$$

$$20u = 20 \times 2.1$$

$$= 42$$

The total distance of the marathon was **42 km**.

Question 2

1st week

$$\begin{array}{lcl} \text{Not fixed} & : & \text{Fixed} & : & \text{Total} \\ 6^{x^7} & : & 5^{x^7} & : & 11^{x^7} \\ 42 & : & 35 & : & 77 \end{array}$$

2nd week

$$\begin{array}{lcl} \text{Not fixed} & : & \text{Fixed} & : & \text{Total} \\ 2^{x^{11}} & : & 5^{x^{11}} & : & 7^{x^{11}} \\ 22 & : & 55 & : & 77 \end{array}$$

Answers to Unit 7.8

Question 2 (Cont.)

$$55u = 110$$

$$1u = 110 \div 55$$

$$= 2$$

$$77u = 77 \times 2$$

$$= 154$$

The model aeroplane required **154 pieces**.

Question 3

At first			End		
N	R	Total	N	R	Total
2^{x12}	5^{x12}	7^{x12}	7^{x7}	5^{x7}	12^{x7}
24	60	84	49	35	84

$\xrightarrow{25u}$

$$25u = 75$$

$$1u = 75 \div 25$$

$$= 3$$

$$84u = 84 \times 3$$

$$= 252$$

The girls shared **252 jelly beans**.

Question 4

At first			End		
K	N	Total	K	N	Total
1^{x4}	4^{x4}	5^{x4}	3^{x5}	1^{x5}	4^{x5}
4	16	20	15	5	20

$\xrightarrow{11u}$

$$11u = 66$$

$$1u = 66 \div 11$$

$$= 6$$

$$\text{Karen sold (80\%)} = \frac{4}{5} \times 15u$$

$$= 12u$$

$$12u = 12 \times 6$$

$$= 72$$

$$\text{Amount collected by Karen} = 72 \times 1.25$$

$$= 90$$

She collected **\$90** for the event.

Question 5

At first			End		
B	G	Total	B	G	Total
7^{x5}	5^{x5}	12^{x5}	4^{x12}	1^{x12}	5^{x12}
35	25	60	48	12	60

$\xrightarrow{13u}$

$$13u = 52$$

$$1u = 52 \div 13$$

$$= 4$$

$$48u - 12u = 36u$$

$$36u = 36 \times 4$$

$$= 144$$

144 more boys than girls would visit Germany.

Answers to Unit 7.8

Question 6

At first			End		
R	W	Total	R	W	Total
3^{x4}	2^{x4}	5^{x4}	3^{x5}	1^{x5}	4^{x5}
12	8	20	15	5	20

$\xrightarrow{3u}$

$$3u = 120$$

$$1u = 120 \div 3$$

$$= 40$$

$$\text{Difference} = 12u - 8u$$

$$= 4u$$

$$4u = 4 \times 40$$

$$= 160$$

There were **160 more** red than white ribbons in the box.

Answers to Unit 7.9

Ask Yourself

- At the start of the lesson in the morning, there were some students in Mrs Wong's class. After recess, 10 boys joined her class for remedial lesson. As a result, the percentage of the number of girls in the classroom decreased from **60% to 45%**. How many girls were there in Mrs Wong's classroom?

Let's Practise 7.9

Question 1

At first		End	
Chocolate	Vanilla	Chocolate	Vanilla
2^{x2}	3^{x2}	4	1
4	6		

$\xrightarrow{5u}$

$$5u = 25$$

$$1u = 25 \div 5$$

$$= 5$$

$$10u = 10 \times 5$$

$$= 50$$

Jasmine bought **50 cupcakes** for her family.

Question 2

At first		End	
Male	Female	Male	Female
5^{x2}	3^{x2}	2^{x5}	3^{x5}
10	6	10	15

$\xrightarrow{9u}$

$$9u = 81$$

$$1u = 81 \div 9$$

$$= 9$$

$$6u = 6 \times 9$$

$$= 54$$

There were **54 female** passengers at first.

Answers to Unit 7.9

Question 3

At first	End
Male : Female	Male : Female
$7^{x^2} : 13^{x^2}$	$2^{x^7} : 3^{x^7}$
14 : 26	14 : 21

$$14u + 26u = 40u$$

$$40u = 120$$

$$1u = 120 \div 40$$

$$= 3$$

$$5u = 5 \times 3$$

$$= 15$$

15 females left the queue.

Question 4

At first	End
50-cent : 20-cent	50-cent : 20-cent
$1^{x^3} : 2^{x^3}$	3 : 2
3 : 6	

$$1u = 100$$

$$4u = 4 \times 100$$

$$= 400 \text{ (no. of 20-cents coins used)}$$

$$400 \times 0.2 = 80$$

John spent **\$80** on the toy.

Question 5

At first	End
Cars : Motorcycles + Lorries	Cars : Motorcycles + Lorries
$2^{x^3} : 3^{x^3}$	$3^{x^2} : 1^{x^2}$
6 : 9	6 : 2

$$4u = 40$$

$$1u = 40 \div 4$$

$$= 10$$

Number of lorries and motorcycles that left the carpark, $7u =$

$$7 \times 10 = 70$$

$$\text{Motorcycles that left the carpark} = \frac{3}{5} \times 70$$

$$= 42$$

42 motorcycles left the car park.

Question 6

At first	End
B : M	B : M
$2^{x^3} : 3^{x^3}$	6 : 19
6 : 9	

$$10u = 80$$

$$1u = 80 \div 10$$

$$= 8$$

$$15u = 15 \times 8$$

$$= 120$$

There were **120 hairclips** in the box at first.

Answers to Unit 7.10

Ask Yourself

1. Since William's father's age is not the same every year, the numerator and denominator in comparison at every stage of their ages will differ.

Let's Practise 7.10

Question 1

Now	Future
J : G : Diff	J : G : Diff
$1^{x^{14}} : 5^{x^{14}} : 4^{x^{14}}$	$11^{x^4} : 25^{x^4} : 14^{x^4}$
14 : 70 : 56	44 : 100 : 56

$$\text{Jason now, } 14u = 13 - 6$$

$$= 7$$

$$1u = 7 \div 14$$

$$= 0.5$$

$$\text{No. of years passed} = 44u - 14u$$

$$= 30u$$

$$30u = 30 \times 0.5$$

$$= 15$$

In **15 years' time**, Jordan's age will be 44% of Gordon's age.

Question 2

Past (4 yrs ago)	Now	Future (8 yrs later)
W : R : Diff		W : R : Diff
$1^{x^5} : 4^{x^5} : 3^{x^5}$		$3^{x^3} : 8^{x^3} : 5^{x^3}$
5 : 20 : 15		9 : 24 : 15

$$9u - 5u = 4u$$

$$4u = 4 + 8$$

$$= 12$$

$$1u = 12 \div 4$$

$$= 3$$

Difference between Raymond and Wayne = $15u$

$$15u = 15 \times 3$$

$$= 45$$

Raymond is **45 years older** than Wayne.

Question 3

At first	In the end
L : T : Diff	L : T : Diff
11 : 20 : 9	$5^{x^9} : 6^{x^9} : 1^{x^9}$
	45 : 54 : 9

$$\text{Difference} = 45u - 11u$$

$$= 34u$$

$$34u = 68$$

$$1u = 68 \div 34$$

$$= 2$$

$$20u = 20 \times 2$$

$$= 40$$

There were **40 trees** at first.

Answers to Unit 7.10

Question 4

At first

S : V : Diff

$7^{x7} : 6^{x7} : 1^{x7}$

49 : 42 : 7

End

S : V : Diff

20 : 13 : 7

$$\begin{aligned}\text{Total (in the end)} &= 20u + 13u \\ &= 33u\end{aligned}$$

$$33u = 165$$

$$\begin{aligned}1u &= 165 \div 33 \\ &= 5\end{aligned}$$

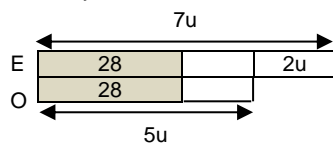
$$\begin{aligned}\text{Each type of puffs eaten} &= 49u - 20u \\ &= 29u\end{aligned}$$

$$\begin{aligned}29u &= 29 \times 5 \\ &= 145\end{aligned}$$

145 puffs of each type were eaten.

Question 5

Pills collected every week



After some time (pills consumed by family)

E		468
O		

$$\begin{aligned}\text{Number of weeks to consume 364 pills} &= 364 \div 56 \\ &= 6.5\end{aligned}$$

$$\begin{aligned}\text{Mrs Elly's family consumed more each week} &= 468 \div 6.5 \\ &= 72\end{aligned}$$

$$2u = 72$$

$$\begin{aligned}1u &= 72 \div 2 \\ &= 36\end{aligned}$$

$$\begin{aligned}\text{Each week Mrs Elly's family consumed, } 7u &= 7 \times 36 \\ &= 252\end{aligned}$$

$$252 - 28 = 224$$

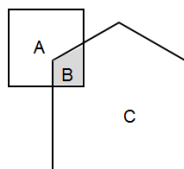
$$224 \div 14 = 16$$

(a) There are **16 family members** in Mrs Elly's family.

$$\begin{aligned}5u &= 5 \times 36 \\ &= 180\end{aligned}$$

(b) Each week, Mrs Osman collects **180 vitamin pills**.

Question 6



Square = A + B
Five-sided figure = B + C

Answers to Unit 7.10

Question 6 (Cont.)

A+B : C+B : Diff

A : C : Diff

$1^{x7} : 3^{x7} : 2^{x7}$
7 : 21 : 14

3 : 17 : 14

A : B : C
3 : 4 : 17

$$4u = 16$$

$$\begin{aligned}1u &= 16 \div 4 \\ &= 4\end{aligned}$$

$$\begin{aligned}17u &= 17 \times 4 \\ &= 68\end{aligned}$$

The area of the remaining 5-sided figure is **68 cm²**.

Answers to Unit 7.11

Ask Yourself

- Yes, all items have changed, including the total and the difference.

Let's Practise 7.11

Question 1

(Actual)

At first

Change

In the end

R

At first

Change

In the end

J

At first

Change

In the end

(Working)

At first

Change

In the end

R

At first

Change

In the end

J

At first

Change

In the end

R	18u	105	45
O	18u	7u	45

$$7u = 105$$

$$\begin{aligned}1u &= 105 \div 7 \\ &= 15\end{aligned}$$

$$\begin{aligned}6u &= 6 \times 15 \\ &= 90\end{aligned}$$

(a) Rick had **\$90** at first.

$$\begin{aligned}5u + 9 &= 5 \times 15 + 9 \\ &= 84\end{aligned}$$

(b) Joyce had **\$84** in the end.

Question 2

(Actual)

At first

Change

In the end

A

At first

Change

In the end

B

At first

Change

In the end

(Working)

At first

Change

In the end

A

At first

Change

In the end

B

At first

Change

In the end

Question 2 (Cont.)

A	15u	65	20
B	15u	13u	20

← 20p →

$$13u = 65$$

$$1u = 65 \div 13$$

$$= 5$$

$$10u = 10 \times 5$$

$$= 50$$

(a) There were **50 mangoes** in both boxes at first.

$$3u + 17 = 3 \times 5 + 17$$

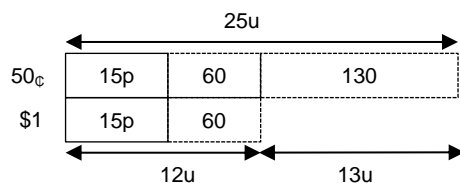
$$= 32$$

(b) There were **32 mangoes** in Box A in the end.

Question 3

(Actual)	50¢	\$1
At first	5u ^{x5}	4u ^{x3}
Change	-38 ^{x5}	-20 ^{x3}
In the end	3p ^{x5}	5p ^{x3}

(Working)	50¢	\$1
At first	25u	12u
Change	-190	-60
In the end	15p	15p



$$13u = 130$$

$$1u = 130 \div 13$$

$$= 10$$

$$4u = 4 \times 10$$

$$= 40$$

(a) There were **40 \$1 coins** at first.

$$5u - 38 = 5 \times 10 - 38$$

$$= 12$$

$$12 \times \$0.50 = \$6$$

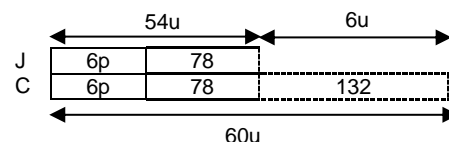
(b) There was **\$6** worth of 50-cent coins in the end.

Question 4

(Actual)	J	C
At first	27u ^{x2}	20u ^{x3}
Change	-39 ^{x2}	-70 ^{x3}
In the end	3p ^{x2}	2p ^{x3}

(Working)	J	C
At first	54u	60u
Change	-78	-210
In the end	6p	6p

Question 4 (Cont.)



$$6u = 132$$

$$1u = 132 \div 6$$

$$= 22$$

Difference at first, $7u = 7 \times 22$

$$= 154$$

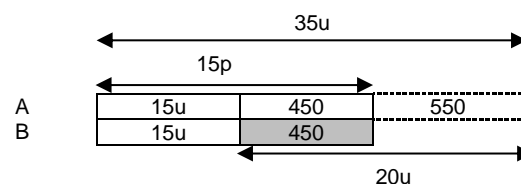
$$154 \times 7.9 = 1216.6$$

Joreen spent **\$1216.60** more on the shirts than Cailin.

Question 5

(Actual)	A	B
At first	7u ^{x5}	5u ^{x3}
Change	-110 ^{x5}	+150 ^{x3}
In the end	3p ^{x5}	5p ^{x3}

(Working)	A	B
At first	35u	15u
Change	-550	+450
In the end	15p	15p



$$20u = 450 + 550$$

$$= 1000$$

$$1u = 1000 \div 20$$

$$= 50$$

Shop A's earnings, $7u - 110 = 7 \times 50 - 110$

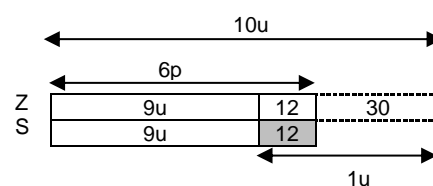
$$= 240$$

Shop A earned **\$240** over the two days.

Question 6

(Actual)	Z	S
At first	5u ^{x2}	3u ^{x3}
Change	-15 ^{x2}	+4 ^{x3}
In the end	3p ^{x2}	2p ^{x3}

(Working)	Z	S
At first	10u	9u
Change	-30	+12
In the end	6p	6p



Answers to Unit 7.11

Question 6 (Cont.)

$$1u = 30 + 12$$

$$= 42$$

$$Z, \text{ end, } 5u - 15 = 5 \times 42 - 15$$

$$= 195$$

$$S, \text{ end, } 3u + 4 = 3 \times 42 + 4$$

$$= 130$$

Zuwen and Samantha had **195 beads** and **130 beads** in the end.

Answers to Unit 7.12

Ask Yourself

- The number of units of each item is provided as well as the total value of the items whereas in Guess and Check, the number of units representing each item will not be given.

Let's Practise 7.12

Question 1

$$\text{Cost of 1 peach} = 150\% \times \$1.20$$

$$= \$1.80$$

Items	Quantity of items	\times	Value of items (\$)	Total value (\$)
A	7u	\times	1.2	8.4u
P	13u	\times	1.8	23.4
Total	20u			31.8u

$$31.8u = 636$$

$$1u = 636 \div 31.8$$

$$= 20$$

$$(a) 8.4u = 8.4 \times 20$$

$$= 168$$

The apricots cost **\$168**.

$$(b) 13u = 13 \times 20$$

$$= 260$$

He ordered **260 peaches**.

Question 2

Quantity Bought

$$\begin{array}{lcl} P & : & T \\ 6^{x^2} & : & 5^{x^2} \\ 12 & : & 10 \end{array} \quad \begin{array}{lcl} P & : & B \\ 4^{x^3} & : & 5^{x^3} \\ 12 & : & 15 \end{array}$$

$$\underbrace{\qquad\qquad\qquad}_{P : T : B}$$

$$12 : 10 : 15$$

Value/Cost of items

$$\text{Toy : Pullover}$$

$$3 : 5$$

$$3p = \$12$$

$$1p = \$12 \div 3$$

$$= \$4$$

Answers to Unit 7.12

Question 2 (Cont.)

$$5p = 5 \times \$4$$

$$= \$20$$

Summary of value/cost

$$\text{Toy} = \$12$$

$$\text{Book} = \$12 - \$2$$

$$= \$10$$

$$\text{Pullover} = \$20$$

Items	Quantity of items	\times	Value of items (\$)	Total value (\$)
P	12u	\times	20	240u
T	10u	\times	12	120u
B	15u	\times	10	150u
Total	37u			510u

$$510u = 19\,380$$

$$1u = 19\,380 \div 510$$

$$= 38$$

$$\text{No. of pullovers, } 12u = 12 \times 38$$

$$= 456$$

$$\text{No. of toys, } 10u = 10 \times 38$$

$$= 380$$

$$\text{No. of books, } 15u = 15 \times 38$$

$$= 570$$

Mrs Poon bought **456 pullovers, 380 toys and 570 books**.

Question 3

Value of items

$$\text{Pin} = \$2.50$$

$$\text{Band} = 150\% \times \$2.50$$

$$= \$3.75$$

$$\text{Necklace} = \$2.50 \times 2$$

$$= \$5$$

Items	Quantity of items	\times	Value of items (\$)	Total value (\$)
P	5u	\times	2.50	12.5u
B	4u	\times	3.75	15u
N	1u	\times	5	5u
Total	10u			42.5u

Difference in total value between hairbands and hairpins

$$= 15u - 12.5u$$

$$= 2.5u$$

$$2.5u = 105$$

$$1u = 105 \div 2.5$$

$$= 42$$

$$\text{Total items sold, } 10u = 10 \times 42$$

$$= 420$$

Gillian sold a total of **420 items**.

Answers to Unit 7.12

Question 4

Items	Quantity of items	×	Value of items (\$)	Total value (\$)
20¢	1u	×	0.2	0.2u
50¢	2u	×	0.5	1u
\$1	2u	×	1	2u
Total	5u			3.2u

Difference in total value of 50-cent coins and 20-cent coins

$$= 1u - 0.2u$$

$$= 0.8u$$

$$0.8u = 16$$

$$1u = 16 \div 0.8$$

$$= 20$$

$$5u = 5 \times 20$$

$$= 100$$

Wayne had **100 coins altogether**.

Question 5

Items	Quantity of items	×	Value of items (\$)	Total value (\$)
A	13u	×	0.5	6.5u
P	7u	×	0.4	2.8u
Total	20u			9.3u

$$9.3u = 195.3$$

$$1u = 195.3 \div 9.3$$

$$= 21$$

$$13u = 13 \times 21$$

$$= 273$$

(a) **273 apples** were sold.

$$2.8u = 2.8 \times 21$$

$$= 58.8$$

(b) **\$58.80** was collected from the sale of the pears only.

Question 6

Items	Quantity of items	×	Value of items (\$)	Total value (\$)
B	2u	×	8	16u
G	3u	×	6	18u
Total	5u			34u

$$34u = 5440$$

$$1u = 5440 \div 34$$

$$= 160$$

$$5u = 5 \times 160$$

$$= 800$$

800 students were at the party.

Answers to Review Questions on Chapter 7

Question 1

	L	:	M	:	N	
At first	5^{x5}	:	2^{x5}	:	6^{x5}	30% of 30u = 9u
	25	:	10	:	30	M received
Change	+3	:	+6	:	-9	= 60% of 10u
End	28	:	16	:	21	= 6u

Answers to Review Questions on Chapter 7

Question 1 (Cont.)

$$\begin{aligned} \text{Difference in the end} &= 28u - 21u \\ &= 7u \end{aligned}$$

$$7u = 210$$

$$1u = 210 \div 7$$

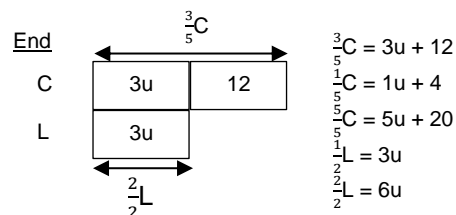
$$= 30$$

$$30u = 30 \times 30$$

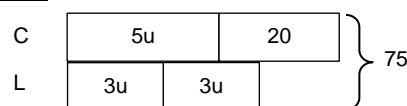
$$= 900$$

Nina had **900 buttons** at first.

Question 2



At first



$$11u = 75 - 20$$

$$= 55$$

$$1u = 55 \div 11$$

$$= 5$$

$$L \text{ (given away)} = 3 \times 5$$

$$= 15$$

$$C \text{ (given away)} = 2 \times 5 + 8$$

$$= 18$$

$$\text{Difference} = 18 - 15$$

$$= 3$$

3 more boxes of chamomile tea bags were given away than lavender tea bags.

Question 3

Items	Quantity of items	×	Value of items (\$)	Total value (\$)	
RB	8u	×	1p	8up	(28.8)
D	5u	×	1p + 1.5	5up + 7.5u	(40.5)
Total	13u			13up + 7.5u	(69.3)

$$8up = 28.8$$

$$1up = 28.8 \div 8$$

$$= 3.6$$

$$5up = 5 \times 3.6$$

$$= 18$$

$$7.5u = 40.5 - 18$$

$$= 22.5$$

$$1u = 22.5 \div 7.5$$

$$= 3$$

$$(a) 5u = 5 \times 3$$

$$= 15$$

She bought **15 durian puffs**.

Question 3 (Cont.)

(b) Cost of 1 durian puffs = $40.5 \div 15$

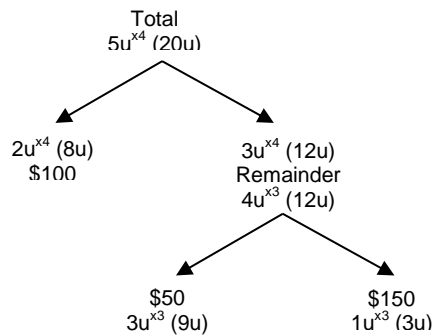
$$= 2.7$$

Cost of 1 red bean cream puff = $2.7 - 1.5$

$$= 1.20$$

Each red bean cream puff cost **\$1.20**.

Question 4



Items	Quantity of items	\times	Value of items (\$)	Total value (\$)
\$50	9u	\times	50	450u
\$100	8u	\times	100	800u
\$150	3u		150	450u
Total	20u			1700u

$$1700u = 20\ 400$$

$$1u = 20\ 400 \div 1700$$

$$= 12$$

$$3u = 3 \times 12$$

$$= 36$$

There were **36 \$150 dining vouchers**.

Question 5

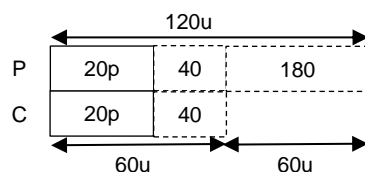
$$\begin{array}{lcl} P & : & C \\ 8^{x^3} & : & 5^{x^3} \\ 24 & : & 15 \end{array} \quad \begin{array}{lcl} E & : & P \\ 2^{x^3} & : & 3^{x^3} \\ 6 & : & 24 \end{array}$$

Summary

$$\begin{array}{lcl} P & : & C \\ 8^{x^3} & : & 5^{x^3} \\ 24 & : & 15 \end{array} \quad \begin{array}{lcl} E & : & P \\ 2^{x^3} & : & 3^{x^3} \\ 6 & : & 24 \end{array}$$

(Actual)	P	C
At first	$24u^{x^3}$	$15u^{x^4}$
Change	-44^{x^3}	-10^{x^4}
In the end	$4p^{x^3}$	$5p^{x^4}$

(Working)	P	C
At first	120u	60u
Change	-220	-40
In the end	20p	20p



$$60u = 180$$

$$1u = 180 \div 60$$

$$= 3$$

Question 5 (Cont.)

$$16u = 16 \times 3$$

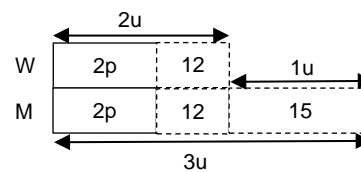
$$= 48$$

Evelyn had **48 arrows** at first.

Question 6

(Actual)	W	M
Case 1	$1u^{x^2}$	3u
Change	-6^{x^2}	-27
Case 2	$1p^{x^2}$	2p

(Working)	W	M
Case 1	2u	3u
Change	-12	-27
Case 2	2p	2p



$$1u = 15$$

$$W \text{ (at first)} = 1u - 6$$

$$= 15 - 6$$

$$= 9$$

$$M \text{ (at first)} = 3u$$

$$= 3 \times 15$$

$$= 45$$

$$\text{Total (at first)} = 45 + 9$$

$$= 54$$

There were **54 people** at the exhibition.

Question 7

$$\begin{array}{lcl} C & : & A \\ 4^{x^4} & : & 1^{x^4} \\ 16 & : & 4 \end{array} \quad \begin{array}{lcl} W & : & M \\ 3 & : & 1 \end{array} \quad \begin{array}{lcl} & : & A \\ & : & 4 \end{array}$$

$$\begin{array}{lcl} C & : & W \\ 16^{x^9} & : & 3^{x^9} \end{array} \quad \begin{array}{lcl} \text{At first} & & \\ M & : & M+C \\ 1^{x^9} & : & 17^{x^9} \end{array} \quad \begin{array}{lcl} \text{In the end} & & \\ W & : & M+C \\ 1^{x^{17}} & : & 7^{x^{17}} \end{array}$$

$$\text{Difference (at first)} = 27u - 9u$$

$$= 18u$$

$$18u = 72$$

$$1u = 72 \div 18$$

$$= 4$$

$$W \text{ (left)} = 27u - 17u$$

$$= 10u$$

$$10u = 10 \times 4$$

$$= 40$$

40 women left the room.

Question 8

$$\begin{array}{lcl} \text{Case1: } N \rightarrow A & & \text{Case1: } N \rightarrow A \\ N & : & A \\ 4^{x^2} & : & 7^{x^2} \end{array} \quad \begin{array}{lcl} & : & \text{Total} \\ & : & 11^{x^2} \end{array} \quad \begin{array}{lcl} N & : & A \\ 1^{x^{11}} & : & 1^{x^{11}} \end{array} \quad \begin{array}{lcl} & : & \text{Total} \\ & : & 2^{x^{11}} \end{array}$$

$$\begin{array}{lcl} 8 & : & 14 \\ & : & 22 \end{array} \quad \begin{array}{lcl} 11 & : & 11 \\ & : & 22 \end{array}$$

Question 8 (Cont.)

$$11u - 8u = 3u$$

$$3u = 65 - 5$$

$$= 60$$

$$1u = 60 \div 3$$

$$= 20$$

$$\text{Case 1: } 8u + 65 = 8 \times 20 + 65$$

$$= 225$$

$$\text{Case 2 (check): } 11u + 5 = 11 \times 20 + 5$$

$$= 225$$

Natasha has **225** coloured pencils.

Question 9

$$\begin{array}{ccc} \text{G} & : & \text{B} & : & \text{I} & & \text{G} & : & \text{B} & : & \text{E} \\ 1^{x15} & : & 3^{x15} & : & 4^{x15} & & 7^{x3} & : & 3^{x3} & : & 10^{x3} \\ 15 & : & 45 & : & 60 & & 21 & : & 9 & : & 30 \end{array}$$

$$\begin{array}{ccc} \text{E} & : & \text{I} \\ 1^{x30} & : & 2^{x30} \\ 30 & : & 60 \end{array}$$

$$\begin{aligned} \text{Boys in Island Junior (end)} &= \frac{130}{100} \times 45u \\ &= 58.5u \end{aligned}$$

$$\begin{aligned} \text{Girls moved from Emerald Junior} &= \frac{1}{3} \times 21u \\ &= 7u \end{aligned}$$

$$\begin{aligned} \text{Girls in Island Junior (end)} &= 15u + 7u \\ &= 22u \end{aligned}$$

$$\begin{aligned} \text{Difference in boys (end)} &= 58.5u - 9u \\ &= 49.5u \end{aligned}$$

$$49.5u = 396$$

$$1u = 396 \div 49.5$$

$$= 8$$

$$\begin{aligned} \text{Total in Island Junior (end)} &= 58.5u + 22u \\ &= 80.5u \end{aligned}$$

$$\begin{aligned} 80.5u &= 80.5 \times 8 \\ &= 644 \end{aligned}$$

644 children were at Island Junior in the end.

Question 10

$$\frac{3}{5} \text{ J (thrice)} = \frac{2}{7} \text{ J (Make numerator of Jonas to be thrice that of Gordan)}$$

$$\frac{6}{10} \text{ J (thrice)} = \frac{2}{7} \text{ J}$$

$$\begin{array}{ccc} \text{J} & : & \text{G} & & \text{J} & : & \text{M} \\ 10^{x3} & : & 7^{x3} & & 3^{x10} & : & 5^{x10} \\ 30 & : & 21 & & 30 & : & 50 \end{array}$$

Summary

$$\begin{array}{ccc} \text{J} & : & \text{G} & : & \text{M} \\ 30 & : & 21 & : & 50 \end{array}$$

$$\begin{aligned} \text{Total} &= 30u + 21u + 50u \\ &= 101u \end{aligned}$$

$$101u = 202$$

$$\begin{aligned} 1u &= 202 \div 101 \\ &= 2 \end{aligned}$$

$$\text{J (30u)} = 30 \times 2$$

$$= 60$$

$$\text{G (21u)} = 21 \times 2$$

$$= 42$$

$$\text{M (50u)} = 50 \times 2$$

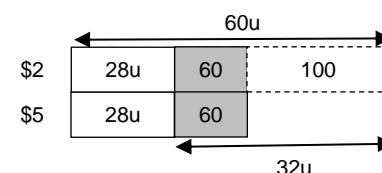
$$= 100$$

Jonas, Maddox and Gordon had **60**, **42** and **100** cards respectively.

Question 11

(Actual)	\$2	\$5
Case 1	$12u^{x5}$	$7u^{x4}$
Change	-20^{x5}	$+15^{x4}$
Case 2	$4p^{x5}$	$5p^{x4}$

(Working)	\$2	\$5
Case 1	60u	28u
Change	-100	+60
Case 2	20p	20p



$$32u = 60 + 100$$

$$= 160$$

$$1u = 160 \div 32$$

$$= 5$$

$$\text{No. of \$2-notes (at first)} = 12u$$

$$= 12 \times 5$$

$$= 60$$

$$\text{No. of \$5-notes (at first)} = 7u$$

$$= 7 \times 5$$

$$= 35$$

$$\text{Total value} = 60 \times \$2 + 35 \times \$5$$

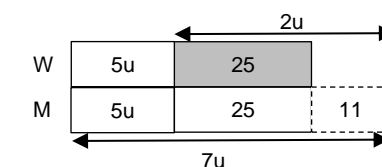
$$= \$295$$

Michelle had **\$295** at first.

Question 12

(Actual)	S	E
Case 1	$1u^{x5}$	$7u$
Change	$+5^{x5}$	-11
Case 2	$1p^{x5}$	$5p$

(Working)	S	E
Case 1	5u	7u
Change	+25	-11
Case 2	5p	5p



$$2u = 25 + 11$$

$$= 36$$

Answers to Review Questions on Chapter 7

Question 12 (Cont.)

$$1u = 36 \div 2$$

$$= 18$$

$$\text{Stamps (at first)} = 1u + 5$$

$$= 18 + 5$$

$$= 23$$

$$\text{Envelopes (at first)} = 7u$$

$$= 7 \times 18$$

$$= 126$$

$$\text{Difference} = 126 - 23$$

$$= 103$$

Angelica had **103 more** envelopes than stamps.

Answers to Unit 8.1

Let's Get Started 8.1

$$\begin{aligned} 1. \text{ Volume of cuboid} &= \text{Length} \times \text{Breadth} \times \text{Height} \\ &= 25 \text{ cm} \times 9 \text{ cm} \times 12 \text{ cm} \\ &= \mathbf{2700 \text{ cm}^3} \end{aligned}$$

$$\begin{aligned} 2. \text{ Volume of cuboid} &= \text{Length} \times \text{Breadth} \times \text{Height} \\ &= 8 \text{ cm} \times 7 \text{ cm} \times 18 \text{ cm} \\ &= \mathbf{1008 \text{ cm}^3} \end{aligned}$$

$$\begin{aligned} 3. \text{ Volume of cuboid} &= \text{Length} \times \text{Breadth} \times \text{Height} \\ &= 32 \text{ cm} \times 32 \text{ cm} \times 40 \text{ cm} \\ &= \mathbf{40\,960 \text{ cm}^3} \end{aligned}$$

Ask Yourself

- Explore the different ways in which the small boxes can be orientated to fit into the big box.

Let's Practise 8.1

Question 1

$$\begin{aligned} \text{Greatest number of blocks that fits its length} &= 20 \div 6 \\ &= 3\text{R}2 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Greatest number of blocks that fits its width} &= 16 \div 8 \\ &= 2 \end{aligned}$$

$$\begin{aligned} \text{Greatest number of blocks that fits its height} &= 10 \div 4 \\ &= 2\text{R}2 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Total number of wooden blocks} &= 3 \times 2 \times 2 \\ &= 12 \end{aligned}$$

Anna can pack **12 wooden blocks** into the box.

Question 2

$$\begin{aligned} \text{Number of cubes that fits its length} &= 32 \div 2 \\ &= 16 \end{aligned}$$

$$\begin{aligned} \text{Number of cubes that fits its width} &= 23 \div 2 \\ &= 11\text{R}1 \text{ cm (use the least whole number value only)} \end{aligned}$$

$$\begin{aligned} \text{Number of cubes that fits its height} &= 13 \div 2 \\ &= 6\text{R}1 \text{ cm (use the least whole number value only)} \end{aligned}$$

$$\begin{aligned} \text{Total number of cubes} &= 16 \times 11 \times 6 \\ &= 1056 \end{aligned}$$

1056 2-cm cubes can fit into the box.

Answers to Unit 8.1

Question 3

$$80\% = 0.8$$

$$\begin{aligned} \text{Height of cuboid} &= 0.8 \times 19 \text{ cm} \\ &= 15.2 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Volume} &= 19 \text{ cm} \times 19 \text{ cm} \times 15.2 \text{ cm} \\ &= 5487.2 \text{ cm}^3 \end{aligned}$$

The volume of cuboid is **5487.2 cm³**.

Question 4

$$\begin{aligned} \text{Volume of 1 cube} &= 7 \text{ cm} \times 7 \text{ cm} \times 7 \text{ cm} \\ &= 343 \text{ cm}^3 \end{aligned}$$

Number of cubes that make up the solid = 6

$$\begin{aligned} \text{Volume of solid} &= 6 \times 343 \text{ cm}^3 \\ &= 2058 \text{ cm}^3 \end{aligned}$$

(a) The volume of the solid figure is **2058 cm³**.

$$\begin{aligned} \text{Area of 1 face} &= 7 \text{ cm} \times 7 \text{ cm} \\ &= 49 \text{ cm}^2 \end{aligned}$$

$$\begin{aligned} \text{Number of faces on the surface} &= 6 + 6 + 12 \\ &= 24 \end{aligned}$$

$$\begin{aligned} \text{Total surface area solid} &= 24 \times 49 \text{ cm}^2 \\ &= 1176 \text{ cm}^2 \end{aligned}$$

(b) The total surface area of the solid figure is **1176 cm²**.

Question 5

H	:	L	H	:	B
130	:	100	120	:	100
13×6	:	10×6	6×13	:	5×13
78	:	60	78	:	65

Summary

H	:	L	:	B
78	:	60	:	65

$$\text{Height} = 78u$$

$$78u = 39 \text{ cm}$$

$$\begin{aligned} 1u &= 39 \text{ cm} \div 78 \\ &= 0.5 \text{ cm} \end{aligned}$$

$$\begin{aligned} 60u &= 60 \times 0.5 \text{ cm} \\ &= 30 \text{ cm} \end{aligned}$$

$$\begin{aligned} 65u &= 65 \times 0.5 \text{ cm} \\ &= 32.5 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Volume} &= 30 \text{ cm} \times 32.5 \text{ cm} \times 39 \text{ cm} \\ &= 38\,025 \text{ cm}^3 \end{aligned}$$

The volume of the cuboid is **38 025 cm³**.

Question 6

$$\text{Total number of edges} = 20$$

$$\begin{aligned} \text{Length of one edge} &= 120 \text{ cm} \div 20 \\ &= 6 \text{ cm} \end{aligned}$$

$$\begin{aligned} \text{Volume of one cube} &= 6 \text{ cm} \times 6 \text{ cm} \times 6 \text{ cm} \\ &= 216 \text{ cm}^3 \end{aligned}$$

Answers to Unit 8.1

Question 6 (Cont.)

$$\begin{aligned}\text{Volume of solid} &= 3 \times 216 \text{ cm}^3 \\ &= 648 \text{ cm}^3\end{aligned}$$

The volume of solid is **648 cm³**.

Question 7

Number of cubes that make up solid = 30

$$\begin{aligned}\text{Volume of 1 cube} &= 3 \text{ cm} \times 3 \text{ cm} \times 3 \text{ cm} \\ &= 27 \text{ cm}^3\end{aligned}$$

$$\begin{aligned}\text{Volume of figure} &= 30 \times 27 \text{ cm}^3 \\ &= 810 \text{ cm}^3\end{aligned}$$

- (a) The volume of the solid figure is **810 cm³**.
- (b) Since the figure is placed on the floor when the paint is poured onto the solid, the faces at the bottom of the solid will not be coated with paint. So, only **11 cubes** will have only 2 of its faces coated with paint.

Answers to Unit 8.2

Let's Get Started 8.2

- (a) Volume of water = $42 \text{ cm} \times 22 \text{ cm} \times 8 \text{ cm}$
 $= 7392 \text{ cm}^3$
= 7 ℓ 392 mL
- Capacity = $42 \text{ cm} \times 22 \text{ cm} \times 15 \text{ cm}$
 $= 13\,860 \text{ cm}^3$
= 13.86 ℓ
- (b) Height of water = $\frac{4}{5} \times 24 \text{ cm}$
 $= 19.2 \text{ cm}$
- Volume of water = $35 \text{ cm} \times 10 \text{ cm} \times 19.2 \text{ cm}$
 $= 6720 \text{ cm}^3$
= 6 ℓ 720 mL
- Capacity = $35 \text{ cm} \times 10 \text{ cm} \times 24 \text{ cm}$
 $= 8400 \text{ cm}^3$
= 8.4 ℓ
- (c) Volume of water = $17 \text{ cm} \times 17 \text{ cm} \times 5 \text{ cm}$
 $= 1445 \text{ cm}^3$
= 1 ℓ 445 mL
- Capacity = $17 \text{ cm} \times 17 \text{ cm} \times 17 \text{ cm}$
 $= 4913 \text{ cm}^3$
= 4.913 ℓ
- (d) $3u = 3 \text{ cm}$
 $1u = 3 \text{ cm} \div 3$
 $= 1 \text{ cm}$
 $7u = 7 \times 1 \text{ cm} = 7 \text{ cm}$
 Volume of water = $10 \text{ cm} \times 10 \text{ cm} \times 7 \text{ cm}$
 $= 700 \text{ cm}^3$ **= 0 ℓ 700 mL**
- Capacity = $10 \text{ cm} \times 10 \text{ cm} \times 10 \text{ cm}$
 $= 1000 \text{ cm}^3$ **= 1 ℓ**

Answers to Unit 8.2

Ask Yourself

- Yes. Both refers to the height of saline in the canister. '20% filled with saline' refers to the amount of saline in the canister 'at first' and ' $\frac{1}{2}$ full' refers to the amount of saline in the canister 'in the end'.
- The fraction $\frac{1}{2}$ refer to half of the height of the rectangular canister.

Let's Practise 8.2

Question 1

$$\begin{aligned}\text{Change in height of cooking oil} &= \frac{2}{3} - \frac{3}{8} \\ &= \frac{7}{24}\end{aligned}$$

$$\frac{7}{24} \text{ of total} = 2.1 \text{ ℓ}$$

$$\begin{aligned}\frac{1}{24} \text{ of total} &= 2.1 \text{ ℓ} \div 7 \\ &= 0.3 \text{ ℓ}\end{aligned}$$

$$\begin{aligned}\text{Unfilled} &= 1 - \frac{2}{3} \\ &= \frac{1}{3} \\ &= \frac{8}{24}\end{aligned}$$

$$\begin{aligned}\frac{8}{24} \text{ of total} &= 8 \times 0.3 \text{ ℓ} \\ &= 2.4 \text{ ℓ}\end{aligned}$$

2.4 litres more cooking oil would be needed to completely fill the container.

Question 2

$$\begin{aligned}\text{Amount of water in fish tank} &= \frac{4}{7} \times 80 \text{ cm} \times 50 \text{ cm} \times 28 \text{ cm} \\ &= 64\,000 \text{ cm}^3 \\ &= 64 \text{ ℓ}\end{aligned}$$

Amount of water left in container
 $= 68.02 \text{ ℓ} - 64 \text{ ℓ}$
 $= 4.02 \text{ ℓ}$
 $= 4 \text{ ℓ } 20 \text{ mL}$
4 ℓ 20 mL of water is left in the cylindrical container.

Question 3

$$\begin{aligned}\text{Volume of water in Container M} &= 5 \text{ cm} \times 10 \text{ cm} \times 24 \text{ cm} \\ &= 1200 \text{ cm}^3 \\ 5u &= 1200 \text{ cm}^3 \\ 1u &= 1200 \text{ cm}^3 \div 5 \\ &= 240 \text{ cm}^3 \\ 2u &= 2 \times 240 \text{ cm}^3 \\ &= 480 \text{ cm}^3 \\ &= 480 \text{ mL}\end{aligned}$$

(a) **480 mL** of water was poured into Container N.

Height of water in Container N = $480 \text{ cm}^3 \div 5 \text{ cm} \div 10 \text{ cm}$
 $= 9.6 \text{ cm}$

Question 3 (Cont.)

Height of water remained in Container M = 24 cm – 9.6 cm
= 14.4 cm

(b) The height of the water level in Container M is **14.4 cm**.

Question 4

Volume of water in container at first

$$= \frac{3}{4} \times 700 \text{ cm}^3$$

$$= 525 \text{ cm}^3$$

Volume of water poured into tank

$$= 525 \text{ cm}^3 \div 2$$

$$= 262.5 \text{ cm}^3$$

Volume of water in tank at first

$$= 5 \text{ cm} \times 5 \text{ cm} \times 9 \text{ cm}$$

$$= 225 \text{ cm}^3$$

Total volume of water in tank, end

$$= 225 \text{ cm}^3 + 262.5 \text{ cm}^3$$

$$= 487.5 \text{ cm}^3$$

$$= 487.5 \text{ mL}$$

There was **487.5 mL** of water in the tank now.

Question 5

$$5 \text{ pails} = 60 \text{ cm} \times 60 \text{ cm} \times 0.25 \text{ cm}$$

$$= 900 \text{ cm}^3$$

$$1 \text{ pail} = 900 \text{ cm}^3 \div 5$$

$$= 180 \text{ cm}^3$$

$$= 180 \text{ mL}$$

(a) Each pail can hold **180 mL** of petrol.

Height of petrol in the container at first

$$= 0.3 \times 60 \text{ cm}$$

$$= 18 \text{ cm}$$

Amount of petrol left in container

$$= 60 \text{ cm} \times 60 \text{ cm} \times (18 \text{ cm} - 0.25 \text{ cm})$$

$$= 63\,900 \text{ cm}^3$$

$$= 63.9 \text{ L}$$

Time taken to completely drained the petrol

$$= 63.9 \text{ L} \div 3 \text{ L/min}$$

$$= 21.3 \text{ min}$$

(b) It would take **21.3 min** to drain the petrol completely from the container.

Question 6

Volume of orange juice dispensed out

$$= 15 \text{ min} \times 200 \text{ mL/min}$$

$$= 3000 \text{ mL}$$

$$= 3 \text{ L}$$

Amount of orange juice left in dispenser

$$= 5.7 \text{ L} - 3 \text{ L} = 2.7 \text{ L}$$

$$\text{Percentage left} = \frac{2.7}{5.7} \times 100\%$$

$$\approx 47.37\% \text{ (2 d.p.)}$$

Question 6 (Cont.)

(a) **47.37%** of the orange juice in the cylindrical dispenser was left.

Amount of orange juice in container in the end

$$= \frac{2}{3} \times 18 \text{ cm} \times 18 \text{ cm} \times 18 \text{ cm}$$

$$= 3888 \text{ cm}^3$$

$$= 3.888 \text{ L}$$

Amount of orange juice in container at first

$$= 3.888 \text{ L} - 3 \text{ L}$$

$$= 0.888 \text{ L}$$

(b) There was **0.888 L** of orange juice in the container at first.

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